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ABSTRACT

Literature cited in this bibliography is the result of a search of the AIM/ARM (Abstracts of Instructional Materials/Abstracts of Research Materials) data base, which yielded over 100 citations reporting state-of-the-art views of vocational training for the mentally and/or physically handicapped. Literature dated before 1970 is omitted. Each entry includes a classification number (VT number), date, title, institutional source, number of pages, availability, indexing terms, and an abstract. Information on how to order original documents or full text reproductions is appended. (TA)

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Sources of Information— Vocational Programs for the Handicapped

Prepared for dissemination at the

SOUTHERN REGIONAL VOCATIONAL EDUCATION
LEADERSHIP DEVELOPMENT CONFERENCE

ATLANTA AMERICAN HOTEL

April 4-7, 1976 – Atlanta, Georgia

Compiled by

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Research and Curriculum Unit for
Vocational and Technical Education
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Mississippi State University
Mississippi State, Mississippi 39762

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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APRIL 1976

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CE 007 644

PREFACE

The Vocational Education Leadership Development Conference, sponsored by EPDA Awardees in the Southern Region, have selected Critical Issues in Vocational Technical Education as its conference theme. These issues stem from the *Critical National Needs In Vocational Education* as identified by the Commission of Higher Education in bill H.R.6251, introduced by Representative AJ Quie (R-Minn.).

For program purposes, each of the nine universities participating in the conference has been assigned one of the identified critical needs. *The development and carrying out of vocational education programs for persons with special needs - handicapped,* was assigned to Mississippi State University. In addition to program presentations, this material was prepared for dissemination to conference participants. It is anticipated that the research material contained herein will be meaningful to individuals seeking information pertaining to vocational programs for the handicapped.

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INTRODUCTION

With federal funding exceeding a hundred million dollars annually for special programs, and anti-discrimination legislation eliminating architectural barriers making mainstreaming accessible, vocational education is available in this country for most handicapped individuals. Program availability, however, is no assurance that the handicapped individual will exit training prepared to enter the labor force as a productive worker.

With program availability no longer the major concern it once was, attention has focused upon accountability, process and product evaluation, and research undertakings of all types with the goal of improving the quality of vocational training for the mentally and/or physically handicapped. Individuals anticipating study or research in this area should be familiar with what has been accomplished. This publication was designed, therefore, to provide the reader with some insight into the state-of-the-arts of vocational training for the handicapped.

SEARCH STRATEGIES

The reported literature cited in this publication are the results of a computer assisted information retrieval service provided by the Mitchell Memorial Library at Mississippi State University. The search was confined to the AIM/ARM data base. Thirty-one descriptors from more than 100 were identified as being most appropriate to the topic.

The computer search initially uncovered 228 citations. Those dated before 1970 were omitted as well as others that, in the judgement of the compilers, were not germane to the topic.

Individuals having need for such material should seek information not only from other data bases but from AIM/ARM using additional descriptors. Items reported are available in microfiche or paper copy from Eric Document Reproduction Service (EDRS) or the original source as indicated in the citation.

DISCRIPTORS USED IN COMPUTER SEARCH

In conducting the computer assisted search of reported literature in AIM/ARM, thirty-one descriptors were identified as being appropriate tc this study. These descriptors were:

CUSTODIAL (W) MENTALLY (W) HANDICAPPED
AURALLY (W) HANDICAPPED
CUSTODIAL (W) MENTALLY (W) HANDICAPPED
EDUCABLE (W) MENTALLY (W) HANDICAPPED
HANDICAPPED
MENTALLY (W) HANDICAPPED
MULTIPLY (W) HANDICAPPED
NEUROLOGICALLY (W) HANDICAPPED
ORTHOPEDICALLY (W) HANDICAPPED
PERCEPTUALLY (W) HANDICAPPED
SPEECH (W) HANDICAPPED
TRAINABLE (W) MENTALLY (W) HANDICAPPED
VISUALLY (W) HANDICAPPED
HANDICAPPED (W) STUDENTS
PERCEPTUALLY (W) HANDICAPPED
PHYSICALLY (W) HANDICAPPPED
PHYSICAL (W) HANDICAPS
AMPUTEES
CLEFT (W) LIP
CLEFT (W) PALATE
EPILEPSY
WHEEL (W) CHAIRS
VOCATIONAL (W) ADJUSTMENT
VOCATIONAL (W) COUNSELING
VOCATIONAL (W) EDUCATION
ADULT (W) VOCATIONAL (W) EDUCATION
VOCATIONAL (W) REHABILITATION
AREA (W) VOCATIONAL (W) SCHOOLS
VOCATIONAL (W) SCHOOLS
VOCATIONAL (W) TRAINING (W) CENTERS
REHABILITATION (W) PROGRAMS

SAMPLE ABSTRACT

This sample abstract identifies the various pieces of information presented in each of the following citations.

Accession number sequentially assigned to documents as they are processed.

VT 019 754 ED075580 73

Author(s).

MAY, EVELYN R., AND OTHERS

Title.

GUIDELINES FOR IDENTIFYING, CLASSIFYING, AND SERVING THE DISADVANTAGED AND HANDICAPPED UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968.

Organization where document originated.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.; NATIONAL CENTER FOR EDUCATIONAL STATISTICS (DHEW/OE), WASHINGTON, D.C.

Agency responsible for initiating, funding, and managing the project producing the document.

Microfiche (MF) and/or hard copy (HC) of the full text of the document will be available. The issue in which ordering numbers will be given is indicated. Documents not available in MF or HC are available from alternate sources cited.

EDRS PRICE MF-$0.65 HC-$3.29.

Report number and/or bureau number.

DHEW-PUB-(OE)-73-11700

Alternate source for obtaining documents.

SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 HE5.8: D63, $.75).

Date published and number of pages.

PUB DATE - 73 100 P.

Descriptors--subject terms characterizing substantive contents. Major terms preceded by asterisk.

DESCRIPTORS - *GUIDELINES/DEFINITIONS/*IDENTIFICATION/*CLASSIFICATION/*HANDICAPPED/*DISADVANTAGED GROUPS/GROUPING PROCEDURES/FED. LAWS/STATE PROGRAMS

Identifiers--terms not found in the Thesaurus of ERIC Descriptors.

IDENTIFIERS - *VOCATIONAL EDUCATION AMENDMENTS OF 1968

Informative condensation of document content.

THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 REQUIRE THE EXPENDITURE OF 25 PERCENT OF THE BASIC GRANT TO STATES TO PROVIDE THE DISADVANTAGED AND THE HANDICAPPED WITH VOCATIONAL EDUCATION PROGRAMS. THIS PUBLICATION DISCUSSES THE SPECIFIC REQUIREMENTS OF THE FEDERAL LAW AND DESCRIBES CLASSIFICATION SYSTEMS FOR IDENTIFYING THE DISADVANTAGED AND HANDICAPPED. THE PRIME PURPOSE OF THESE GUIDELINES IS TO SERVE AS A BASIS FOR ESTABLISHING COMPATIBILITY AMONG THE STATES IN PLANNING, IMPLEMENTING, AND EVALUATING PROGRAMS AND SERVICES FOR PERSONS WITH SPECIAL NEEDS. (MF)

Abstractor's initials.

REPOTED LITERATURE

VT102131 APR73
SINGLETARY, ERNEST E.
A REVIEW OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 AS RELATED TO THE HANDICAPPED.
22P.
000
MF AND PC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.
Descriptors-*FEDERAL LEGISLATION/ *HANDICAPPED/ *SPECIAL EDUCATION/ VOCATIONAL EDUCATION/ SPECIAL EDUCATION TEACHERS/ *SPECIAL PROGRAMS/ COOPERATIVE PROGRAMS/ INTERAGENCY COOPERATION
Identifiers-*VOCATIONAL EDUCATION AMENDMENTS OF 1968
FOR BETTER UNDERSTANDING AND APPRECIATION OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 A BRIEF REVIEW OF THE LEGISLATIVE DEVELOPMENT OF VOCATIONAL EDUCATION IS PRESENTED, WITH EMPHASIS ON THE 10 PERCENT FUNDING ALLOCATED FOR THE HANDICAPPED. THE TERM "HANDICAPPED" IS DEFINED, GUIDELINES FOR VOCATIONAL EDUCATION TEACHERS OF THE HANDICAPPED ARE PRESENTED, INTERAGENCY COOPERATION FOR DELIVERY OF QUALITY SERVICE IS EXPLORED, AND SOME OF THE PROGRAMS SERVING THE HANDICAPPED ARE LOOKED AT. A MODEL COOPERATIVE AGREEMENT IS EXAMINED ALONG WITH TRAINING OF PERSONNEL AND OTHER SERVICES AVAILABLE UNDER THE AMENDMENTS. (AUTHOR/BP)

VT101746 JUN74
REPORT AND EVALUATION OF WORKSHOP FOR VOCATIONAL TEACHERS OF THE HANDICAPPED.
71P.
VIRGINIA POLYTECHNIC INST. AND STATE UNIV., BLACKSBURG. DIV. OF VOCATIONAL-TECHNICAL EDUCATION.
300
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*SUMMER WORKSHOPS/ *VOCATIONAL EDUCATION TEACHERS/ *MENTALLY HANDICAPPED/ *HANDICAPPED STUDENTS/ *INSERVICE TEACHER EDUCATION/ SHELTERED WORKSHOPS
Identifiers-VIRGINIA
TO INCREASE THE EFFECTIVENESS OF VOCATIONAL TEACHERS IN TEACHING THE MENTALLY RETARDED STUDENT, A TWO-WEEK SUMMER WORKSHOP WAS HELD IN 1974 FOR 27 SPECIAL AND REGULAR VOCATIONAL TEACHERS IN VIRGINIA. ORIENTATION TOWARD UNDERSTANDING THE RETARDED STUDENT AS A LEARNER AND A POTENTIAL EMPLOYEE AND BEHAVIOR MODIFICATION TECHNIQUES WERE STRESSED. FIELD TRIPS TO SHELTERED WORKSHOPS AND AN OCCUPATIONAL SCHOOL FOR THE HANDICAPPED FOCUSED THE INTEREST OF THE GROUP ON DEVELOPING INSTRUCTIONAL MATERIALS AND PROGRAM EVALUATION. AN APPENDIX PROVIDES LISTS OF PARTICIPANTS AND CONSULTANTS, PROMOTIONAL MATERIAL, AND PRE- AND POSTTEST MEASUREMENTS, AND TOPICS COVERED IN THE COURSE. (AUTHOR/EM)

VT101701 JUL74
BRANDT, BARBARA WALSH
ANALYSIS OF HANDICAPPED YOUTHS' NEED FOR VOCATIONAL TRAINING PROGRAMS. FINAL REPORT.
63P.
AREA COOPERATIVE EDUCATIONAL SERVICES, NEW HAVEN, CONN.
300
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*VOCATIONAL EDUCATION/ *HANDICAPPED STUDENTS/ *EDUCATIONAL NEEDS/ *PROGRAM PLANNING/ STUDENT OPINION/ EMPLOYER ATTITUDES
Identifiers-NEW HAVEN, CONNECTICUT
TO PROVIDE DECISION MAKERS OF VOCATIONAL EDUCATION IN CONNECTICUT WITH THE DATA FOR USE IN DETERMINING PROGRAM NEEDS FOR HANDICAPPED STUDENTS IN THE NEW HAVEN AREA, THIS STUDY RESEARCHED THE LITERATURE, LOCAL MARKET, MANPOWER INFORMATION AND OPINIONS OF STUDENTS, EMPLOYERS, SCHOOL DISTRICTS, AND PROFESSIONAL EDUCATORS. THREE SURVEY INSTRUMENTS, FOUR GROUP MEETINGS WITH SCHOOLS, BUSINESSES, TRAINING AGENCIES, AND INTERVIEWS WITH 12 SPECIAL NEEDS HIGH SCHOOL STUDENTS WERE USED. DATA ANALYSIS SHOWED THAT THE HANDICAPPED HAVE NEED FOR SEVERAL SPECIFIC SKILL PLANNING PROGRAMS AND AN EMPLOYABILITY SKILL PROGRAM. MANY PARTICIPANTS BELIEVE THAT A BETTER USE OF COOPERATING AGENCIES OUTSIDE THE HIGH SCHOOLS WOULD MEET THE NEEDS OF HANDICAPPED PERSONS. PARTICULAR EMPHASIS WAS THE NEED TO USE THE FACILITIES OF THE STATE VOCATIONAL TECHNICAL SCHOOL. (AUTHOR/MU)

VT101671 JUL74
WHITE, THOMAS R.
VOCATIONAL EDUCATION FOR THE DISADVANTAGED AND HANDICAPPED IN INDIANA. A STATUS REPORT.
63P.
INDIANA UNIV., BLOOMINGTON. SCHOOL OF EDUCATION.
100
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*VOCATIONAL REHABILITATION/ *PHYSICALLY HANDICAPPED/ *HANDICAPPED STUDENTS/ *STATEWIDE PLANNING/ STATE SURVEYS/ DISADVANTAGED GROUPS/ PROGRAM DEVELOPMENT/ TEACHER EDUCATION
Identifiers-INDIANA
TO EXAMINE EDUCATIONAL PROGRAMS SUPPORTED BY THE INDIANA STATE BOARD FOR VOCATIONAL AND TECHNICAL EDUCATION FOR THE DISADVANTAGED AND TO MAKE PROPOSALS FOR FUTURE PROGRAMS, THIS PROJECT IDENTIFIED THE ORGANIZATIONAL ARRANGEMENTS AND THE PROBLEMS OF PROGRAMS, MADE ON-SITE VISITS, AND ASSESSED THE CURRENT PROBLEM AREAS IN TERMS OF TEACHER EDUCATION FOR THE DISADVANTAGED AND THE HANDICAPPED. DATA OBTAINED BY QUESTIONNAIRE AND INTERVIEWS WITH ALL THE 257 TEACHERS IN THE STATE, CONCERNED TEACHER AND STUDENT INFORMATION AND TEACHERS' PROFESSIONAL DEVELOPMENT. FINDINGS SHOW THAT A VARIETY OF APPROACHES ARE USED IN MEETING STUDENTS' NEEDS, PROGRAMS ARE SIGNIFICANTLY DIFFERENT FROM TRADITIONAL VOCATIONAL PROGRAMS, AND TEACHERS SHOULD BENEFIT FROM ADDED PROFESSIONAL DEVELOPMENT. TEN RECOMMENDATIONS CENTER ON CONTINUED PROGRAM EVALUATIONS, TEACHER LICENSURE CONSIDERATIONS, AND ADDED PROGRAMS FOR THE PHYSICALLY HANDICAPPED. (AUTHOR/MU)

VT101337 30SEP73
THE DEVELOPMENT OF A MODEL COMMUNITY EVALUATION CENTER FOR THE DISADVANTAGED AND HANDICAPPED.
HALIFAX COUNTY TECHNICAL INST., WELDON, N.C.
300
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*DISADVANTAGED GROUPS/ *HANDICAPPED/ *VOCATIONAL COUNSELING/ *VOCATIONAL APTITUDE/ *INSTRUCTIONAL MATERIALS/ PSYCHOLOGICAL SERVICES/ MANAGEMENT INFORMATION SYSTEMS/ EVALUATION/ WORKSHOPS/ INSTITUTES (TRAINING PROGRAMS)
Identifiers-NORTH CAROLINA
AS THIS FINAL REPORT EXPLAINS THE OBJECTIVE OF THIS PROJECT WAS TO DEVELOP A MODEL FOR THE OCCUPATIONAL EVALUATION OF DISADVANTAGED AND HANDICAPPED PERSONS THAT WOULD BE CONSISTENT WITH THE OCCUPATIONAL PROGRAMS TYPICALLY OFFERED BY A TECHNICAL INSTITUTE. TO REACH THE OBJECTIVES, AN OCCUPATIONAL EVALUATION CENTER WAS ESTABLISHED TO PROVIDE OCCUPATIONAL EVALUATION OF SELECTED CLIENTS TO DETERMINE THEIR JOB INTERESTS. THE CENTER, WHICH IS STILL OPERATING, INTENDS TO PROVIDE MOTIVATION, RECRUITMENT OF ADDITIONAL TRAINEES AND POTENTIAL CLIENTS, PSYCHOLOGICAL SERVICES, AND TRAINING PROGRAMS FOR THE DISADVANTAGED AND HANDICAPPED AS WELL AS A MANAGEMENT INFORMATION SYSTEM FOR EFFECTIVE UTILIZATION OF THE INFORMATION GATHERED. THE REPORT CONTAINS THE FOLLOWING CHAPTERS: THE PROBLEM, METHODS AND PROCEDURES, RESULTS AND DISCUSSION, MODEL DEVELOPMENT, AND SUMMARY, CONCLUSIONS, AND IMPLICATIONS. THE APPENDIXES CONTAIN MOTIVATIONAL AND ATTITUDINAL TRAINING CURRICULUM MATERIALS. (LJ)

VT101326 25JAN74
PROFILES OF COMMUNITY COLLEGE STUDENTS IN CAREER PROGRAMS FOR USE IN OCCUPATIONAL COUNSELING. FINAL REPORT.
CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.
100
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*COMMUNITY COLLEGES/ *PROFILE EVALUATION/ *INFORMATION NEEDS/ VOCATIONAL EDUCATION/ *HANDICAPPED STUDENTS/ *VOCATIONAL COUNSELING/ FIELD STUDIES
Identifiers-*CALIFORNIA
THE PURPOSE OF THIS PILOT STUDY WAS TWOFOLD: (1) TO DEVELOP A MODEL SPECIFYING THE INFORMATION NEEDED BY COMMUNITY COLLEGE COUNSELORS AND ADMINISTRATORS REGARDING VOCATIONAL STUDENTS IN ORDER TO PERFORM THEIR ROLES MORE EFFECTIVELY, AND (2) TO DEVELOP A PROFILE CHARACTERIZING VOCATIONAL STUDENTS, WITH SPECIAL EMPHASIS ON THE DISADVANTAGED AND OTHERWISE HANDICAPPED. THE MODEL, DEVELOPED FROM INTERVIEWS WITH STAFF MEMBERS AT SIX COMMUNITY COLLEGES, SERVED AS THE BASIS FOR A QUESTIONNAIRE ADMINISTERED TO 2,127 OCCUPATIONAL STUDENTS. A COMPUTER ANALYSIS OF THE RESULTS REVEALED THE FOLLOWING SELECTED FINDINGS: (1) 70 PERCENT ARE WHITE, (2) 53 PERCENT REPORT CAREER PLANNING THEIR GREATEST COUNSELING NEED, (3) 7.8 PERCENT REPORT A PHYSICAL OR EMOTIONAL HANDICAP, AND (4) 50 PERCENT CITE BARRIERS TO THE ACHIEVEMENT OF THEIR EDUCATIONAL GOALS. THE FEASIBILITY OF A STATEWIDE INFORMATION SYSTEM BASED ON THE PROFILE IS DISCUSSED AS ARE THE POSSIBLE ADVANTAGES OF THE MODEL IN VOCATIONAL PROGRAMS. THE ACTUAL QUESTIONNAIRE USED IN THE STUDY AND DETAILED STATISTICAL RESULTS ARE APPENDED. (AUTHOR/KM)

VT101301 JUN74

APPLIED RESEARCH PROJECTS SUPPORTED IN FY 1974 UNDER PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.

166

EF AVAILABLE IN VT-ERIC SET.

Descriptors-*VOCATIONAL EDUCATION/ *RESEARCH PROJECTS/ *EDUCATIONAL RESEARCH/ *CURRICULUM RESEARCH/ DISADVANTAGED GROUPS/ HANDICAPPED/ MINORITY GROUPS/ GUIDANCE COUNSELING/ JOB PLACEMENT/ MANPOWER NEEDS

THIS JUNE 1974 REPORT PROVIDES AN ACCOUNT OF HOW THE U.S. OFFICE OF EDUCATION'S DISCRETIONARY VOCATIONAL EDUCATION RESEARCH PROGRAM FOR THE FISCAL YEAR 1974 WAS PLANNED AND IMPLEMENTED UNDER THE ADMINISTRATION OF THE NEW BUREAU OF OCCUPATIONAL AND ADULT EDUCATION AND ITS NEW COMPONENT THE DIVISION OF RESEARCH AND DEMONSTRATION. BASIC INFORMATION IS PRESENTED IN THE LEGISLATIVE AND REGULATORY FRAMEWORK TO THE PART C RESEARCH PROGRAM; THE PLANNING AND PROCEDURES LEADING TO THE DETERMINATION OF THE PROGRAM PRIORITY AREAS FOR THE FISCAL YEAR 1974; THE PROCESSES USED TO IMPLEMENT THE AWARD PROGRAM FOR THIS YEAR; AND ON THE AWARD OUTCOMES: AN OVERVIEW OF THE PURPOSES AND EXPECTED RESULTS OF FUNDED PROJECTS, ABSTRACTS OF THE INDIVIDUAL PROJECTS, AND IDENTIFICATION OF SEVERAL SPECIAL PROJECTS OF NATIONAL SIGNIFICANCE. THE ABSTRACTS OF FUNDED PROJECTS WERE CATEGORIZED AS FOLLOWS: CURRICULUM STUDIES; DISADVANTAGED, HANDICAPPED, AND MINORITY; ALTERNATIVE WORK EXPERIENCES; GUIDANCE COUNSELING, PLACEMENT, AND FOLLOWUP; AND MANPOWER INFORMATION AND SYSTEMS. EACH ABSTRACT DETAILS THE PROJECT NO., BEGINNING AND ENDING DATES, PROJECT TITLE, INVESTIGATOR AND INSTITUTION, OBJECTIVES, PROCEDURES, AND END PRODUCTS. (AUTHOR/KA)

VT013400

A METHOD FOR EVALUATING AND ADJUSTING EMOTIONALLY HANDICAPPED CLIENTS AND OLDER DISABLED WORKERS FOR COMPETITIVE EMPLOYMENT. FINAL REPORT.

65P.

ALABAMA SCHOOL OF TRADES, GADSDEN. REHABILITATION CENTER.

EF AVAILABLE IN VT-ERIC SET.

Descriptors-*METHODOLOGY/ *VOCATIONAL ADJUSTMENT/ *EMOTIONALLY DISTURBED/ *DISADVANTAGED GROUPS/ *PROGRAM EVALUATION/ VOCATIONAL EDUCATION/ EVALUATION TECHNIQUES/ PLACEMENT/ VOCATIONAL FOLLOWUP

THIS DOCUMENT DESCRIBES A PROJECT FOR EVALUATING AND ADJUSTING EMOTIONALLY HANDICAPPED CLIENTS AND OLDER DISABLED WORKERS FOR COMPETITIVE EMPLOYMENT. MAJOR SECTIONS INCLUDE: (1) EVALUATING TECHNIQUES AND APPROACHES, (2) ADJUSTING TECHNIQUES AND APPROACHES, (3) PLACING AND FOLLOWING TECHNIQUES AND APPROACHES, (4) ACCOMPLISHMENTS, (5) IMPLICATIONS, AND (6) OBSERVATIONS AND SUMMARY. ALSO INCLUDED ARE SAMPLE PROGRESS AND FINAL REPORTS, VOCATIONAL EVALUATING AIDES, AND A SKETCH OF THE CENTER. (AUTHOR/JS)

VT101137 JUN73

KEIL, JANICE M.

AN EVALUATION OF THREE PILOT COURSES: THE DEVELOPMENT AND EARLY EDUCATION OF THE MENTALLY HANDICAPPED CHILD. FINAL REPORT.

WISCONSIN UNIV.-STOUT, MENOMONIE.

100

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*COURSE EVALUATION/ *ADULT VOCATIONAL EDUCATION/ RURAL AREAS/ *DAY CARE SERVICES/ *MENTALLY HANDICAPPED/ CHILD DEVELOPMENT/ EARLY CHILDHOOD EDUCATION/ PROGRAM EFFECTIVENESS/ STUDENT TESTING

Identifiers-WISCONSIN

THE PURPOSE OF THIS RESEARCH WAS TO INVESTIGATE THE EFFECTIVENESS OF THREE PILOT COURSES ON THE DEVELOPMENT AND EARLY EDUCATION OF THE MENTALLY HANDICAPPED CHILD, WHICH WERE GIVEN TO PERSONNEL IN DAY SERVICES CENTERS FOR THE MENTALLY HANDICAPPED IN RURAL WISCONSIN. PRE- AND POSTTESTS WERE ADMINISTERED TO THE STUDENTS ON THE COURSE CONTENT AND THEIR OWN EVALUATION OF THE COURSES. FACULTY AND CONSULTANTS SUBMITTED COMMENTS AND OTHER INFORMATION ON THE COURSES. FROM THESE DATA IT WAS CONCLUDED THAT THERE IS A CONTINUING NEED FOR SUCH INSTRUCTION TO SERVE THE NEEDS OF MANY STUDENTS IN RURAL AREAS, MANY OF WHOM HAVE THEIR OWN CHILDREN AND CANNOT TRAVEL FAR. THE STUDENTS' VARIED EDUCATIONAL BACKGROUNDS AND GENERAL LACK OF PROFESSIONAL EXPERIENCES INDICATE THE NEED FOR CONTINUED EMPHASIS IN THE AREAS OF EARLY CHILDHOOD EDUCATION AND BEHAVIOR MANAGEMENT. THE STUDENTS WERE GENERALLY SATISFIED WITH THE COURSES AND THEIR PRESENTATION, ALTHOUGH ONLY AN AVERAGE 5 PERCENT TEST SCORE INCREASE WAS NOTED. BASED ON TEST RESULTS AND ON SUGGESTIONS BY FACULTY AND CONSULTANTS, IT WAS RECOMMENDED THAT NEW TEXTBOOKS BE SELECTED AND THE COURSE OUTLINES BE REVISED. (MF)

VT101127 30MAY73

A FOLLOW-UP STUDY OF THE POST SCHOOL EMPLOYMENT SUCCESS OF GRADUATES FROM FOUR HIGH SCHOOL SPECIAL EDUCATION PROGRAMS IN THE MIDWESTERN INTERMEDIATE UNIT IV IN PENNSYLVANIA FOR THE SCHOOL YEARS 1969-70, 1970-71, AND 1971-72. FINAL REPORT.

MIDWESTERN INTERMEDIATE UNIT IV, GROVE CITY, PA.

300

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*WORK EXPERIENCE PROGRAMS/ *EDUCABLE MENTALLY HANDICAPPED/ *PREVOCATIONAL EDUCATION/ *VOCATIONAL FOLLOWUP/ *VOCATIONAL DEVELOPMENT/ EDUCATIONAL PROGRAMS/ VOCATIONAL ADJUSTMENT

Identifiers-*PENNSYLVANIA

TO DETERMINE WHICH OF FOUR MODELS USED IN TRAINING THE EDUCABLE MENTALLY RETARDED IN PENNSYLVANIA WAS PROVIDING THE MOST EFFECTIVE HIGH SCHOOL PREPARATION FOR WORK, THIS STUDY EXAMINED THEIR POST HIGH SCHOOL EMPLOYMENT RECORDS. THE FOUR MODELS INCLUDED THE FOLLOWING: (1) A COMMUNITY-BASED WORK-STUDY PROGRAM, (2) THE ACADEMIC SPECIAL EDUCATION PROGRAMS, (3) THE EXTERNAL VOCATIONAL PROGRAM PROVIDED BY PRIVATE AGENCIES, AND (4) THE INTERNAL VOCATIONAL PROGRAM OF APPROVED SPECIAL EDUCATION WITH INDUSTRIAL ARTS OR VOCATIONAL AGRICULTURE CLASSES. FROM THE 259 STUDENTS WHO HAD GRADUATED IN 1970, 1971, AND 1972, DATA WERE OBTAINED BY TEACHERS AND GRADUATE STUDENTS IN SPECIAL EDUCATION USING QUESTIONNAIRE INTERVIEWS WITH 183 GRADUATES. FINDINGS INDICATE THAT THE WORK-STUDY PROGRAMS APPEARED TO PRODUCE THE MOST SUCCESSFULLY EMPLOYED. RECOMMENDATIONS WERE MADE, AMONG MANY, TO EXPAND THE WORK-STUDY PROGRAMS TO INCLUDE ALL EDUCABLE MENTALLY RETARDED STUDENTS AT THE SENIOR HIGH SCHOOL LEVEL AND TO DEVELOP THE PROGRAM WITHIN THE SCHOOLS, TO STRESS THE SOLUTIONS TO THE PERSISTANT PROBLEMS OF DAILY LIVING RATHER THAN ACADEMIC SKILL DEVELOPMENT, AND TO EXPAND THE JOB PLACEMENT PROGRAM. (AUTHOR/MU)

VT011136 ED043732 FEB 70

IMPLEMENTING THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 FOR THE DISADVANTAGED OR HANDICAPPED. SUGGESTED UTILIZATION OF RESOURCES AND GUIDE FOR EXPENDITURES (SUBGE).

19P.

EDRS PRICE MF-$0.25 HC-$1.05

Descriptors-*DISADVANTAGED GROUPS/ EDUCATIONAL FINANCE/ EXPENDITURES / *FEDERAL LEGISLATION/ *HANDICAPPED/ LEADERSHIP RESPONSIBILITY/ *PROGRAM ADMINISTRATION/ PROGRAM DEVELOPMENT/ SERVICES/ *VOCATIONAL EDUCATION

Identifiers-*VOCATIONAL EDUCATION AMENDMENTS OF 1968

BASED ON EXPERIENCES AND RECOMMENDATIONS FROM VOCATIONAL EDUCATION PROGRAMS, THIS PUBLICATION CONTAINS SUGGESTIONS FOR STATE DEPARTMENT OF VOCATIONAL EDUCATION STAFF IN THEIR LEADERSHIP ROLES TO LOCAL EDUCATIONAL AGENCIES AND IN THEIR RELATIONSHIP WITH OTHER STATE INSTITUTIONS IN DEVELOPING SERVICES AND PROGRAMS FOR THE DISADVANTAGED AND HANDICAPPED UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. DEFINITIONS, CHARACTERISTICS, USES OF FEDERAL FUNDS, AREAS TO BE SERVED, COOPERATING PERSONS AND ORGANIZATIONS, AND EFFECTIVE SERVICES AND PROGRAM COMPONENTS ARE INCLUDED FOR BOTH GROUPS. (SB)

VT101057 JUN74
URBAN, STANLEY J., ED.; TSUJI, THOMAS, ED.
THE SPECIAL NEEDS STUDENT IN VOCATIONAL EDUCATION: SELECTED READINGS.
MSS INFORMATION CORP., NEW YORK, N.Y.
800
DOCUMENT NOT AVAILABLE IN VT-ERIC SET.
MSS INFORMATION CORP., 655 MADISON AVE., N.Y., N.Y. 10021 ($7.50)
Descriptors-*SPECIAL EDUCATION/ *VOCATIONAL EDUCATION/ *HANDICAPPED STUDENTS/ EDUCABLE MENTALLY HANDICAPPED/ PHYSICALLY HANDICAPPED/ *DISADVANTAGED YOUTH/ EMPLOYMENT POTENTIAL/ FEDERAL LAWS/ *RESOURCE MATERIALS
A BOOK ABOUT "SPECIAL NEEDS" CHILDREN IN VOCATIONAL EDUCATION, THIS VOLUME FOCUSES ON IDEAS AND ISSUES RELATED TO THE GENERAL PROBLEM OF DELIVERING SPECIAL EDUCATIONAL SERVICES; THE ROLE OF LAW IN ASSURING THAT THE SPECIAL NEEDS CHILD RECEIVES VOCATIONAL TRAINING; HANDICAPPED AND DISADVANTAGED CHILDREN IN VOCATIONAL EDUCATION CLASSES; CAREER EDUCATION AND THE CHILD WITH SPECIAL NEEDS; THE IMPORTANCE OF PROPER PERSONNEL IN IMPLEMENTING PROGRAMS; AND THE IMPORTANCE OF UNDERSTANDING SOURCES OF ASSISTANCE. THE BOOK IS AIMED AT THE CURRENT OR POTENTIAL VOCATIONAL EDUCATOR WHO HAS LITTLE BACKGROUND IN THE EDUCATION OF THE HANDICAPPED OR DISADVANTAGED. ARTICLES ARE FROM A WIDE VARIETY OF SOURCES, SOME EMPIRICAL AND OTHERS DESCRIPTIVE. OPPOSING VIEWPOINTS ARE PRESENTED TO SHOW THAT THERE IS NOT NECESSARILY ONE BEST WAY TO PROVIDE FOR SPECIAL STUDENTS. (MF)

VT100795
DEVELOPING A RESOURCE TOOL FOR HIGH SCHOOL AND COLLEGE COUNSELORS IN COUNSELING THE PHYSICALLY HANDICAPPED. FINAL REPORT.
CHABOT COLL., HAYWARD, CALIF.
100
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*OCCUPATIONAL GUIDANCE/ *EDUCATIONAL GUIDANCE/ *VOCATIONAL EDUCATION/ *PHYSICALLY HANDICAPPED/ *HANDICAPPED STUDENTS/ OCCUPATIONAL INFORMATION
Identifiers-*CALIFORNIA
THIS RESEARCH STUDY WAS UNDERTAKEN TO DEVELOP A RESOURCE HANDBOOK FOR SECONDARY SCHOOL COUNSELORS IN THEIR WORK WITH PHYSICALLY HANDICAPPED STUDENTS. THE COMPLETED PROJECT OF CHABOT COLLEGE HAS PRODUCED THIS FINAL REPORT ALONG WITH VARIOUS DOCUMENTS WHICH MAY SERVE AS MODELS FOR OTHER COMMUNITY COLLEGES IN CALIFORNIA INTERESTED IN EXPANDING AND EXTENDING VOCATIONAL EDUCATION OPPORTUNITIES AVAILABLE TO THE HANDICAPPED STUDENTS OF THE STATE. CONTENT AND FORMAT OF THE HANDBOOK WERE DETERMINED BY TWO ADVISORY COMMITTEES. THE FIRST WAS COMPOSED OF HIGH SCHOOL AND COMMUNITY COLLEGE COUNSELORS AND THE SECOND, OF PHYSICALLY HANDICAPPED STUDENTS AND OTHER INTERESTED STUDENTS. AN APPROACH TO A SURVEY OF ACCESSIBLE OCCUPATIONS FOR THE HANDICAPPED THAT WAS PRODUCED PROVIDES COUNSELORS WITH A UNIQUE TOOL FOR THIS SPECIALIZED COUNSELING. COPIES OF CORRESPONDENCE, ROSTERS OF MEMBERS, MINUTES OF MEETINGS, PROJECT CALENDARS, AND EVALUATION FORMS ARE INCLUDED. (AUTHOR/MU)

VT100743 73
COPES (COMMUNITY COLLEGE OCCUPATIONAL PROGRAMS EVALUATION SYSTEM). SUBSYSTEMS: DISADVANTAGED AND HANDICAPPED. 1972-73 REPORT.
100
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*DISADVANTAGED YOUTH/ *HANDICAPPED STUDENTS/ *COMMUNITY COLLEGES/ VOCATIONAL EDUCATION/ *COLLEGE PROGRAMS/ *PROGRAM EVALUATION
Identifiers-CALIFORNIA
THIS PART OF THE COMMUNITY COLLEGE OCCUPATIONAL PROGRAMS EVALUATION SYSTEM (COPES) 1972-73 REPORT PRESENTS A SUMMARY OF THE OBJECTIVES AND SERVICES FOR DISADVANTAGED AND HANDICAPPED STUDENTS IN CALIFORNIA'S COMMUNITY COLLEGES. THE OBJECTIVES ARE TO: (1) ADAPT THE HANDICAPPED AND DISADVANTAGED MODEL TO THE COPES DESIGN AND (2) ORIENT ALL 1972-73 TEAM MEMBERS IN THEIR USE OF THIS EVALUATION SUBSYSTEM. RECOMMENDATIONS FOR FURTHER REFINEMENT OF THE TWO SUBSYSTEMS ARE MADE. INCLUDED IN THE DOCUMENT ARE LISTINGS OF PROJECT PERSONNEL ON TASK FORCES FOR BOTH THE DISADVANTAGED AND HANDICAPPED, PROJECT CHRONOLOGY, AND COLLEGES PARTICIPATING IN THE TWO SUBSYSTEMS. (MF)

VT100739 AUG73
COPES (COMMUNITY COLLEGE OCCUPATIONAL PROGRAMS EVALUATION SYSTEM) GUIDE. SUBSYSTEM: HANDICAPPED.
CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.
600
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*HANDICAPPED STUDENTS/ VOCATIONAL EDUCATION/ PROGRAM EVALUATION/ EDUCATIONAL PROGRAMS/ *COMMUNITY COLLEGES/ *EDUCATIONAL ASSESSMENT/ EVALUATION TECHNIQUES/ *MEASUREMENT INSTRUMENTS
Identifiers-CALIFORNIA
THE SUBSYSTEM GUIDE FOR EVALUATION OF CALIFORNIA COMMUNITY COLLEGE PROGRAMS AND SERVICES FOR THE HANDICAPPED PROVIDES PROCEDURES AND INSTRUMENTS FOR STUDYING ASPECTS OF OCCUPATIONAL EDUCATION RELATED TO STUDENTS WITH PHYSICAL OR MENTAL HANDICAPS WHO CANNOT OR ARE NOT SUCCEEDING IN REGULAR OCCUPATIONAL PROGRAMS. THIS SUBSYSTEM GUIDE IS PART OF THE COMMUNITY COLLEGE OCCUPATIONAL PROGRAMS EVALUATION SYSTEM, WHICH INCLUDES GUIDES, SUBSYSTEM GUIDES, AND REPORTS. (MF)

VT100709 JUN73
GUIDELINES AND PROCEDURES FOR DEVELOPING A RESOURCE HANDBOOK FOR COUNSELING THE PHYSICALLY HANDICAPPED.
CHABOT COLL., HAYWARD, CALIF.
100
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*GUIDELINES/ *VOCATIONAL COUNSELING/ *HANDICAPPED STUDENTS/ *MANUALS/ *COMMUNITY COLLEGES
TO ASSIST COMMUNITY COLLEGES THAT WANT TO DEVELOP THEIR OWN RESOURCE HANDBOOK FOR COUNSELORS OF HANDICAPPED STUDENTS, THESE GUIDELINES OFFER A SET OF PROCEDURES, A SURVEY MODEL, SUGGESTED TABLE OF CONTENTS, A HANDBOOK OUTLINE, AND PREPARED CONTENT THAT CAN BE INCLUDED. THE CONTENT INCLUDES A DIRECTORY OF RESOURCE MATERIALS, A CLASSIFICATION OF THE PHYSICALLY HANDICAPPED, AND A GLOSSARY OF TERMS CONCERNING THE PHYSICALLY HANDICAPPED. (MU)

VT100708 73
FINAL REPORT ON DEVELOPING A RESOURCE TOOL FOR HIGH SCHOOL AND COLLEGE COUNSELORS IN COUNSELING THE PHYSICALLY HANDICAPPED.
CHABOT COLL., HAYWARD, CALIF.
100
MF AVAILABLE IN VT-ERIC SET.
Descriptors--*MANUALS/ *VOCATIONAL EDUCATION/ *RESOURCE MATERIALS/ *COUNSELORS/ *HANDICAPPED STUDENTS/ VOCATIONAL COUNSELING/ COMMUNITY COLLEGES/ HIGH SCHOOLS/ JOB MARKET
TO IMPROVE THE VOCATIONAL EDUCATION OPPORTUNITIES FOR PHYSICALLY HANDICAPPED STUDENTS, A NUMBER OF STATEWIDE WORKSHOPS WERE HELD IN 1971-1972 FOR TRAINING PERSONNEL RESPONSIBLE FOR COUNSELING STUDENTS. IT WAS EVIDENT AT THE CONCLUSION OF THESE WORKSHOPS THAT A RESOURCE MANUAL IN COUNSELING THE PHYSICALLY HANDICAPPED WAS NEEDED FOR COUNSELORS IN HIGH SCHOOLS AND COLLEGES. RESOURCE INFORMATION CONCERNING AVAILABLE OCCUPATIONS FOR VARIOUS CATEGORIES OF THE PHYSICALLY HANDICAPPED WAS ESPECIALLY NEEDED. THIS PROJECT RESEARCH INCLUDED: (1) A REVIEW OF THE LITERATURE, (2) INTERVIEWS WITH EMPLOYERS AND PUBLIC AGENCIES WITH JOB MARKET DATA, AND (3) A SURVEY OF ACCESSIBLE OCCUPATIONS. A TOTAL OF 200 RESULTING HANDBOOKS OF INFORMATION WERE REPRODUCED FOR HIGH SCHOOL COUNSELORS AND COLLEGE DEANS IN THE BAY AREA. (AUTHOR/MU)

VT100700 73
PROGRAM GUIDE. VOCATIONAL EDUCATION/SPECIAL EDUCATION PROJECT.
CENTRAL MICHIGAN UNIV., MOUNT PLEASANT.
100
DOCUMENT NOT AVAILABLE IN VT-ERIC SET.
Descriptors--*SPECIAL EDUCATION/ PHYSICALLY HANDICAPPED/ MENTALLY HANDICAPPED/ VOCATIONAL DEVELOPMENT/ *PROGRAM GUIDES/ *VOCATIONAL EDUCATION/ *HANDICAPPED STUDENTS/ PROGRAM DEVELOPMENT
FOCUSING UPON THE OCCUPATIONAL PREPARATION OF PERSONS WITH SPECIAL EDUCATIONAL NEEDS, THIS GUIDE IS INTENDED FOR ADMINISTRATORS AND TEACHERS OF STUDENTS WITH UNIQUE EDUCATIONAL PROBLEMS. THE DOCUMENT, CONTAINING THE BACKGROUND, PSYCHOLOGICAL, AND DESCRIPTIVE INFORMATION NEEDED FOR IMPLEMENTING A SERIES OF CAREER INFORMATION PROGRAMS, IS INTENDED TO AID IN THE PROCESS OF ADAPTING A PROGRAM OF VOCATIONAL EDUCATION TO THE SPECIAL NEEDS OF THE MENTALLY, EMOTIONALLY, AND PHYSICALLY IMPAIRED. CONTENTS INCLUDE UNITS ON CHILDREN WITH SPECIAL NEEDS; PROGRAM PLANNING, ORGANIZING, AND DEVELOPMENT; INSTRUCTIONAL MODULES; AND EMPLOYMENT TASK MODULES. (AUTHOR/MU)

VT100353 AUG72
PRICE, SAMUEL T.; HAIN, J. WILLARD
A REPORT OF A STUDY TO DETERMINE THE DEGREE TO WHICH THE PHYSICAL FACILITIES CURRENTLY BEING USED TO HOUSE APPROVED VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN ILLINOIS ARE ADEQUATE TO MEET THE NEEDS OF HANDICAPPED STUDENTS WHO WISH TO ENROLL.
MID STATE EDUCATIONAL CONSULTANTS, NORMAL, ILL.
300
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*ADVISORY COMMITTEES/ *FACILITY INVENTORY/ *PHYSICALLY HANDICAPPED/ *PROGRAM EVALUATION/ *VOCATIONAL EDUCATION/ AREA VOCATIONAL SCHOOLS/ HIGH SCHOOLS/ POST SECONDARY EDUCATION
Identifiers-ILLINOIS
THIS DOCUMENT REPORTS OF AN INVESTIGATION CONDUCTED BY THE ILLINOIS ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION TO ASSESS THE ADEQUACY OF PHYSICAL FACILITIES CURRENTLY BEING USED TO HOUSE VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS FOR HANDICAPPED STUDENTS AT THE HIGH SCHOOL AND POST HIGH SCHOOL LEVELS. FIELD SURVEYS WERE USED TO MAKE THE ASSESSMENTS. THE GENERAL FINDING AND CONCLUSION OF THE STUDY WAS THAT VOCATIONAL FACILITIES FOR THE HANDICAPPED IN THE STATE WERE GENERALLY INADEQUATE; THEREFORE, THERE ARE HUNDREDS OF HANDICAPPED STUDENTS WHO COULD BE EXPECTED TO ENROLL IN VOCATIONAL PROGRAMS IF THE SCHOOL FACILITIES COULD ACCOMMODATE THEIR NEEDS. (SE)

VT100346 APR72
SWANSON, J. CHESTER, AND OTHERS
OCCUPATIONAL TRAINING SERVICES FOR THE HANDICAPPED AND DISADVANTAGED IN NAPA COUNTY, CALIFORNIA.
NAPA COUNTY SUPERINTENDENT OF SCHOOLS, CALIF.
300
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*DISADVANTAGED GROUPS/ *HANDICAPPED STUDENTS/ *PROGRAM EVALUATION/ *SPECIAL EDUCATION/ *VOCATIONAL EDUCATION/ OCCUPATIONAL GUIDANCE/ SECONDARY EDUCATION/ VOCATIONAL REHABILITATION/ WORK EXPERIENCE PROGRAMS
Identifiers-NAPA COUNTY/ CALIFORNIA
THE OBJECTIVE OF THIS STUDY WAS TO DETERMINE THE AVAILABILITY AND EFFECTIVENESS OF THE CURRENT OCCUPATIONAL TRAINING PROGRAMS FOR HANDICAPPED AND DISADVANTAGED SECONDARY YOUTH AND ADULTS IN NAPA COUNTY, CALIFORNIA. THE EVALUATION CONCLUDED THAT THE SPECIAL EDUCATION PROGRAM AND THE VOCATIONAL REHABILITATION SERVICES ANSWERED THE NEED VERY WELL. HOWEVER, IT WAS FELT THAT THE VOCATIONAL EDUCATION PROGRAMS SHOULD BE EXTENSIVELY UPGRADED. IT WAS RECOMMENDED THAT A STATEMENT OF POLICY BE DEVELOPED TO RECOGNIZE THE PLACE OF VOCATIONAL EDUCATION IN THE PREPARATION OF HANDICAPPED AND DISADVANTAGED STUDENTS FOR EMPLOYMENT. BEHAVIORAL OBJECTIVES, A DATA BANK OF JOB ENTRY INFORMATION, AND PLACEMENT SERVICES WERE ALSO RECOMMENDED, ALONG WITH A PLAN FOR CONTINUING EVALUATION OF VOCATIONAL PROGRAMS FOR THE HANDICAPPED AND DISADVANTAGED. (MF)

VT100159 01NOV72
COMMUNITY COLLEGE VOCATIONAL COOPERATIVE EDUCATION. SECOND ANNUAL REPORT.
SAN MATEO JUNIOR COLL. DISTRICT, CALIF.;COAST COMMUNITY COLL. DISTRICT, COSTA MESA, CALIF..
100
MF AVAILABLE IN VT-ERIC SET.
PROGRAM DEVELOPMENT AND OPERATIONS BRANCH, DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C. 20202
OEC-0-71-0527(361)
Descriptors-ANNUAL REPORTS/ *VOCATIONAL EDUCATION/ *COMMUNITY COLLEGES/ PROGRAM DESCRIPTIONS/ EVALUATION/ EDUCATIONAL OBJECTIVES/ CAREER EDUCATION/ PHYSICALLY HANDICAPPED/ WORKSHOPS/ *COOPERATIVE EDUCATION/ *DEVELOPMENTAL PROGRAMS/ *PROGRAM EVALUATION
Identifiers-*CALIFORNIA/ CANADA COLLEGE/ COLLEGE OF SAN MATEO/ SKYLINE COLLEGE/ ORANGE COAST COLLEGE/ GOLDEN WEST COLLEGE
THIS REPORT EVALUATES THE COOPERATIVE EDUCATION PROGRAM OF FIVE CALIFORNIA JUNIOR COLLEGES WHERE OPPORTUNITIES ARE PROVIDED FOR TRAINING, RETRAINING, AND UPGRADING IN A VARIETY OF VOCATIONAL FIELDS. CONTENTS OF THE EVALUATION INCLUDE THE FOLLOWING: (1) AN OVERVIEW OF THE FIRST TWO YEARS OF THE PROGRAM, (2) EVIDENCE OF THE EFFECTIVENESS OF COOPERATIVE PROGRAMS IN COMMUNITY COLLEGES, (3) A STATEMENT OF GOALS AND OBJECTIVES ATTAINABLE WITHIN THE SCOPE OF THE PROGRAM AND THE PROGRESS TOWARD OBJECTIVES, (4) A DESCRIPTION OF THREE PATTERNS OF COOPERATIVE WORK EXPERIENCE (ALTERNATE SEMESTER, PARALLEL PLAN, AND EVENING CLASSES), (5) A DESCRIPTION OF PROGRAM PROCEDURES, (6) DESCRIPTIONS OF THE FIVE COMMUNITY COLLEGES INVOLVED, AND (7) A DESCRIPTION OF 15 PROGRESS INDICATORS AMONG WHICH THE FOLLOWING ARE INCLUDED: GROWTH PROBLEMS, EDUCATIONAL ASSISTANCE FOR RETURNING VETERANS, COOPERATIVE EDUCATION FOR THE PHYSICALLY HANDICAPPED, NEW CAREERS FOR WOMEN, AND THE EVALUATION QUESTIONNAIRE. (DL)

VT020162 ED076801 72

MARYLAND ADVISORY COUNCIL ON VOCATIONAL-TECHNICAL EDUCATION THIRD ANNUAL EVALUATION REPORT, 1972.

MARYLAND STATE ADVISORY COUNCIL ON VOCATIONAL-TECHNICAL EDUCATION, BALTIMORE.

100

EDRS PRICE MF-$0.65 HC-$3.29.

Descriptors-*VOCATIONAL EDUCATION/ *PROGRAM EVALUATION/ *ADVISORY COMMITTEES/ PROGRAM EFFECTIVENESS/ STATEWIDE PLANNING/ *PROGRAM IMPROVEMENT/ CAREER EDUCATION/ STATE PROGRAMS/ *ANNUAL REPORTS/ RESEARCH PROJECTS/ COMMUNITY INVOLVEMENT/ EDUCATIONAL PLANNING/ HANDICAPPED/ DISADVANTAGED YOUTH/ EDUCATIONAL OBJECTIVES

Identifiers-*MARYLAND

IN ITS ANNUAL EVALUATION OF THE VOCATIONAL AND TECHNICAL EDUCATION PROGRAM OF MARYLAND, THE MARYLAND ADVISORY COUNCIL ON VOCATIONAL-TECHNICAL EDUCATION REVIEWED THE STATE PLAN AND STATISTICAL RECORD OF THE DIVISION OF VOCATIONAL TECHNICAL EDUCATION (DVE) FOR FISCAL YEAR 1972, AND CONDUCTED INTERVIEWS WITH REPRESENTATIVES OF DVE. INCLUDED IN THIS REPORT ARE THE FINDINGS FROM AN EVALUATION OF: (1) THE STATE PLAN, INCLUDING AN EXAMINATION OF ENROLLMENTS, PROGRAM DEVELOPMENT, COMMUNITY INVOLVEMENT, SPECIAL PROGRAMS, POST SECONDARY PROGRAMS, RESEARCH ACTIVITIES, AND INSERVICE ACTIVITIES, (2) EFFECTIVENESS WITH WHICH PEOPLE'S NEEDS ARE BEING MET, INCLUDING THE AVAILABILITY OF DATA FOR PLANNING PURPOSES, COORDINATION OF TRAINING OPPORTUNITIES, JOB PLACEMENT ACTIVITIES, AND PROVISIONS FOR CAREER EDUCATION, AND (3) THE EXTENT TO WHICH COUNCIL RECOMMENDATIONS HAVE RECEIVED CONSIDERATION. ON THE BASIS OF ITS EVALUATION, THE COUNCIL RECOMMENDED THAT: (1) COMMUNITY INVOLVEMENT IN PLANNING AND ADMINISTERING LOCAL PROGRAMS BE STRESSED, (2) THE STATE DEPARTMENT OF EDUCATION GIVE PROPER EMPHASIS TO VOCATIONAL EDUCATION RESEARCH PROJECTS, AND (3) THE STATE DEPARTMENT OF EDUCATION SET MORE DEFINITE GOALS FOR SERVING THE HANDICAPPED AND DISADVANTAGED. (SB)

VT020146 ED076789 73

CALIFORNIA ADVISORY COUNCIL ON VOCATIONAL EDUCATION AND TECHNICAL TRAINING THIRD ANNUAL REPORT. FISCAL YEAR 1971-72.

CALIFORNIA STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION AND TECHNICAL TRAINING, SACRAMENTO.

300

EDRS PRICE MF-$0.65 HC-$3.29.

Descriptors-*ADVISORY COMMITTEES/ *VOCATIONAL EDUCATION/ CAREER EDUCATION/ TECHNICAL EDUCATION/ *PROGRAM EVALUATION/ *PROGRAM IMPROVEMENT/ *ANNUAL REPORTS/ PROGRAM EFFECTIVENESS/ MANPOWER DEVELOPMENT/ STATEWIDE PLANNING/ DISADVANTAGED YOUTH/ HANDICAPPED/ EDUCATIONAL PLANNING/ EDUCATIONAL PROGRAMS

Identifiers-*CALIFORNIA

IN ITS ANNUAL EVALUATION OF THE EFFECTIVENESS OF THE TOTAL PROGRAM OF VOCATIONAL EDUCATION IN CALIFORNIA, THE CALIFORNIA ADVISORY COMMITTEE ON VOCATIONAL AND TECHNICAL TRAINING IDENTIFIED FIVE SPECIFIC AREAS THAT NEED ATTENTION AND IMPROVEMENT, INCLUDING: (1) THE STATE PLAN, (2) THE VOCATIONAL EDUCATION REPORTING SYSTEM, (3) PROGRAMS FOR THE DISADVANTAGED AND HANDICAPPED, (4) VOCATIONAL AREA PLANNING, AND (5) COMPREHENSIVE MANPOWER INFORMATION. SOME OF THE COUNCIL'S RECOMMENDATIONS WERE: (1) A CLEAR DEFINITION BETWEEN THE CONCEPT OF CAREER EDUCATION AND VOCATIONAL EDUCATION SHOULD BE ARTICULATED INTO ALL STATE PLANNING RELATIVE TO EDUCATION AND MANPOWER DEVELOPMENT, (2) INFORMATION GATHERED AND REPORTED BY THE STATE DEPARTMENT OF EDUCATION SHOULD BE MORE COMPREHENSIVE IN ORDER TO BETTER DESCRIBE AND EVALUATE THE STATE'S VOCATIONAL EDUCATION PROGRAM, AND (3) A SEMIANNUAL REPORT ON THE STATUS OF EACH DISADVANTAGED OR HANDICAPPED RESEARCH AND DEMONSTRATION PROJECT SHOULD BE PUBLISHED AND DISTRIBUTED TO DISTRICT AGENCIES INDICATING THE PROGRESS EACH HAS MADE TOWARD PROGRAM OBJECTIVES AND/OR TENTATIVE RESEARCH FINDINGS. ALSO INCLUDED IN THIS REPORT ARE HIGHLIGHTS OF SELECT COUNCIL ACTIVITIES AND ACCOMPLISHMENTS. (SB)

VT019822 ED075600 SEP71

OCCUPATIONAL REHABILITATION AND PLACEMENT OF THE DISABLED.

PROCEEDINGS OF THE EUROPEAN SYMPOSIUM ON OCCUPATIONAL REHABILITATION AND PLACEMENT OF THE DISABLED (LUXEMBOURG, MAY 24-26, 1971).

CENTRE FOR INFORMATION AND DOCUMENTATION OF THE EUROPEAN COMMUNITIES (CID), LUXEMBOURG.

900

EDRS PRICE MF-$0.65 HC-$19.74.

Descriptors-SYMPOSIA/ *VOCATIONAL REHABILITATION/ *REHABILITATION PROGRAMS/ *PHYSICALLY HANDICAPPED/ *OCCUPATIONAL THERAPY/ *VOCATIONAL TRAINING CENTERS/ SHELTERED WORKSHOPS/ MEDICAL SERVICES/ JOB PLACEMENT / PUBLIC POLICY

Identifiers-EUROPE

THE PROCEEDINGS OF THE EUROPEAN SYMPOSIUM ON OCCUPATIONAL REHABILITATION AND PLACEMENT OF THE DISABLED PRESENT A GENERAL SURVEY OF THE PROBLEM OF REINTEGRATING DISABLED PERSONS INTO WORKING LIFE. MEMBER COUNTRIES AGREED THAT MEN AND WOMEN MUST BE REHABILITATED AS MUCH AS POSSIBLE RATHER THAN PENSIONED OFF PREMATURELY. TO ACCOMPLISH THIS THE LABOR MARKET MUST BE OPENED TO THE DISABLED AND KEPT OPEN. THE DOCUMENT INCLUDES ADDRESSES AND DISCUSSIONS ON THE ROLE OF MEDICINE IN REHABILITATION, OCCUPATIONAL REHABILITATION AND TRAINING, JOB PLACEMENT AND ADJUSTMENT IN NORMAL AND PROTECTED WORKING CONDITIONS, AND POINTS OF VIEW OF THE DISABLED, EMPLOYERS, AND OTHERS. IT WAS FELT ESSENTIAL TO FIND A LINK BETWEEN THE MEDICAL AND VOCATIONAL STAGES OF REHABILITATION AND TO COORDINATE THE COMPLETE PROCESS SO THAT THE DISABLED MAY HAVE A CHANCE OF SUCCESS. THE MATERIAL COLLECTED AT THE SYMPOSIUM SHOULD ASSIST THE MEMBERS OF THE COMMISSION OF THE EUROPEAN COMMUNITIES TO WORK OUT ON THE POLITICAL LEVEL A PROGRAM TO REHABILITATE AND EMPLOY THE DISABLED. FORMATION OF A PERMANENT BODY OF SCIENTIFIC AND GOVERNMENT EXPERTS, EMPLOYERS, WORKERS, AND DISABLED PERSONS WAS RECOMMENDED TO DEVELOP METHODS AND MEANS. (MF)

VT019761 PD074293 AUG70

A COOPERATIVE VOCATIONAL REHABILITATION PROGRAM BETWEEN A PUBLIC AGENCY, A STATE UNIVERSITY, AND ORGANIZED LABOR. FINAL REPORT.

MICROFICHE FILE BY PB 209 909

NEW JERSEY STATE DEPT. OF LABOR AND INDUSTRY, TRENTON. REHABILITATION COMMISSION.; RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. INST. OF MANAGEMENT AND LABOR RELATIONS.

100

DOCUMENT NOT AVAILABLE FROM EDRS.

NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB 209 909, MF $.95, HC $3.00)

RL-1411

Descriptors-*VOCATIONAL REHABILITATION/ PHYSICALLY HANDICAPPED/ *LABOR EDUCATION/ *COOPERATIVE PROGRAMS/ COOPERATIVE PLANNING/ LABOR UNIONS/ *SCHOOL INDUSTRY RELATIONSHIP/ *SHARED SERVICES/ INDUSTRIAL RELATIONS/ EMPLOYMENT PROGRAMS/ PROGRAM PLANNING/ QUESTIONNAIRES

THE PROJECT SOUGHT TO DETERMINE METHODS OF DELIVERING VOCATIONAL REHABILITATION SERVICES TO PEOPLE FROM INDUSTRY AND LABOR WHO WERE DISABLED AND IN NEED OF THAT SERVICE. DISABILITY QUESTIONNAIRES WERE DISTRIBUTED THROUGH LOCAL UNIONS, LARGELY BY MAILINGS, IN ORDER TO DETERMINE POTENTIAL RECIPIENTS OF VOCATIONAL REHABILITATION SERVICES. ONE HUNDRED FORTY-FOUR OF THE APPLICATIONS WERE RETURNED AND BECAME THE EXPERIMENTAL CASELOAD, BEING COMPARED TO 39 ASSIGNED TO A CONTROL CASELOAD. THE REPORT SHOULD ASSIST REHABILITATION PROGRAMS AND LABOR UNIONS TO WORK OUT MORE EFFECTIVE RELATIONSHIPS. (AUTHOR)

VT019754 PD075580 73

KAY, EVELYN R., AND OTHERS

GUIDELINES FOR IDENTIFYING, CLASSIFYING, AND SERVING THE DISADVANTAGED AND HANDICAPPED UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.; NATIONAL CENTER FOR EDUCATIONAL STATISTICS (DHEW/OE), WASHINGTON, D.C.

100

ELRS PRICE MF-$0.65 HC-$3.29.

SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE5.8: D63, $.75).

DHEW-PUB-(OE)-73-11700

Descriptors-*GUIDELINES/ DEFINITIONS/ *IDENTIFICATION/ *CLASSIFICATION/ *HANDICAPPED/ *DISADVANTAGED GROUPS/ GROUPING PROCEDURES/ VOCATIONAL EDUCATION/ FEDERAL LAWS/ STATE PROGRAMS

Identifiers-*VOCATIONAL EDUCATION AMENDMENTS OF 1968

THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 REQUIRE THE EXPENDITURE OF 25 PERCENT OF THE BASIC GRANT TO STATES TO PROVIDE THE DISADVANTAGED AND THE HANDICAPPED WITH VOCATIONAL EDUCATION PROGRAMS. THIS PUBLICATION DISCUSSES THE SPECIFIC REQUIREMENTS OF THE FEDERAL LAW AND DESCRIBES CLASSIFICATION SYSTEMS FOR IDENTIFYING THE DISADVANTAGED AND HANDICAPPED. THE PRIME PURPOSE OF THESE GUIDELINES IS TO SERVE AS A BASIS FOR ESTABLISHING COMPATIBILITY AMONG THE STATES IN PLANNING, IMPLEMENTING, AND EVALUATING PROGRAMS AND SERVICES FOR PERSONS WITH SPECIAL NEEDS. (AUTHOR/MF)

VT019714 ED074275 72
MEYER, JUDY
SELF-EVALUATION GUIDE OF LOCAL DISTRICTS FOR VOCATIONAL EDUCATION OF HANDICAPPED STUDENTS.
HOUSTON UNIV., TEX. CENTER FOR HUMAN RESOURCES.
600
EDRS PRICE MF-$0.65 HC-$3.29.
Descriptors-*PROGRAM EVALUATION/ PROGRAM EFFECTIVENESS/ *VOCATIONAL EDUCATION/ *HANDICAPPED/ SPECIAL EDUCATION/ *ADMINISTRATOR GUIDES/ GUIDELINES/ *EVALUATION CRITERIA/ FORMATIVE EVALUATION/ PROGRAM COORDINATION/ EDUCATIONAL OBJECTIVES/ PROGRAM ADMINISTRATION/ SELF EVALUATION
Identifiers-*TEXAS
INTENDED FOR USE BY TEXAS SCHOOL ADMINISTRATORS IN DEVELOPING AND OPERATING PROGRAMS TO BETTER MEET THE VOCATIONAL EDUCATION NEEDS OF THEIR HANDICAPPED STUDENTS, THIS GUIDE FIRST EXAMINES THE NEED FOR A CLEARLY DEVELOPED PROGRAM DESIGN WITH SPECIFIC OBJECTIVES AS THE FOUNDATION ON WHICH PROGRAM EVALUATION IS BASED. FOLLOWING THIS EXAMINATION IS A DISCUSSION OF THESE EVALUATION STAGES: (1) EVALUATION OF THE PROGRAM'S PROGRESS TOWARD MEETING THE STATED OBJECTIVES, (2) EVALUATION OF INTERLOCKING SERVICES WHICH CONTRIBUTE TO THE DESIRED OUTCOME, AND (3) EVALUATION OF THE PRODUCT. THIS DISCUSSION ALSO INCLUDES EVALUATIVE QUESTIONS PERTAINING TO: (1) ASPECTS OF THE VOCATIONAL PROGRAM SUCH AS STUDENT SELECTION AND REFERRAL, CLASS CONTENT AND METHODOLOGY, AND TEACHER COMPETENCE, (2) COORDINATION BETWEEN THE VOCATIONAL AND SPECIAL EDUCATION DEPARTMENTS AND AMOUNT OF PARENTAL INVOLVEMENT IN THE PROGRAM, (3) ADMINISTRATIVE COORDINATION OF PROGRAM FACILITIES AND TYPE OF ORGANIZATIONAL STRUCTURE, AND (4) PRODUCT EVALUATION. A PROGRAM EVALUATION CHECKLIST IS APPENDED. RELATED DOCUMENTS ARE AVAILABLE AS VT 019 703, VT 019 712, AND VT 019 713 IN THIS ISSUE. (SB)

VT019713 ED074274 72
MEYER, JUDY
GUIDE TO PROPOSAL EVALUATION FOR VOCATIONAL EDUCATION OF THE HANDICAPPED.
HOUSTON UNIV., TEX. CENTER FOR HUMAN RESOURCES.
600
EDRS PRICE MF-$0.65 HC-$3.29.
Descriptors-*VOCATIONAL EDUCATION/ *PILOT PROJECTS/ *PROGRAM PROPOSALS/ *HANDICAPPED/ SPECIAL EDUCATION/ *EVALUATION CRITERIA/ STATEWIDE PLANNING/ RESEARCH PROPOSALS/ EVALUATION/ GUIDELINES/ EDUCATIONAL PLANNING/ EDUCATIONAL PROGRAMS
Identifiers-*TEXAS
IN ORDER TO EVALUATE PROPOSALS SEEKING STATE FUNDS FROM THE DIVISION OF OCCUPATIONAL RESEARCH AND DEVELOPMENT OF THE TEXAS EDUCATION AGENCY FOR PILOT VOCATIONAL EDUCATION PROGRAMS FOR THE HANDICAPPED, THERE MUST FIRST BE A SPECIFIC STATE PLAN. THIS STATE PLAN SHOULD CLEARLY SPECIFY FIRST AND FIFTH YEAR GOALS AND RESOLVE WHETHER THE PRIMARY EMPHASIS IS TO BE INTEGRATION OF SPECIAL EDUCATION STUDENTS INTO REGULAR VOCATIONAL CLASSES OR MAINTENANCE OF SEPARATE VOCATIONAL CLASSES FOR THESE STUDENTS. ONCE THE PLAN HAS BEEN DEVELOPED, PROGRAM PRIORITIES CAN BE DETERMINED AND DISSEMINATED TO SCHOOL DISTRICTS, AND LOCAL EDUCATION AGENCIES CAN BE ENCOURAGED TO SUBMIT PROPOSALS. SHOULD A PROPOSAL FIT WITHIN THE FRAMEWORK OF THE STATE PLAN, IT SHOULD BE EVALUATED TO DETERMINE WHETHER IT INCLUDES THE NECESSARY ELEMENTS AND CLEARLY ANSWERS SUCH QUESTIONS AS: (1) WHAT IS TO BE DONE, (2) WHEN IS IT TO BE DONE, (3) WHO IS RESPONSIBLE, (4) HOW WILL IT BE DONE, (5) WHO ARE THE RECIPIENTS, (6) WHAT IS THE DESIRED OUTCOME, AND (7) HOW WILL THE OUTCOME BE MEASURED. SECTIONS OF THIS MANUAL DISCUSSES THE NECESSARY PROPOSAL ELEMENTS AND PROVIDE AN EXPANDED LIST OF QUESTIONS TO USE WHEN EVALUATING A PROPOSAL. SAMPLE PROPOSAL FORMATS ARE APPENDED. RELATED DOCUMENTS ARE AVAILABLE AS VT 019 703, VT 019 712, AND VT 019 714 IN THIS ISSUE. (SB)

VT019712 ED074273 72
MEYER, JUDY
THE DEVELOPMENT OF EVALUATIVE CRITERIA FOR TRAINING THE HANDICAPPED: A SUMMARY OF PROJECT ACTIVITIES.
HOUSTON UNIV., TEX. CENTER FOR HUMAN RESOURCES.
600
EDRS PRICE MF-$0.65 HC-$3.29.
Descriptors-*VOCATIONAL EDUCATION/ *HANDICAPPED/ *PILOT PROJECTS/ SPECIAL EDUCATION/ PROGRAM PLANNING/ *GUIDELINES/ PROGRAM EVALUATION/ PROGRAM PROPOSALS/ VOCATIONAL REHABILITATION/ *EVALUATION CRITERIA/ PROGRAM ADMINISTRATION
Identifiers-*TEXAS
THIS REPORT SUMMARIZES THE YEAR'S ACTIVITIES OF A PROJECT DESIGNED TO: (1) REVIEW PILOT PROGRAMS IN VOCATIONAL EDUCATION FOR THE HANDICAPPED IN TEXAS, (2) DEVELOP GUIDELINES FOR THE TEXAS EDUCATION AGENCY TO USE IN EVALUATING PILOT PROPOSALS FOR TRAINING THE HANDICAPPED UNDER PROVISIONS OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968, AND (3) DEVELOPED GUIDELINES FOR SCHOOL DISTRICTS TO FOLLOW IN DESIGNING AND EVALUATING PROGRAMS FOR THE HANDICAPPED. THE REVIEW OF PILOT PROGRAMS IS AVAILABLE AS VT 019 703, WHILE THE GUIDELINES FOR PROPOSAL EVALUATION AND SELF-EVALUATION OF PROGRAMS ARE AVAILABLE AS VT 019 713 AND VT 019 714, RESPECTIVELY, IN THIS ISSUE. (SB)

VT019703 ED074264 SEP72
MEYER, JUDY
A REVIEW OF PILOT VOCATIONAL PROGRAMS FOR THE HANDICAPPED IN TEXAS.
HOUSTON UNIV., TEX. CENTER FOR HUMAN RESOURCES.
600
EDRS PRICE MF-$0.65 HC-$6.58.
Descriptors-*VOCATIONAL EDUCATION/ SPECIAL EDUCATION/ *HANDICAPPED/ *PILOT PROJECTS/ *PROGRAM PLANNING/ *PROGRAM ADMINISTRATION/ PROGRAM PROPOSALS/ PROGRAM EVALUATION/ GUIDELINES/ VOCATIONAL REHABILITATION/ EDUCATIONAL PROGRAMS/ EVALUATION CRITERIA
Identifiers-*TEXAS
THIS REVIEW OF OPERATIONAL VOCATIONAL PROGRAMS FOR HANDICAPPED STUDENTS IN TEXAS WAS CONDUCTED TO: (1) ASCERTAIN AREAS OF STRENGTH AND AREAS WHICH NEED SUPPORT IN ORDER TO MAKE RECOMMENDATIONS FOR FUTURE PROGRAMMING, AND (2) DEVELOP PROPOSAL AND SELF-EVALUATION GUIDELINES. TO GAIN NECESSARY INFORMATION, SITE VISITATIONS WERE MADE TO 27 LOCAL SCHOOL DISTRICTS IN TEXAS AND TO PROGRAMS IN 13 OTHER STATES, WHERE INTERVIEWS WERE HELD WITH REPRESENTATIVES FROM THE DISCIPLINES OF VOCATIONAL EDUCATION, SPECIAL EDUCATION, AND VOCATIONAL REHABILITATION. INTERVIEWS WERE BALANCED BETWEEN ADMINISTRATORS, TEACHERS, COUNSELORS, EMPLOYERS, INTERESTED CITIZENS, EDUCATION SERVICE CENTER ADMINISTRATORS AND PROFESSIONAL STAFF, AND DEPARTMENT OF EDUCATION COLLEGE PROFESSORS. ON THE BASIS OF INTERVIEW DATA AND A REVIEW OF RELEVANT RESEARCH, RECOMMENDATIONS WERE MADE FOR EACH LEVEL OF PROGRAM ADMINISTRATION. THESE RECOMMENDATIONS ALONG WITH INFORMATION SECURED FROM OTHER STATES AND DESCRIPTIONS OF UNUSUAL PROGRAMS AND APPROACHES ARE INCLUDED IN THIS REPORT. A SUMMARY OF THE PROJECT ACTIVITIES IS AVAILABLE AS VT 019 712 AND THE GUIDELINES FOR PROPOSAL EVALUATION AND PROGRAM SELF-EVALUATION ARE AVAILABLE AS VT 019 713 AND VT 019 714, RESPECTIVELY, IN THIS ISSUE. (SB)

VT019462 ED074224 72

KAEPPLE, KATHERINE

STATEWIDE EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN FLORIDA. VOLUME 3: THE ROLE OF FLORIDA VOCATIONAL-TECHNICAL EDUCATION IN PROVIDING SERVICES FOR THE HANDICAPPED.

FLORIDA STATE UNIV., TALLAHASSEE. DEPT. OF EDUCATIONAL ADMINISTRATION.; STUDY GROUP FOR FLORIDA STATEWIDE EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION.

600

EDRS PRICE MF-$0.65 HC-$3.29.

Descriptors-*VOCATIONAL EDUCATION/ *EDUCATIONAL NEEDS/ *HUMAN SERVICES/ PROGRAM DESCRIPTIONS/ *STATEWIDE PLANNING/ *HANDICAPPED STUDENTS/ AGENCY ROLE/ EDUCATIONAL PROBLEMS/ EDUCATIONAL IMPROVEMENT/ EDUCATIONAL DEVELOPMENT/ STATE FEDERAL AID/ EDUCATIONAL ADMINISTRATION / COMMUNITY ROLE/ FORMATION EVALUATION

Identifiers-*FLORIDA STATE PLAN/ SPECIAL NEEDS

THE PURPOSE OF THIS REPORT IS TO EXAMINE THE ROLE OF VOCATIONAL EDUCATION IN FLORIDA IN PROVIDING SERVICES FOR THE HANDICAPPED. INCLUDED ARE DESCRIPTIONS OF VOCATIONAL EDUCATION POLICIES FOR THESE SERVICES, THE TARGET POPULATIONS, THEIR SPECIAL TRAINING NEEDS, SUCCESSFUL VOCATIONAL EDUCATION PROGRAMS FOR THE HANDICAPPED, AND THE ROLE IN REHABILITATION THAT IS PLAYED BY COMMUNITY AGENCIES. THE THREE PROBLEMS MOST OFTEN MENTIONED BY VOCATIONAL EDUCATORS WERE: (1) FEARS OF VOCATIONAL EDUCATION TEACHERS ABOUT INTEGRATING THE HANDICAPPED INTO REGULAR VOCATIONAL CLASSES, (2) THE LACK OF JOINT PLANNING AMONG AGENCIES, AND (3) THE HESITANCY OF SCHOOL PERSONNEL TO ACCEPT NEW PROGRAMS. SINCE THE PRESENT SERVICES ARE NOT ADEQUATELY MEETING THE NEEDS OF THE HANDICAPPED IN FLORIDA, INCREASED EFFORTS BY LOCAL AGENCIES ARE REQUIRED. STATE CONSULTANTS IN VOCATIONAL EDUCATION SHOULD BE UTILIZED. THE FOLLOWING NEEDS SHOULD BE MET: (1) WORK EVALUATION CENTERS AND PERSONNEL DEVELOPMENT FOR VOCATIONAL EDUCATION, (2) LOCAL SURVEYS OF JOB OPPORTUNITIES FOR THE HANDICAPPED, (3) INSERVICE TRAINING RELATING TO THE HANDICAPPED, (4) BETTER COORDINATION OF SERVICES, (5) CONTINUED RESEARCH AND EVALUATION, (6) ADDITIONAL CONSIDERATION OF THE EMOTIONALLY DISTURBED AND THE SOCIALLY MALADJUSTED, AND (7) THE EFFECTING OF COMMUNITY ACCEPTANCE OF THE HANDICAPPED. THIS DOCUMENT IS RELATED TO FOUR OTHERS, AVAILABLE AS VT 019 460, VT 019 461, VT 019 463, AND VT 019 464 IN THIS ISSUE. (AG)

VT019135 72
TREADWELL, DONNIE E., AND OTHERS
CURRICULUM GUIDE FOR AUTO MECHANICS, 1972.
BEGGS EDUCATIONAL CENTER, PENSACOLA, FLA.
600
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*CURRICULUM GUIDES/ BEHAVIORAL OBJECTIVES/ *AUTO MECHANICS (OCCUPATION)/ *OCCUPATIONAL INFORMATION/ *VOCATIONAL EDUCATION/ *ACADEMICALLY HANDICAPPED/ DISADVANTAGED YOUTH/ TASK ANALYSIS/ OBJECTIVE TESTS/ VISUAL AIDS/ COURSE DESCRIPTIONS/ JOB ANALYSIS/ MECHANICS (PROCESS)/ BASIC SKILLS
Identifiers-EMPLOYMENT SKILLS
THIS CURRICULUM GUIDE FOR AN AUTO MECHANICS COURSE FOR ACADEMICALLY HANDICAPPED AND DISADVANTAGED STUDENTS BETWEEN THE AGES OF 13 AND 18 INCLUDES A BRIEF COURSE DESCRIPTION, COURSE PREREQUISITES, AND EXTENSIVE OCCUPATIONAL INFORMATION. FOR EACH MECHANICAL OCCUPATION, BEHAVIORAL OBJECTIVES, VISUAL AIDS, OBJECTIVE TESTS, AND TASK PERFORMANCE ANALYSES ARE GIVEN. THE FOLLOWING OCCUPATIONS ARE DESCRIBED: (1) SERVICE STATION ATTENDANT, (2) BRAKE AND ALIGNMENT MECHANIC, (3) TUNE-UP MECHANIC, (4) POWER SYSTEM MECHANIC, AND (5) SMALL ENGINE MECHANIC, SUCH AS LAWN MOWER, CHAIN SAW, AND MARINE MECHANICAL WORK. THIS DOCUMENT WAS DEVELOPED BY VOCATIONAL AND ACADEMIC TEACHERS AND COORDINATORS, AND A CURRICULUM SPECIALIST. (AG)

VT019099 ED073312 71
EBERLE, FRED W.
VOCATIONAL EDUCATION PROGRAMS FOR THE DISADVANTAGED AND HANDICAPPED. MONOGRAPH SERIES NO. 1.
ADDRESS TO THE NATIONAL ASSOCIATION OF STATE DIRECTORS OF VOCATIONAL EDUCATION, AT THE ANNUAL CONVENTION OF AMERICAN VOCATIONAL ASSOCIATION (64TH, NEW ORLEANS, LOUISIANA, DECEMBER 5, 1970).
WEST VIRGINIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HUNTINGTON.
600
EDRS PRICE MF-$0.65 HC-$3.29.
Descriptors-SPEECHES/ *VOCATIONAL EDUCATION/ *STATE PROGRAMS/ *DISADVANTAGED GROUPS/ *HANDICAPPED/ *EDUCATIONAL NEEDS/ EDUCATIONAL PROBLEMS/ EDUCATIONAL ACCOUNTABILITY
Identifiers-*WEST VIRGINIA/ VOCATIONAL MATURITY
VOCATIONAL EDUCATION FOR THE DISADVANTAGED AND THE HANDICAPPED IN WEST VIRGINIA AT THE LOCAL LEVEL NEEDS SPECIFIC TEACHER TRAINING PROGRAMS AT THE COLLEGE LEVEL, CLEAR DEFINITIONS AND PROCEDURES FOR APPLYING CRITERIA THAT IDENTIFY DISADVANTAGED GROUPS, AND REORGANIZATION INTO INTEGRATED CURRICULUMS TO AVOID SCHEDULING PROBLEMS. THE PROBLEMS OF FUNDING, ACCOUNTABILITY, AND STAFF DEVELOPMENT ARE BEING SOLVED BY THE PROJECT METHOD, WHICH REQUIRES CLEARLY MEASURABLE PROGRAM GOALS AND BEHAVIORAL OBJECTIVES. IDENTIFICATION OF A SPECIFIC LOCAL TARGET POPULATION, LOCAL ADMINISTRATIVE INVOLVEMENT, AND DEVELOPMENT OF A DESCRIPTIVE OPERATIONAL MODEL ARE INCLUDED IN THIS STATEWIDE APPROACH TO VOCATIONAL EDUCATION PLANNING. (AG)

VT019085 ED073301 70
VOCATIONAL ASSESSMENT AND WORK PREPARATION CENTRES FOR THE DISABLED. INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND).
100
EDRS PRICE MF-$0.65 HC-$3.29.
D.15/1970
Descriptors-MANUALS/ *REHABILITATION CENTERS/ REHABILITATION PROGRAMS/ *VOCATIONAL REHABILITATION/ *PROGRAM DEVELOPMENT/ *DEVELOPING NATIONS/ VOCATIONAL TRAINING CENTERS/ VOCATIONAL DEVELOPMENT/ *PHYSICALLY HANDICAPPED/ REHABILITATION COUNSELING/ JOB PLACEMENT

THE PURPOSE OF THIS MANUAL IS TO PROVIDE A BASIC GUIDE FOR GOVERNMENTS AND OTHER ORGANIZATIONS IN DEVELOPING COUNTRIES WHO WANT TO EITHER ESTABLISH VOCATIONAL ASSESSMENT AND PREPARATION CENTERS OR DEVELOP TRAINING FACILITIES FOR DISABLED PERSONS. CONTENTS INCLUDE: (1) ESTABLISHING A VOCATIONAL ASSESSMENT AND WORK PREPARATION CENTER, (2) STAFFING REQUIREMENTS, STAFF SELECTION, AND DUTIES, (3) WORKSHOP ORGANIZATION AND PROCEDURES, (4) IDENTIFICATION AND SELECTION OF REHABILITEES, (5) CASE CONFERENCE PROCEDURE, AND (6) VOCATIONAL TRAINING OF THE DISABLED. APPENDICES PROVIDING MORE DETAILED INFORMATION SUPPLEMENT THE TEXT. (AUTHOR/SN)

VT018776 ED072286 MAR72
NEW CAREERS IN REHABILITATION PROJECT: PARTS I, II, AND III. (MICROFICHE).
NATIONAL REHABILITATION ASSOCIATION, INC., WASHINGTON, D.C.
100
DOCUMENT NOT AVAILABLE FROM EDRS.
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA 22151 (PB-210 350; MF $0.95; SEE CATALOG FOR HARDCOPY PRICE)
DLMA-PSC-NC-72-002
Descriptors-*LEADERS GUIDES/ *VOCATIONAL REHABILITATION/ CONCEPTUAL SCHEMES/ ADULT VOCATIONAL EDUCATION/ VOCATIONAL DEVELOPMENT/ *LEADERSHIP TRAINING/ REHABILITATION PROGRAMS/ JOB DEVELOPMENT/ *HANDICAPPED/ MODELS/ *PROGRAM DEVELOPMENT/ SYSTEMS DEVELOPMENT/ HUMAN RESOURCES/ MANPOWER DEVELOPMENT/ CAREER LADDERS
Identifiers-*NEW CAREERS

THE DEPARTMENT OF LABOR FUNDED A TECHNICAL ASSISTANCE CONTRACT WITH THE NATIONAL REHABILITATION ASSOCIATION TO DEVELOP METHODOLOGIES FOR INCREASING OPPORTUNITIES FOR HANDICAPPED PEOPLE TO BECOME PRODUCTIVE BY TRAINING PERSONNEL TO WORK EFFECTIVELY WITH THE HANDICAPPED. THIS VOLUME WAS DESIGNED TO HELP ADMINISTRATORS, PROGRAM PLANNERS, TRAINING PERSONNEL, AND PARAPROFESSIONALS IN HUMAN SERVICES AGENCIES IN APPLYING "NEW CAREERS" TRAINING CONCEPTS IN VOCATIONAL REHABILITATION. AN ORIENTATION AND OVERVIEW IN DEVELOPING, MAINTAINING, AND IMPLEMENTING NEW CAREER/PARAPROFESSIONAL TRAINING PROGRAMS IS PROVIDED. INCLUDED ARE CONCEPTS THAT UNDERLIE THE TRAINING AND SUPERVISION OF DISADVANTAGED PEOPLE AS NEW CAREERISTS IN REHABILITATION, INCLUDING ENTRY LEVEL AND UPGRADING POSITIONS, AS WELL AS MAJOR ISSUES IN THE CAREER DEVELOPMENT AND TRAINING OF TRAINERS AND SUPERVISORS. MODELS ARE SUGGESTED FOR THE GREATER UTILIZATION OF UNTAPPED HUMAN RESOURCES TO CREATE A MORE EFFECTIVE SYSTEM OF SERVICE DELIVERY. (AUTHOR/AG)

VT018767 ED072280 72
TWENTY-FIVE YEARS OF VOLUNTEERS IN PARTNERSHIP.
PRESIDENT'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED, WASHINGTON, D.C.
100
EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
Descriptors-HISTORICAL REVIEWS/ *VOCATIONAL REHABILITATION/ *EMPLOYMENT PROGRAMS/ *HANDICAPPED/ *PHYSICALLY HANDICAPPED/ MENTALLY HANDICAPPED/ FEDERAL PROGRAMS/ VOLUNTARY AGENCIES
ON THE OCCASION OF THE 25TH ANNIVERSARY OF THE PRESIDENT'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED, THIS BROCHURE TRACES THE COMMITTEE'S BEGINNING AND DEVELOPMENT AFTER WORLD WAR II. THE INDIVIDUALS, GROUPS, PROGRAMS, AND LEGISLATION INVOLVED IN HELPING THE HANDICAPPED TO A BETTER LIFE ARE DISCUSSED IN THE NARRATIVE. (MF)

VT018680 ED072235 SEP72
RESEARCH IN DEVELOPING A PROGRAM IN BASIC VOCATIONAL STUDIES. FINAL REPORT.
BROOKE COUNTY BOARD OF EDUCATION, WELLSBURG, W. VA.
300
EDRS PRICE MF-$0.65 HC-$6.58.
Descriptors-CURRICULUM GUIDES/ *HANDICAPPED STUDENTS/ HIGH SCHOOL CURRICULUM/ POST SECONDARY EDUCATION/ *PROGRAM DEVELOPMENT/ DEVELOPMENTAL PROGRAMS/ *SKILL DEVELOPMENT/ COUNTY PROGRAMS/ *VOCATIONAL EDUCATION/ VOCATIONAL DEVELOPMENT/ *REMEDIAL PROGRAMS/ PROGRAM COORDINATION/ EDUCATIONAL RESPONSIBILITY/ GOAL ORIENTATION/ RESEARCH UTILIZATION
Identifiers-*BROOKE COUNTY/ WEST VIRGINIA
THIS REPORT DESCRIBES THE RESEARCH AND ORGANIZATION INVOLVED FOR IMPLEMENTING A COORDINATED COUNTY ACADEMIC-VOCATIONAL PROGRAM FOR MENTALLY, PHYSICALLY, AND EMOTIONALLY HANDICAPPED STUDENTS AT THE HIGH SCHOOL AND POST-SECONDARY LEVELS. AN OCCUPATIONAL SURVEY AND LITERATURE REVIEW PRECEDED THE DEVELOPMENT OF A FLEXIBLE ACADEMIC CURRICULUM PROVIDING BASIC INSTRUCTION AND REMEDIAL WORK IN LANGUAGE ARTS AND MATHEMATICS SKILLS. JOB ORIENTATION, VOCATIONAL SKILLS DEVELOPMENT FOR THE OCCUPATIONS CENTERING ON FOOD SERVICE AND BUILDING MAINTENANCE, ON-THE-JOB TRAINING, AND THE SERVICES OF A REHABILITATION COUNSELOR ARE PROVIDED IN THIS 4-YEAR SPECIAL PROGRAM. INSERVICE TRAINING FOR PROFESSIONAL STAFF, PROGRAM EVALUATION, AND ACCOUNTABILITY CONSTITUTE MAJOR PROGRAMMATIC NEEDS. THE CURRICULUM GUIDE INCLUDES NUMEROUS UNIT OUTLINES, TERM DEFINITIONS, VISUAL AIDS, PROGRAM GOALS AND OBJECTIVES, AND RESOURCE MATERIALS. STAFF ROLES AND RESPONSIBILITIES ARE DELINEATED FOR THIS STATE FUNDED, DEVELOPMENTAL PROJECT. (AG)

VT018583 ED073241 15APR72

HANDBOOK FOR SELF-EVALUATION OF PROGRAMS AND SERVICES TO THE DISADVANTAGED AND THE HANDICAPPED AT COMMUNITY COLLEGES UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 (PUBLIC LAW 90-576).

TADLOCK ASSOCIATES, LOS ALTOS, CALIF.

300

EDRS PRICE MF-$0.65 HC-$3.29.

Descriptors-SELF EVALUATION/ *VOCATIONAL EDUCATION/ VOCATIONAL DEVELOPMENT/ *PROGRAM EVALUATION/ *COMMUNITY COLLEGES/ COLLEGE PROGRAMS/ RESOURCE MATERIALS/ EDUCATIONAL BACKGROUND/ EDUCATIONAL PLANNING/ *HANDICAPPED/ *DISADVANTAGED YOUTH/ FEDERAL AID/ GUIDELINES/ PILOT PROJECTS

Identifiers-*VOCATIONAL EDUCATION AMENDMENTS OF 1968

THIS HANDBOOK PROVIDES BASIC INFORMATION FOR CONDUCTING AN INSTITUTIONAL SELF-EVALUATION OF PROGRAMS AND SERVICES OFFERED TO THE DISADVANTAGED AND HANDICAPPED AT THE COMMUNITY COLLEGE LEVEL. SPECIFICALLY FOCUSING ON PROGRAMS AND SERVICES FUNDED UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968, THIS GUIDE IS INTENDED FOR THOSE WHO ARE INEXPERIENCED WITH SELF-EVALUATION PROJECTS. DEVELOPED AS PART OF A PILOT STUDY OF FOUR COMMUNITY COLLEGES, IN COOPERATION WITH REPRESENTATIVE MEMBERS OF THE ADMINISTRATION, FACULTY, STAFF, COMMUNITY, AND STUDENT BODY, THIS DOCUMENT INCLUDES: (1) BACKGROUND INFORMATION, (2) A SUMMARY PLAN FOR EVALUATION, (3) STEPS IN THE EVALUATIVE PROCESS, AND (4) SAMPLE WORK FORMS. SUGGESTED EVALUATION QUESTIONS AND A SAMPLE WORKING DIAGRAM FOR THE SELF-STUDY PROCESS ARE PROVIDED. AN EXTENSIVE SELF-EVALUATION QUESTIONNAIRE IS APPENDED. (AG)

VT018582 ED073240 APR72

A REPORT ON THE EVALUATION OF OCCUPATIONAL EDUCATION PROGRAMS FOR THE HANDICAPPED AND DISADVANTAGED IN FOUR COMMUNITY COLLEGES.

TADLOCK ASSOCIATES, LOS ALTOS, CALIF.

300

EDRS PRICE MF-$0.65 HC-$3.29.

Descriptors-*PROGRAM EVALUATION/ COLLEGE PROGRAMS/ DISADVANTAGED YOUTH/ HANDICAPPED/ *COMMUNITY COLLEGES/ OPERATIONS RESEARCH/ *MODELS/ *VOCATIONAL EDUCATION/ *SELF EVALUATION/ FEDERAL AID

Identifiers-*VOCATIONAL EDUCATION AMENDMENTS OF 1968

THIS PROJECT WAS DIRECTED TO THE DEVELOPMENT OF A SELF-EVALUATION MODEL WHICH WOULD ENABLE COMMUNITY COLLEGES TO EVALUATE THEIR EFFECTIVENESS IN PROVIDING OCCUPATIONAL EDUCATION PROGRAMS FOR THE DISADVANTAGED AND HANDICAPPED THAT ARE FUNDED UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. TO ACCOMPLISH THEIR GOAL, THE EVALUATION TEAM MADE A SERIES OF VISITS TO THE CAMPUSES OF FOUR COLLEGES WHERE QUESTIONNAIRES WERE USED TO OBTAIN THE NECESSARY DATA. AT THE CONCLUSION OF EACH VISIT, TEAM MEMBERS MET IN TAPED SESSIONS TO REVIEW THEIR FINDINGS. SOME OF THOSE MAJOR FINDINGS INCLUDE: (1) ADMINISTRATORS WERE RELUCTANT TO ALLOW FIRST-LINE PERSONNEL TO BE INTERVIEWED OUTSIDE OF THEIR PRESENCE, (2) ADMINISTRATORS TENDED TO SUPPLY FIRST-LINE PERSONNEL WITH ACCEPTABLE ANSWERS, AND (3) SIMILARITIES WERE FOUND IN THE POLICIES AND PROCEDURES REGARDING PROGRAMS FOR THE DISADVANTAGED AT THE PARTICIPATING COLLEGES. CONCLUSIONS REACHED WERE: (1) THE OFFICE OF ECONOMIC OPPORTUNITY NEEDS TO CREATE A MORE SPECIFIC DEFINITION, OF THE TERM, DISADVANTAGED, (2) PROGRAMS WHICH SERVE THE DISADVANTAGED ARE VIRTUALLY NONEXISTANT, (3) THE DEVELOPMENT OF EXISTING PROGRAMS WAS DONE IN ABSENCE OF MINORITY INPUT, AND (4) COMMUNITY INPUT REGARDING DECISIONS CONSISTS OF AFTER THE FACT INFORMATION. (SN)

VT018515 ED072197 AUG72
TOWNE, DOUGLAS C.; WALLACE, SYDNEY
VOCATIONAL INSTRUCTIONAL MATERIALS FOR STUDENTS WITH SPECIAL NEEDS.
NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
100
EDRS PRICE MF-$0.65 HC-$9.87.
Descriptors-*DISADVANTAGED YOUTH/ *HANDICAPPED STUDENTS/ *DIRECTORIES/ *INSTRUCTIONAL MATERIALS/ *VOCATIONAL EDUCATION/ VOCATIONAL DEVELOPMENT/ VISUAL AIDS/ FEEDBACK/ CITATION INDEXES/ INDIVIDUALIZED INSTRUCTION
Identifiers-DICTIONARY OF OCCUPATIONAL TITLES
THIS DIRECTORY OF INSTRUCTIONAL MATERIALS IS DESIGNED FOR USE BY VOCATIONAL EDUCATION TEACHERS OF THE DISADVANTAGED OR HANDICAPPED STUDENT. REPRESENTING A NUMBER OF SOURCES AND A VARIETY OF APPROACHES TO CURRICULAR MATERIALS FOR STUDENTS WITH SPECIAL NEEDS, THIS LISTING COVERS 24 TOPICS, FROM INDIVIDUALIZED CURRICULUMS TO INSTRUCTIONAL SUPPORT SYSTEMS. FEDERALLY FUNDED UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968, THE TEXT IS ILLUSTRATED WITH LINE DRAWINGS. EACH INSTRUCTIONAL CATEGORY, SUCH AS OFFICE OCCUPATIONS, IS CROSS-REFERENCED WITH THE DICTIONARY OF OCCUPATIONAL TITLES. INSTRUCTIONS FOR LOCATING MATERIALS UNDER THE APPROPRIATE PROGRAM HEADING, AN EXPLANATION OF THE CODING SYSTEM AND THE METHOD OF ORDERING SELECTED DOCUMENTS FOR PURCHASE FROM THE GOVERNMENT PRINTING OFFICE ARE PROVIDED. FOR EACH DOCUMENT CITATION, THESE NINE AREAS OF INFORMATION ARE GIVEN: (1) TITLE, (2) AUTHOR, (3) CORPORATE AUTHOR, (4) A STATEMENT OF RELEVANT INSTRUCTIONAL AREAS, (5) A BRIEF ANNOTATION OF THE POTENTIAL USE OF THIS MATERIAL, (6) SUBJECT CONTENT, (7) A DESCRIPTION OF THE MATERIALS, (8) THE INSTRUCTIONAL MEDIA, AND (9) THE SOURCE OF THE DOCUMENT. AN EVALUATION FORM IS INCLUDED FOR TEACHER FEEDBACK. (AG)

VT018485 ED070901 JUL72
PLUE, WILLIAM V., AND OTHERS
VOCATIONAL EDUCATION CURRICULUM GUIDE FOR THE HIGH SCHOOL E.M.R.: A FIELD TEST COPY. RESEARCH MONOGRAPH NUMBER 11, VOLUME 2.
UNIVERSITY OF SOUTHERN MISSISSIPPI, HATTIESBURG. BUREAU OF EDUCATIONAL RESEARCH.
600
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*VOCATIONAL EDUCATION/ VOCATIONAL DEVELOPMENT/ *STATE CURRICULUM GUIDES/ *HIGH SCHOOL STUDENTS/ BEHAVIORAL OBJECTIVES/ PSYCHOMOTOR SKILLS/ ENVIRONMENTAL INFLUENCES/ TEACHING PROCEDURES/ SOCIAL MATURITY/ *EDUCABLE MENTALLY HANDICAPPED/ SKILL DEVELOPMENT/ LEARNING ACTIVITIES/ RESOURCE MATERIALS/ GOAL ORIENTATION/ *CURRICULUM DEVELOPMENT
Identifiers-*MISSISSIPPI
THIS VOCATIONAL EDUCATION CURRICULUM GUIDE FOR EDUCABLE MENTALLY HANDICAPPED HIGH SCHOOL STUDENTS, AN OUTGROWTH OF A MISSISSIPPI STATE RESEARCH PROJECT, WAS DEVELOPED BY A PROFESSOR FROM THE UNIVERSITY OF SOUTHERN MISSISSIPPI'S DEPARTMENT OF SPECIAL EDUCATION TO BE FIELD-TESTED, REVISED, AND EXPANDED. UNDER THE GENERAL COMPETENCIES OF PSYCHOMOTOR SKILLS, SOCIAL MATURITY, AND ENVIRONMENTAL CONCERNS, SAMPLE TOPICAL UNITS INCLUDE BEHAVIORAL OBJECTIVES, UNIT RATIONALES, LEARNING ACTIVITIES, AND TEACHING SUGGESTIONS. JOB DESCRIPTION SAMPLES AND SAMPLE WORK PERFORMANCES ARE APPENDED. THIS DOCUMENT IS RELATED TO THREE OTHERS, AVAILABLE AS VT 018 478, VT 018 483, AND VT 018 484 IN ARM VOL.6, NO.2. (AG)

VT100166 JUN71
POTTER, ROY E.; MAZZOLI, LOUIS A.
A VOCATIONAL BUILDING MAINTENANCE PROGRAM FOR EDUCABLE MENTALLY RETARDED STUDENTS IN OHIO COUNTY. FINAL REPORT.
OHIO COUNTY BOARD OF EDUCATION, WHEELING, W. VA.
300
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*PROGRAM EVALUATION/ DEVELOPMENTAL PROGRAMS/ *EDUCABLE MENTALLY HANDICAPPED/ MALES/ YOUTH PROGRAMS/ *VOCATIONAL EDUCATION/ VOCATIONAL DEVELOPMENT/ VOCATIONAL TRAINING CENTERS/ *EDUCATIONAL PROGRAMS/ *JOB TRAINING/ MENTALLY HANDICAPPED
THIS DOCUMENT SUMMARIZES THE DEVELOPMENTAL PROBLEMS AND ACCOMPLISHMENTS OF A SEMI-SKILLED TRAINING PROGRAM FOR EDUCABLE MENTALLY RETARDED BOYS, 16 YEARS OF AGE AND OLDER. OPERATED IN OHIO AND INVOLVING 12 BOYS, THE PROGRAM CONSISTED OF VOCATIONAL TRAINING, STUDENT PLACEMENT, COUNSELING SERVICES, SPEECH THERAPY, AND INSTRUCTION IN READING, MATH AND SOCIAL STUDIES. VOCATIONAL AREAS EMPHASIZED WERE: (1) CLEANING, (2) PAINTING, (3) LIGHTING, (4) PLUMBING, AND (5) CONSTRUCTION TECHNIQUES. SOME OF THE OUTCOMES INCLUDE: (1) FIVE STUDENTS WERE GRADUATED FROM THE PROGRAM AND OBTAINED PERMANENT WORK STATIONS, AND (2) THREE STUDENTS WERE DROPPED BECAUSE OF PROBLEMS ENCOUNTERED WITH LOCAL AUTHORITIES. GENERALLY THE PROGRAM WAS EFFECTIVE IN THAT IT PROVIDED THE STUDENTS WITH COOPERATIVE WORK AND LEARNING EXPERIENCES. RECOMMENDATIONS, A BIBLIOGRAPHY, AND APPENDIXES CONTAINING DIRECTORS FOR CLASS PROJECTS, STUDENT PROGRESS CHARTS, AND WORK ATTITUDE FORMS SUPPLEMENT THE TEXT. (SH)

VT017444 30JUN72
SCHUMAN, FRED P.
VOCATIONAL ORIENTATION OF VISUALLY AND PERCEPTUALLY HANDICAPPED JUNIOR HIGH SCHOOL STUDENTS. FINAL REPORT.
HARTFORD CITY BOARD OF EDUCATION, CONN.
300
MF AVAILABLE IN VT-ERIC SET.
Descriptors-PILOT PROJECTS/ *HANDICAPPED STUDENTS/ HANDICAPPED CHILDREN/ EDUCATIONAL RESEARCH/ *JUNIOR HIGH SCHOOL STUDENTS/ OCCUPATIONS/ *VOCATIONAL EDUCATION/ CAREERS/ *VOCATIONAL COUNSELING/ OCCUPATIONAL GUIDANCE/ *BLIND CHILDREN

SUMMARIZED ARE THE RESULTS OF A PROJECT EFFORT CONCERNED WITH PROVIDING WORK ORIENTATION TO LEGALLY BLIND AND PERCEPTUALLY HANDICAPPED STUDENTS IN HARTFORD, CONNECTICUT. FIELD TRIPS FOLLOWED BY INDIVIDUAL AND GROUP COUNSELING SESSIONS WERE USED TO EXPOSE STUDENTS TO THE WORLD OF WORK. ONLY BOYS PARTICIPATED IN THE STUDY. QUESTIONNAIRE RESPONSES ELICITED FROM THE STUDENTS, WITH THE HELP OF THEIR PARENTS, PROVIDED THE EVALUATION DATA. AN ANALYSES OF THE FINDINGS INDICATED THAT THE PROJECT WAS NOT VERY SUCCESSFUL IN ITS EFFORT TO PROVIDE STUDENTS WITH USEFUL JOB AND VOCATIONAL INFORMATION. WHILE ALL OF THE STUDENTS WERE ABLE TO VERBALIZE SOME EXTENDED KNOWLEDGE, VERY LITTLE OF THE INFORMATION WAS MAINTAINED. RECOMMENDATIONS MADE INCLUDED: (1) MORE CONTACT SHOULD HAVE BEEN MADE BETWEEN THE PROJECT ADMINISTRATOR, FIELD WORK SUPERVISOR, COUNSELORS, AND TEACHER, (2) THE FACT THAT GIRLS WERE DROPPED FROM THE PROGRAM POINTS OUT AN AREA FOR FURTHER STUDY, (3) THERE WAS A NEED FOR MORE EXTENSIVE SUPERVISION, AND (4) BECAUSE THE PROGRAM WAS OF SOME BENEFIT TO STUDENTS, IT SHOULD BE EXTENDED ON A STATEWIDE LEVEL. (SN)

VT017230 ED068705 AUG72
MAYER, LYNNE S., COMP.
PROJECTS FUNDED IN WEST VIRGINIA THROUGH AUTHORITY OF VOCATIONAL EDUCATION AMENDMENTS OF 1968 (PL 90-576) (JANUARY 1, 1971-JUNE 30, 1972).
124P.
WEST VIRGINIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HUNTINGTON.
EDRS PRICE MF-$0.65 HC-$6.58.
Descriptors-*ABSTRACTS/ *STATE PROGRAMS/ *VOCATIONAL EDUCATION/ *DEVELOPMENTAL PROGRAMS/ *OCCUPATIONAL GUIDANCE/ FEDERAL PROGRAMS/ DISADVANTAGED YOUTH/ HANDICAPPED STUDENTS/ RESEARCH PROJECTS
Identifiers-*WEST VIRGINIA/ VOCATIONAL EDUCATION AMENDMENTS OF 1968
THIS PUBLICATION CONTAINS ABSTRACTS OF WEST VIRGINIA'S PROJECTS FUNDED UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968 FOR THE PERIOD FROM JANUARY 1, 1971 THROUGH JUNE 30, 1972. THE ABSTRACTS DESCRIBE PROJECTS FOR DISADVANTAGED STUDENTS, FOR HANDICAPPED STUDENTS, FOR RESEARCH, AND FOR EXEMPLARY PROGRAMS. PROJECTS IN THE FIRST GROUP, THE LARGEST QUANTITY, INCLUDED JOB TRAINING PROGRAMS IN VARIOUS VOCATIONAL AREAS, REMEDIAL EDUCATION, AND GUIDANCE COUNSELING. THE SECOND GROUP PROVIDED SIMILAR PROGRAMS FOR THE PHYSICALLY, MENTALLY, EMOTIONALLY, AND OTHERWISE HANDICAPPED STUDENTS. EVALUATIONS OF EXISTING PROGRAMS, DEVELOPMENT OF ADDITIONAL COURSES AND CURRICULUMS, AND SURVEYS WERE INCLUDED IN THE RESEARCH GROUP. EXEMPLARY PROJECTS OF VARIOUS KINDS ARE PRESENTED IN THE LAST GROUP. ALL OF THE PROJECTS DESCRIBED WERE ORGANIZED AND IMPLEMENTED IN THE LOCAL EDUCATIONAL AGENCIES AND CONTRIBUTED TO THE IMPROVEMENT OF VOCATIONAL EDUCATION PROGRAMS IN COMMUNITIES THROUGHOUT THE STATE. (MF)

VT017106 ED069855 72
WISCONSIN'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS FOR PERSONS WITH SPECIAL NEEDS.
161P.
WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$6.58
Descriptors-*DISADVANTAGED GROUPS/ EDUCATIONAL INNOVATION/ GOAL ORIENTATION/ *HANDICAPPED/ PROGRAM ADMINISTRATION/ PROGRAM DESCRIPTIONS/ PROGRAM EFFECTIVENESS/ *PROGRAM EVALUATION/ RESOURCE MATERIALS/ *STATE PROGRAMS/ TABLES (DATA)/ TECHNICAL EDUCATION/ VOCATIONAL DEVELOPMENT/ *VOCATIONAL EDUCATION
Identifiers-*WISCONSIN
THIS STUDY ASSESSES THE PROGRAMS AND SERVICES OFFERED TO PERSONS WITH SPECIAL NEEDS IN WISCONSIN, FOCUSING ON THEIR APPROPRIATENESS AND AVAILABILITY. ITS OVERALL PURPOSES ARE: (1) TO PROVIDE AN OVERVIEW OF WISCONSIN'S VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS IN THIS AREA, INCLUDING AN EVALUATION OF POSSIBLE STRENGTHS AND WEAKNESSES, (2) TO PROVIDE A BASE FROM WHICH THE STATE ADVISORY COUNCIL CAN REPORT TO THE CITIZENS OF WISCONSIN, AND (3) TO FULFILL THE REQUIREMENTS OF THE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION AS SET FORTH IN THE 1968 VOCATIONAL EDUCATION AMENDMENTS. SPECIFICALLY, THE OBJECTIVES OF THIS STUDY INCLUDE: (1) AN EVALUATION OF PROGRAM EFFECTIVENESS IN MEETING EDUCATIONAL GOALS IN THIS AREA, (2) A DETERMINATION OF THE DEGREE TO WHICH Vocational programs serve the disadvantaged and handicapped, (3) a description of the administrative structure and delivery system for these services, (4) an identification of program output, and (5) the highlighting of several ongoing projects. (Author/AG)

VT016551 ED067462 JUN72
SUGGESTED UTILIZATION OF RESOURCES AND GUIDE FOR EXPENDITURES. GUIDELINES FOR IDENTIFYING, CLASSIFYING, AND SERVING THE DISADVANTAGED AND HANDICAPPED UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968.
40P.REVISION
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
Descriptors-FEDERAL LAWS/ PROGRAM DEVELOPMENT/ *DISADVANTAGED GROUPS/ *HANDICAPPED/ VOCATIONAL DEVELOPMENT/ *VOCATIONAL EDUCATION/ RESOURCE ALLOCATIONS/ *GUIDELINES/ *EXPENDITURES/ HUMAN SERVICES/ CLASSIFICATION/ IDENTIFICATION
Identifiers-*VOCATIONAL EDUCATION AMENDMENTS OF 1968
TO SERVE AS A BASIS FOR ESTABLISHING COMPATIBILITY AMONG THE STATES IN PLANNING, IMPLEMENTING, AND EVALUATING PROGRAMS AND SERVICES FOR PERSONS WITH SPECIAL NEEDS AND IN REPORTING ENROLLMENTS AND OTHER PERTINENT INFORMATION, THIS PAMPHLET PROVIDES SPECIFIC REQUIREMENTS OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968, AND CLASSIFICATION SYSTEMS FOR IDENTIFYING THE DISADVANTAGED AND HANDICAPPED. THESE GUIDELINES WILL PROVE USEFUL FOR TEACHERS AND OTHER EDUCATORS IN HELPING THESE GROUPS TO PURSUE CAREERS SUCCESSFULLY. A BIBLIOGRAPHY AND SIX SAMPLE TABULAR FORMS FOR REPORTING STATISTICAL DATA ARE INCLUDED. THIS WORKING DOCUMENT IS A REVISED EDITION OF A 1970 PAMPHLET OF THE SAME TITLE. (AG)

VT016364 SEP71

WALLACE, SYDNEY JUNE

A SURVEY OF HIGH SCHOOL VOCATIONAL EDUCATORS: OPINIONS ON INTEGRATING SPECIAL CLASS STUDENTS INTO REGULAR VOCATIONAL PROGRAMS.

143P.; OREGON UNIVERSITY

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.

900

MF AVAILABLE IN VT-ERIC SET.

VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, 4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 ($.75)

Descriptors-*REGULAR CLASS PLACEMENT/ *SPECIAL EDUCATION/ *EDUCABLE MENTALLY HANDICAPPED/ MASTERS THESES/ SECONDARY GRADES/ *VOCATIONAL EDUCATION TEACHERS/ INTERVIEWS/ HUMAN RESOURCES/ VOCATIONAL EDUCATION/ CLASSROOM INTEGRATION

THIS MASTER'S THESIS IN SPECIAL EDUCATION EXAMINES THE ATTITUDES OF VOCATIONAL TEACHERS TOWARDS THE EDUCABLE MENTALLY RETARDED AND THEIR INTEGRATION INTO REGULAR VOCATIONAL CLASSES. RESEARCH FINDINGS CONCERNING THE STRENGTHS AND WEAKNESSES OF SPECIAL EDUCATION CLASSES WERE REVIEWED, CITING FAULTY RESEARCH DESIGN AS THE CAUSE OF INCONCLUSIVE RESULTS. A QUESTIONNAIRE, DEVELOPED THROUGH RESEARCH, CONSULTATIONS, AND SEVERAL PILOTS, USED OPEN-ENDED INTERVIEWS OF 12 VOCATIONAL TEACHERS FROM TWO SMALL HIGH SCHOOLS AND 29 FROM TWO LARGE HIGH SCHOOLS TO ANALYZE RESPONSES TO TEN QUESTIONS ABOUT THE EDUCABLE MENTALLY RETARDED IN THEIR CLASSES. DATA WERE EXPRESSED WITH PERCENTAGES AND ILLUSTRATED WITH 25 GRAPHS. RESULTS INDICATE SMALL RURAL SCHOOLS WITH SPECIAL CLASSES AND THE USE OF EXPERIENCED TEACHERS WOULD BETTER INTEGRATE THE RETARDED INTO REGULAR PROGRAMS, ALTHOUGH TEACHER MISGIVINGS SHOW THE NEED FOR TEACHER TRAINING. FUTURE STUDIES WITH DIFFERENT CROSS SECTIONS OF SCHOOLS AND MORE TEACHER CONTACT WITH SPECIAL EDUCATION STUDENTS ARE ADVISABLE. DIFFICULTIES WITH USE OF A SPECIAL EDUCATION RESOURCE PERSON NEED TO BE RESOLVED. A BIBLIOGRAPHY AND THE QUESTIONNAIRE ARE INCLUDED. (AG)

VT016242
HAYES, ANNE C.
HOME AND COMMUNITY SERVICES. COURSE OUTLINE.
30P.
KENTUCKY UNIV., LEXINGTON. INSTRUCTIONAL MATERIALS LAB.
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*OCCUPATIONAL HOME ECONOMICS/ *VOCATIONAL EDUCATION/ BIBLIOGRAPHIES/ RESOURCE MATERIALS/ HUMAN SERVICES/ VISITING HOMEMAKERS/ *DISADVANTAGED YOUTH/ *HANDICAPPED STUDENTS/ SECONDARY GRADES/ VOCATIONAL DEVELOPMENT
Identifiers-EDUCATIONAL AWARENESS/ CAREER AWARENESS/ HOME HEALTH AIDES/ *SERVICE OCCUPATIONS
THIS COURSE OUTLINE FOR A YEAR-LONG OCCUPATIONAL HOME ECONOMICS TRAINING PROGRAM IN HOME AND COMMUNITY SERVICES WAS DESIGNED FOR TEACHING OF REGULAR, DISADVANTAGED, AND HANDICAPPED STUDENTS IN A HIGH SCHOOL OR VOCATIONAL SCHOOL. INTENDED TO PREPARE STUDENTS FOR EMPLOYMENT IN AREAS OF HOUSEKEEPING, MEAL PREPARATION AND SERVICE, CARE OF CHILDREN, AND HOME CARE OF THE SICK AND ELDERLY, THE COURSE IS PRESENTED IN THREE PARTS: (1) ORIENTATION TO GAINFUL EMPLOYMENT, (2) HOME EMPLOYMENT, AND (3) COMMUNITY EMPLOYMENT. "REAL-LIFE" LABORATORY EXPERIENCES ARE TO BE PROVIDED IN THE CLASSROOM AND THE UNITY. DEVELOPED BY THREE STATE DIRECTORS IN HOME ECONOMICS EDUCATION, THE GUIDE INCLUDES RESOURCE LISTS AND A BIBLIOGRAPHY. (AG)

VT013661 30SEP70
RINALDI, ROBERT T.
PHASE I--PROJECT LIAISON. FINAL REPORT.
19P.
PITTSBURGH SCHOOL DISTRICT, PA.
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*VOCATIONAL EDUCATION/ *HANDICAPPED CHILDREN/ *PROGRAM DEVELOPMENT/ *PERSONNEL NEEDS/ *MODELS/ STUDENT NEEDS/ EDUCATIONAL NEEDS/ SPECIAL EDUCATION/ MANPOWER NEEDS/ URBAN YOUTH
EVIDENCE OF LOW ENROLLMENTS OF HANDICAPPED STUDENTS, WHETHER PHYSICALLY OR MENTALLY HANDICAPPED, IN VOCATIONAL PROGRAMS OFFERED IN URBAN COMPREHENSIVE HIGH SCHOOLS IS SEEN IN THE PITTSBURGH SCHOOL SYSTEM. SOME EDUCATORS HAVE HYPOTHESIZED THAT LOW ENROLLMENT IS REPRESENTATIVE OF A NEGATIVE ATTITUDE OR LACK OF UNDERSTANDING ON THE PART OF VOCATIONAL TEACHERS. AN APPROACH TO DISPELLING THESE NEGATIVE ATTITUDES AND TO PROMOTING COOPERATIVE EFFORTS IN PROGRAMING FOR URBAN YOUTH LIES IN THE DEVELOPMENT OF A "COMMUNICATIONS MODEL" FOR INCREASING RECIPROCITY IN EDUCATIONAL KNOWLEDGES AND SKILLS IN THE AREAS OF SPECIAL EDUCATION AND VOCATIONAL EDUCATION. TO PROMOTE SUCH COOPERATIVE, REPRESENTATIVES OF BOTH MAJOR DISCIPLINES SHOULD BE INVOLVED IN SESSIONS WHICH ARE AIMED TOWARD TRAINING LIAISON PERSONNEL. THESE "LIAISON" INDIVIDUALS, WHO WOULD BE SELECTED FROM CURRENT TEACHING STAFF, COULD SERVE SEVERAL FUNCTIONS: (1) AS RESOURCE PEOPLE IN THE METHODOLOGY OF EDUCATING VARIOUS HANDICAPPED STUDENTS, (2) AS A "FILTER" PERSON FOR OBTAINING AND/OR DEVELOPING MATERIALS TO SUPPLEMENT CLASSROOM INSTRUCTION, AND (3) A "COUNSELING" FUNCTION TO STUDENTS AS A POSSIBLE SOURCE OF ANECDOTAL RECORDS OR APPRAISALS WHICH WOULD AID CLASSROOM TEACHERS, FUTURE EMPLOYERS, OTHER EDUCATION AND REHABILITATION AGENCIES AS WELL AS THE STUDENTS. (AUTHOR)

VT015460 ED064476 71

KATZ, SOLLY, AND OTHERS

THE IMPACT OF AN EXPANDED VOCATIONAL REHABILITATION PROGRAM UPON INTRA-AGENCY PROCESSES AND PROCEDURES. WISCONSIN STUDIES IN VOCATIONAL REHABILITATION.

74P.

WISCONSIN UNIV., MADISON. REGIONAL REHABILITATION RESEARCH INST.

EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

UNIVERSITY OF WISCONSIN, RRRI, 3RD FLOOR, 415 WEST GILMAN ST., MADISON, WI. 53706 (FREE)

MONOG-XIV-SER-2

Descriptors-*VOCATIONAL REHABILITATION/ *HANDICAPPED/ *CULTURALLY DISADVANTAGED/ REHABILITATION COUNSELING/ *COUNSELOR ROLE/ VOCATIONAL ADJUSTMENT/ PARTICIPANT CHARACTERISTICS/ *PROGRAM ADMINISTRATION/ ADMINISTRATIVE CHANGE

Identifiers-WISCONSIN

THIS STUDY WAS CONDUCTED TO ASSESS THE IMPACT OF EXPANDED RESOURCES AND EXTENDED ELIGIBILITY ON THE INTERNAL FUNCTIONING OF A STATE VOCATIONAL AGENCY LOCAL OFFICE. THE EFFECTS OF EXPANSION WERE EXAMINED IN THE AREAS OF: (1) AGENCY PERSONNEL, (2) CLIENT CHARACTERISTICS, (3) CASELOAD CHARACTERISTICS, (4) COUNSELOR CHARACTERISTICS, AND (5) PATTERNS OF PURCHASED SERVICES. COMPARISON OF THE EXPERIMENTAL COUNTY WITH SEVERAL CONTROL COUNTIES SHOWED THAT THE EXPANDED RESOURCES RESULTED IN SIGNIFICANTLY INCREASED SERVICES TO MEDICALLY DISABLED CLIENTS. THE AGENCY EXPANSION RESULTED IN THE COUNSELOR HAVING MORE TIME FOR PROVIDING SERVICES TO HIS CLIENTS WITHOUT LENGTHENING THE REHABILITATION PROCESS. THE INCREASED FUNDS AND PERSONNEL RESULTED IN A LARGER NUMBER OF CLIENTS SERVED, RATHER THAN INCREASED SERVICE COSTS. REHABILITATION OF THE CULTURALLY HANDICAPPED PROVED TO BE GENERALLY LESS COSTLY THAN SERVICES FOR THE MEDICALLY DISABLED. A RELATED DOCUMENT IS AVAILABLE AS VT 015 129 IN THIS ISSUE. (BH)

VT015438 ED063477 JUL71

INSERVICE RE-TRAINING OF VOCATIONAL EDUCATION PERSONNEL TO AMPLIFY AND ENHANCE THEIR ROLE IN WORKING WITH DISADVANTAGED AND HANDICAPPED LEARNERS. FINAL REPORT OF A TEACHER TRAINING PROGRAM FOR VOCATIONAL EDUCATION TEACHERS AND SUPERVISORS.

208P.

ALABAMA AGRICULTURAL AND MECHANICAL UNIV., HUNTSVILLE.;AUBURN UNIV., ALA.

EDRS PRICE MF-$0.65 HC-$9.87.

OEG-0-70-1956 (725)

Descriptors-*INSERVICE TEACHER EDUCATION/ *INSTITUTES (TRAINING PROGRAMS)/ *VOCATIONAL EDUCATION TEACHERS/ *DISADVANTAGED YOUTH/ *HANDICAPPED STUDENTS/ TEACHING TECHNIQUES/ TEACHING METHODS/ FOLLOWUP STUDIES/ CONFERENCE REPORTS/ WORKSHOPS

THIRTY VOCATIONAL EDUCATION TEACHERS AND SUPERVISORS WHO TAUGHT DISADVANTAGED AND/OR HANDICAPPED STUDENTS ATTENDED A 3-WEEK INSERVICE INSTITUTE DESIGNED TO: (1) PROVIDE THEM WITH THE EXPERTISE TO BETTER UNDERSTAND THE VARIOUS PROBLEMS OF THE DISADVANTAGED AND HANDICAPPED, AND (2) PROVIDE TRAINING AND SELF-EXPLORATORY EXPERIENCES. INSTITUTE ACTIVITIES CONSISTED OF SMALL GROUP DISCUSSIONS AND PRESENTATIONS BY TEACHING CONSULTANTS ON SUCH TOPICS AS FACTORS CONTRIBUTING TO LOW ACADEMIC ACHIEVEMENT, SOCIOLOGICAL INFLUENCES ON THE DISADVANTAGED, MOTIVATING DISADVANTAGED STUDENTS, AND SOCIAL ASPECTS OF THE HANDICAPPED. EVALUATION OF THE INSTITUTE WAS ACCOMPLISHED BY A RATING SCALE AND BY THREE PRE- AND POST-TEST INSTRUMENTS WHICH ASSESSED PARTICIPANTS' PERCEPTION OF THEIR KNOWLEDGE, THEIR ATTITUDES, AND THEIR COGNITIONS REGARDING TEACHING THE DISADVANTAGED. DURING THE 9 MONTHS FOLLOWING THE INSTITUTE, EACH PARTICIPANT WAS VISITED TWICE BY INSTITUTE PERSONNEL WHO PROVIDED FURTHER AID, OBSERVED THE EXTENT TO WHICH TEACHERS WERE UTILIZING METHODS AND TECHNIQUES LEARNED, AND DETERMINED THE EFFECTIVENESS OF THE METHODS. TWO 1-DAY WORKSHOPS WERE HELD TO DISCUSS THE RESULTS OF THE TEACHING METHODS AND PROVIDE ADDITIONAL INFORMATION. (SB)

VT015390 ED063472 JUL71
LOVE, DON
VOCATIONAL EDUCATION AND THE PHYSICALLY HANDICAPPED--VOICES AND VIEWS.
128P.
LOS ANGELES CITY COLL., CALIF.;HOSKINS AND ASSOCIATES, S. PASADENA, CALIF.
EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
LOS ANGELES CITY COLLEGE BOOKSTORE, 855 NORTH VERMONT AVE., LOS ANGELES, CALIFORNIA 90029 ($6.60)
Descriptors-*JUNIOR COLLEGES/ *VOCATIONAL EDUCATION/ DISADVANTAGED GROUPS/ *PHYSICALLY HANDICAPPED/ RESEARCH NEEDS/ EDUCATIONAL NEEDS/ PROGRAM PLANNING/ *STUDENT NEEDS/ PROGRAM DEVELOPMENT/ MANPOWER NEEDS/ COMMUNITY COLLEGES/ VOCATIONAL COUNSELING/ EMPLOYMENT TRENDS/ *SCHOOL ROLE
THIS REPORT IS AN ATTEMPT TO DEFINE THE ROLE OF THE JUNIOR/COMMUNITY COLLEGE IN PROVIDING VOCATIONAL TRAINING FOR THE PHYSICALLY HANDICAPPED. IN IDENTIFYING THIS ROLE THE REPORT OFFERS: (1) AN IN-DEPTH DISCUSSION OF THE NATIONAL CONCERN OF VOCATIONAL EDUCATION FOR THE HANDICAPPED, (2) FINDINGS FROM A REVIEW OF THE EXISTING VOCATIONAL EDUCATION PROGRAMS FOR THE DISABLED, (3) AN ANALYSIS OF THE HANDICAPPED POPULATION RELATED TO THE JUNIOR COLLEGE, (4) SUGGESTED SOLUTIONS TO PROBLEMS, (5) LABOR MARKET TRENDS AND NEEDS, (6) PROGRAM PLANNING, (7) IMPLEMENTATION AND EVALUATION OF SUPPORTIVE SERVICES SUCH AS COUNSELING AND GUIDANCE, AND (8) FUTURE NEEDS AND PROGRAM DEVELOPMENT. IN OUTLINING A COURSE OF ACTION, THE REPORT CATAGORIZES THE BASIC NEEDS OF HANDICAPPED STUDENTS AS MEDICAL, SOCIAL, ECONOMIC, AND EDUCATIONAL. (AUTHOR/JS)

VT015272 ED062554 FEB72
TAPMAN, MURIEL SHAY
TWO MILLION WITHOUT SKILLS.
60P.
BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
Descriptors-HANDICAPPED STUDENTS/ *HANDICAPPED CHILDREN/ *EDUCATIONAL NEEDS/ *FEDERAL LAWS/ *EDUCATIONAL OPPORTUNITIES/ SKILL DEVELOPMENT/ *VOCATIONAL EDUCATION/ GOVERNMENT ROLE/ INTERAGENCY COORDINATION
Identifiers-EDUCATION OF THE HANDICAPPED ACT/ EDUCATION PROFESSIONS DEVELOPMENT ACT/ VOCATIONAL EDUCATION AMENDMENTS OF 1968
NEARLY 2 MILLION HANDICAPPED CHILDREN WILL BE LEAVING SCHOOL BY 1977 WITHOUT SKILLS NECESSARY FOR PRODUCTIVE PARTICIPATION IN SOCIETY. THIS PAPER CONSIDERS SOME OF THE PROBLEMS WHICH HAVE ARISEN IN IMPLEMENTING A COMMITMENT TO VOCATIONAL EDUCATION FOR THE HANDICAPPED, AND REVIEWS THE RELEVANT FEDERAL LAWS. THE DISCUSSION OF THE LAWS POINTS OUT QUESTIONS WHICH MUST BE ANSWERED BEFORE THE FEDERAL COMMITMENT TO VOCATIONAL EDUCATION FOR THE HANDICAPPED CAN BE CONSIDERED ENTIRELY SUCCESSFUL. THE OVERALL CONCLUSION IS THAT A COMMUNICATIONS GAP EXISTS WITHIN THE AGENCIES RESPONSIBLE FOR IMPLEMENTATION OF THE LEGISLATION. (BH)

VT014771 OCT71
NENNI, IRENE W.
DEVELOPMENT OF VOCATIONAL EDUCATION FOR THE HANDICAPPED. FINAL REPORT.
162P.
CABELL COUNTY BOARD OF EDUCATION, HUNTINGTON, W. VA.
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*VOCATIONAL EDUCATION/ *CURRICULUM DEVELOPMENT/ DISADVANTAGED YOUTH/ *CAREER EDUCATION/ VOCATIONAL REHABILITATION/ SPECIAL EDUCATION/ *HANDICAPPED/ PROGRAM DEVELOPMENT/ CULTURALLY DISADVANTAGED/ SOCIALLY DISADVANTAGED/ EMPLOYMENT OPPORTUNITIES/ ELEMENTARY EDUCATION/ SECONDARY EDUCATION/ POST SECONDARY EDUCATION

BASED UPON THE GUIDELINES ESTABLISHED BY THE WEST VIRGINIA PLAN OF VOCATIONAL EDUCATION, THIS CURRICULUM DEVELOPMENT PROJECT WAS DESIGNED TO STIMULATE NEW WAYS TO CREATE A BRIDGE FOR THE HANDICAPPED BETWEEN SCHOOL AND EARNING A LIVING. THE SCOPE OF THE PROJECT WAS TO BROADEN OCCUPATIONAL ASPIRATIONS AND OPPORTUNITIES FOR YOUTH WITH ACADEMIC, SOCIOECONOMIC, AND PHYSICAL HANDICAPS AT FAIRFIELD SCHOOL IN HUNTINGTON, WEST VIRGINIA. FROM A CURRICULUM ASSESSMENT, IT WAS DETERMINED THAT FIVE INSTRUCTIONAL LEVELS HAD TO BE RESTRUCTURED BEFORE THE IMPLEMENTATION OF NEW TRAINING PROGRAMS ON THE SECONDARY LEVEL. THUS, THIS REPORT CONTAINS A CURRICULUM DESIGN FOR PRIMARY, INTERMEDIATE, JUNIOR HIGH, SENIOR HIGH, AND POST-SECONDARY LEVELS OF A CORRELATED VOCATIONAL EDUCATION, SPECIAL EDUCATION, AND VOCATIONAL REHABILITATION PROGRAM WITH THE END RESULT THAT STUDENTS WILL BE PREPARED FOR A CAREER AND CAN OBTAIN SUITABLE EMPLOYMENT IN AREAS OR RELATED AREAS OF THEIR TRAINING. (AUTHOR/JS)

VT014702 ED056463 AUG 71
VANCE, JAMES C.
NATIONAL INSTITUTE ON THE ROLE OF YOUTH ORGANIZATIONS IN VOCATIONAL EDUCATION (LAWRENCEVILLE, N.J., AUGUST 11-15, 1969). FINAL REPORT, PART II.
41P.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29
OEG-0-9-40032-3752(725)
BR-9-0322
Descriptors-*CHANGE AGENTS/ DISADVANTAGED YOUTH/ HANDICAPPED STUDENTS/ *INSTITUTES (TRAINING PROGRAMS)/ OCCUPATIONAL GUIDANCE/ PROGRAM COSTS/ *PROGRAM DEVELOPMENT/ PROGRAM EVALUATION/ PUBLIC RELATIONS/ RESEARCH NEEDS/ STUDENT LEADERSHIP/ STUDENT NEEDS/ STUDENTS / SUPERVISORS/ *VOCATIONAL EDUCATION/ VOCATIONAL EDUCATION TEACHERS/ *YOUTH CLUBS
SUPERVISORS, EDUCATORS, AND STUDENTS FROM 40 STATES AND PUERTO RICO PARTICIPATED IN AN INSTITUTE DESIGNED TO COMMUNICATE NEW CONCEPTS AND PROCEDURES IN YOUTH ORGANIZATIONS TO POTENTIAL CHANGE AGENTS. THROUGH PARTICIPATION IN TASK FORCE ACTIVITIES, INSTITUTE MEMBERS: (1) DEVELOPED GUIDELINES AND MODELS, (2) IDENTIFIED COMMONALITIES, (3) DETERMINED LEADERSHIP ACTIVITIES, (4) DEFINED AREAS OF RESEARCH, AND (5) EXPLORED THE GUIDANCE, EVALUATION, AND COST BENEFIT ASPECTS OF VOCATIONAL EDUCATION YOUTH ORGANIZATIONS. ALSO, PARTICIPANTS DEVELOPED INDIVIDUAL PROGRAMS OF ACTION FOR IMPLEMENTATION IN THEIR HOME SETTING. TO DETERMINE PROGRESS MADE IN IMPLEMENTING THE PROGRAMS OF ACTION, A FOLLOWUP SURVEY GATHERED INFORMATION ON SUCH POINTS AS: (1) PROVIDING TRAINING FOR EDUCATORS, (2) TRAINING STUDENTS FOR LEADERSHIP, (3) PROMOTING JUNIOR HIGH INVOLVEMENT, (4) IMPROVING PUBLIC RELATIONS, (5) ENROLLING HANDICAPPED AND DISADVANTAGED, AND (6) DOING RESEARCH ON STUDENT OUTCOMES. A SIGNIFICANT FINDING OF THE SURVEY WAS THAT ONLY A FEW PARTICIPANTS HAD INITIATED ACTIVITIES TO ENROLL HANDICAPPED AND DISADVANTAGED STUDENTS IN VOCATIONAL EDUCATION YOUTH ORGANIZATIONS. A FOLLOWUP INSTITUTE WAS RECOMMENDED TO DEAL IN GREATER DEPTH WITH IDENTIFIED PROBLEM AREAS. PART I OF THIS REPORT IS AVAILABLE AS ED 044 527. (JS

VT014548 ED058450 AUG71

VOCATIONAL INSTRUCTIONAL MATERIALS FOR TECHNICAL EDUCATION AVAILABLE FROM FEDERAL AGENCIES.

109P.

NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.

EDRS PRICE MF-$0.65 HC-$6.58.

SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 1780-0841, $1.25)

Descriptors-*ANNOTATED BIBLIOGRAPHIES/ *TECHNICAL EDUCATION/ VOCATIONAL EDUCATION/ *INSTRUCTIONAL MATERIALS/ *RESOURCE MATERIALS/ EDUCATIONAL RESOURCES/ CAREER EDUCATION/ OCCUPATIONAL GUIDANCE/ HANDICAPPED STUDENTS/ VOCATIONAL COUNSELING/ DISADVANTAGED GROUPS/ TEACHER EDUCATION/ *FEDERAL GOVERNMENT

Identifiers-*FEDERAL AGENCIES

THIS ANNOTATED BIBLIOGRAPHY LISTS CURRICULUM MATERIALS FOR TECHNICAL EDUCATION WHICH WERE PRODUCED BY FEDERAL AGENCIES AND ARE RELATED TO THESE SUBJECT MATTER AREAS: (1) ENGINEERING, (2) AGRICULTURE, (3) HEALTH, (4) OFFICE, AND (5) HOME ECONOMICS. WHERE POSSIBLE, THESE SUBJECT MATTER AREAS ARE FURTHER SUBDIVIDED INTO SPECIFIC OCCUPATIONAL AREAS. IN ADDITION TO THE TECHNICAL EDUCATION AREA, INSTRUCTIONAL MATERIALS WHICH MAY HAVE GENERAL APPLICATION TO ANY VOCATIONAL AREA ARE CLASSIFIED INTO THESE CATEGORIES: (1) BASIC EDUCATION, (2) RELATED EDUCATION, (3) GUIDANCE AND COUNSELING, (4) TEACHER EDUCATION, AND (5) DISADVANTAGED/HANDICAPPED: INTERNAL AND EXTERNAL. ENTRIES ARE ARRANGED BY TITLE AND INCLUDE DATE OF PUBLICATION, NUMBER OF PAGES, AUTHOR OR CORPORATE AUTHOR, BRIEF ANNOTATION, SPECIAL ASPECTS, DOCUMENT CONTENTS, RELEVANT INSTRUCTIONAL AREAS, AND DOCUMENT SOURCE. AN INTRODUCTORY SECTION EXPLAINS THE CODING SYSTEM, LOCATING AND ORDERING MATERIALS, AND INTERPRETING CITATIONS. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 014 542-VT 014 547. (SB)

VT014547 ED058449 AUG71

VOCATIONAL INSTRUCTIONAL MATERIALS FOR TRADE AND INDUSTRIAL OCCUPATIONS AVAILABLE FROM FEDERAL AGENCIES.

146P.

NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.

EDRS PRICE MF-$0.65 HC-$6.58.

SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 1780-0842, $1.50)

Descriptors-*ANNOTATED BIBLIOGRAPHIES/ *TRADE AND INDUSTRIAL EDUCATION/ *INSTRUCTIONAL MATERIALS/ *RESOURCE MATERIALS/ EDUCATIONAL RESOURCES/ VOCATIONAL EDUCATION/ CAREER EDUCATION/ OCCUPATIONAL GUIDANCE/ HANDICAPPED STUDENTS/ VOCATIONAL COUNSELING/ DISADVANTAGED GROUPS/ TEACHER EDUCATION/ *FEDERAL GOVERNMENT

Identifiers-*FEDERAL AGENCIES

THIS ANNOTATED BIBLIOGRAPHY LISTS CURRICULUM MATERIALS FOR TRADE AND INDUSTRIAL EDUCATION WHICH WERE PRODUCED BY FEDERAL AGENCIES AND ARE APPROPRIATE FOR 36 SUBJECT MATTER AREAS, INCLUDING: (1) AIR CONDITIONING, (2) APPLIANCE REPAIR, (3) AUTOMOTIVE SERVICES, (4) AVIATION, (5) BLUEPRINT READING, (6) COMMERCIAL ARTS, (7) CONSTRUCTION AND MAINTENANCE, (8) DRAFTING, (9) ELECTRONICS, (10) FABRIC MAINTENANCE, (11) GRAPHIC ARTS, (12) INSTRUMENT MAINTENANCE AND REPAIR, (13) METALWORKING, (14) QUANTITY FOOD OCCUPATIONS, AND (15) REFRIGERATION. WHERE POSSIBLE, THESE SUBJECT MATTER AREAS ARE FURTHER SUBDIVIDED INTO SPECIFIC OCCUPATIONAL AREAS. IN ADDITION TO THE TRADE AND INDUSTRIAL AREA, INSTRUCTIONAL MATERIALS WHICH MAY HAVE GENERAL APPLICATION TO ANY VOCATIONAL AREA ARE CLASSIFIED INTO THESE CATEGORIES: (1) BASIC EDUCATION, (2) RELATED EDUCATION, (3) GUIDANCE AND COUNSELING, (4) TEACHER EDUCATION, AND (5) DISADVANTAGED/HANDICAPPED: INTERNAL AND EXTERNAL. ENTRIES ARE ARRANGED BY TITLE AND INCLUDE DATE OF PUBLICATION, NUMBER OF PAGES, AUTHOR OR CORPORATE AUTHOR, BRIEF ANNOTATION, SPECIAL ASPECTS, DOCUMENT CONTENTS, RELEVANT INSTRUCTIONAL AREAS, AND DOCUMENT SOURCE. AN INTRODUCTORY SECTION EXPLAINS THE CODING SYSTEM, LOCATING AND ORDERING MATERIALS AND INTERPRETING CITATIONS. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 014 542-VT 014 548. (SB)

VT014546 PD058448 AUG71
VOCATIONAL INSTRUCTIONAL MATERIALS FOR DISTRIBUTIVE EDUCATION AVAILABLE FROM FEDERAL AGENCIES.
104P.
NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
EDRS PRICE MF-$0.65 HC-$6.58.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1780-0837, $1.25)
Descriptors-*ANNOTATED BIBLIOGRAPHIES/ *DISTRIBUTIVE EDUCATION/ *INSTRUCTIONAL MATERIALS/ *RESOURCE MATERIALS/ EDUCATIONAL RESOURCES/ VOCATIONAL EDUCATION/ OCCUPATIONAL GUIDANCE/ HANDICAPPED STUDENTS/ VOCATIONAL COUNSELING/ DISADVANTAGED GROUPS/ TEACHER EDUCATION/ *FEDERAL GOVERNMENT
Identifiers-*FEDERAL AGENCIES
THIS ANNOTATED BIBLIOGRAPHY LISTS CURRICULUM MATERIALS FOR DISTRIBUTIVE EDUCATION WHICH WERE PRODUCED BY FEDERAL AGENCIES AND ARE APPROPRIATE FOR THESE SUBJECT MATTER AREAS: (1) ADVERTISING, (2) APPAREL AND ACCESSORIES, (3) AUTOMOTIVE, (4) FINANCE AND CREDIT, (5) FOOD DISTRIBUTION AND SERVICES, (6) GENERAL MERCHANDISE, (7) FLORISTRY, (8) HARDWARE, BUILDING MATERIALS, FARM, AND GARDEN, (9) HOME FURNISHINGS, (10) HOTEL AND LODGING, (11) INDUSTRIAL MARKETING, (12) INSURANCE, (13) INTERNATIONAL, WHOLESALE, AND RETAIL TRADE, (14) PERSONAL SERVICES, (15) REAL ESTATE, (16) RECREATION AND TOURISM, AND (17) TRANSPORTATION. IN ADDITION TO THE DISTRIBUTIVE EDUCATION AREA, INSTRUCTIONAL MATERIALS WHICH MAY HAVE GENERAL APPLICATION TO ANY VOCATIONAL AREA ARE CLASSIFIED INTO THESE CATEGORIES: (1) BASIC EDUCATION, (2) RELATED EDUCATION, (3) GUIDANCE AND COUNSELING, (4) TEACHER EDUCATION, AND (5) DISADVANTAGED/HANDICAPPED: INTERNAL AND EXTERNAL. ENTRIES ARE ARRANGED BY TITLE AND INCLUDE DATE OF PUBLICATION, NUMBER OF PAGES, AUTHOR OR CORPORATE AUTHOR, BRIEF ANNOTATION, SPECIAL ASPECTS, DOCUMENT CONTENTS, RELEVANT INSTRUCTIONAL AREAS, AND DOCUMENT SOURCE. AN INTRODUCTORY SECTION EXPLAINS THE CODING SYSTEM, LOCATING AND ORDERING MATERIALS AND INTERPRETING CITATIONS. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 014 542-VT 014 548. (SB)

VT014545 ED058447 AUG71

VOCATIONAL INSTRUCTIONAL MATERIALS FOR HOME ECONOMICS AVAILABLE FROM FEDERAL AGENCIES.

93P.

NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.

EDRS PRICE MF-$0.65 HC-$3.29.

SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1780-0839, $1.25)

Descriptors-OCCUPATIONAL HOME ECONOMICS/ HOMEMAKING EDUCATION/ *HOME ECONOMICS EDUCATION/ *ANNOTATED BIBLIOGRAPHIES/ *INSTRUCTIONAL MATERIALS/ *RESOURCE MATERIALS/ EDUCATIONAL RESOURCES/ VOCATIONAL EDUCATION/ CAREER EDUCATION/ OCCUPATIONAL GUIDANCE/ HANDICAPPED STUDENTS/ VOCATIONAL COUNSELING/ DISADVANTAGED GROUPS/ TEACHER EDUCATION/ HOMEMAKING SKILLS/ *FEDERAL GOVERNMENT

Identifiers-*FEDERAL AGENCIES

THIS ANNOTATED BIBLIOGRAPHY LISTS CURRICULUM MATERIALS FOR HOME ECONOMICS EDUCATION WHICH WERE PRODUCED BY FEDERAL AGENCIES AND ARE APPROPRIATE FOR THESE AREAS: (1) PREPARATION FOR PERSONAL, HOME, AND FAMILY LIVING, AND (2) PREPARATION FOR OCCUPATIONS UTILIZING HOME ECONOMICS KNOWLEDGE AND SKILLS. BOTH AREAS ARE FURTHER SUBDIVIDED INTO SPECIFIC SUBJECT MATTER AREAS. IN ADDITION TO THE HOME ECONOMICS AREA, INSTRUCTIONAL MATERIALS WHICH MAY HAVE GENERAL APPLICATION TO ANY VOCATIONAL AREA ARE CLASSIFIED INTO THESE CATEGORIES: (1) BASIC EDUCATION, (2) RELATED EDUCATION, (3) GUIDANCE AND COUNSELING, (4) TEACHER EDUCATION, AND (5) DISADVANTAGED/HANDICAPPED: INTERNAL AND EXTERNAL. ENTRIES ARE ARRANGED BY TITLE AND INCLUDE DATE OF PUBLICATION, NUMBER OF PAGES, AUTHOR OR CORPORATE AUTHOR, BRIEF ANNOTATION, SPECIAL ASPECTS, DOCUMENT CONTENTS, RELEVANT INSTRUCTIONAL AREAS, AND DOCUMENT SOURCE. AN INTRODUCTORY SECTION EXPLAINS THE CODING SYSTEM, LOCATING AND ORDERING MATERIALS, AND INTERPRETING CITATIONS. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 014 542-VT 014 548. (SB)

VT014544 ED058446 AUG71
VOCATIONAL INSTRUCTIONAL MATERIALS FOR OFFICE OCCUPATIONS AVAILABLE FROM FEDERAL AGENCIES.
88P.
NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
EDRS PRICE MF-$0.65 HC-$3.29.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 1780-0840, $1.00)
Descriptors-*ANNOTATED BIBLIOGRAPHIES/ *OFFICE OCCUPATIONS EDUCATION / *INSTRUCTIONAL MATERIALS/ *RESOURCE MATERIALS/ EDUCATIONAL RESOURCES / VOCATIONAL EDUCATION/ CAREER EDUCATION/ OCCUPATIONAL GUIDANCE/ HANDICAPPED STUDENTS/ VOCATIONAL COUNSELING/ DISADVANTAGED GROUPS/ TEACHER EDUCATION/ OFFICE OCCUPATIONS/ *FEDERAL GOVERNMENT/ BUSINESS EDUCATION
Identifiers-*FEDERAL AGENCIES
THIS ANNOTATED BIBLIOGRAPHY LISTS CURRICULUM MATERIALS FOR OFFICE OCCUPATIONS EDUCATION WHICH WERE PRODUCED BY FEDERAL AGENCIES AND ARE APPROPRIATE FOR THESE SUBJECT MATTER AREAS: (1) ACCOUNTING AND COMPUTING, (2) DATA PROCESSING, (3) FILING, OFFICE MACHINES, AND GENERAL OFFICE, (4) INFORMATION COMMUNICATION, (5) MATERIALS SUPPORT, (6) PERSONNEL, TRAINING, AND RELATED OCCUPATIONS, (7) STENOGRAPHIC, SECRETARIAL, AND RELATED OCCUPATIONS, (8) SUPERVISION AND ADMINISTRATIVE MANAGEMENT, AND (9) TYPING AND RELATED OCCUPATIONS. WHERE POSSIBLE, THESE SUBJECT MATTER AREAS ARE FURTHER SUBDIVIDED INTO SPECIFIC OCCUPATIONAL AREAS. IN ADDITION TO THE OFFICE OCCUPATIONS AREA, INSTRUCTIONAL MATERIALS WHICH MAY HAVE GENERAL APPLICATION TO ANY VOCATIONAL AREA ARE CLASSIFIED INTO THESE CATEGORIES: (1) BASIC EDUCATION, (2) GUIDANCE AND COUNSELING, (3) TEACHER EDUCATION, AND (4) DISADVANTAGED/HANDICAPPED: INTERNAL AND EXTERNAL. ENTRIES ARE ARRANGED BY TITLE AND INCLUDE DATE OF PUBLICATION, NUMBER OF PAGES, AUTHOR OR CORPORATE AUTHOR, BRIEF ANNOTATION, SPECIAL ASPECTS, DOCUMENT CONTENTS, RELEVANT INSTRUCTIONAL AREAS, AND DOCUMENT SOURCE. AN INTRODUCTORY SECTION EXPLAINS THE CODING SYSTEM, LOCATING AND ORDERING MATERIALS, AND INTERPRETING CITATIONS. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 014 542-VT 014 548. (SB)

VT014543 ED058445 AUG71

VOCATIONAL INSTRUCTIONAL MATERIALS FOR HEALTH OCCUPATIONS EDUCATION AVAILABLE FROM FEDERAL AGENCIES.

67P.

NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.

PLRS PRICE MF-$0.65 HC-$3.29.

SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1780-0838, $1.00)

Descriptors-*ANNOTATED BIBLIOGRAPHIES/ *HEALTH OCCUPATIONS EDUCATION / *INSTRUCTIONAL MATERIALS/ *RESOURCE MATERIALS/ VOCATIONAL EDUCATION/ EDUCATIONAL RESOURCES/ CAREER EDUCATION/ OCCUPATIONAL GUIDANCE/ HANDICAPPED STUDENTS/ VOCATIONAL COUNSELING/ DISADVANTAGED GROUPS/ TEACHER EDUCATION/ HEALTH OCCUPATIONS/ *FEDERAL GOVERNMENT

Identifiers-*FEDERAL AGENCIES

THIS ANNOTATED BIBLIOGRAPHY LISTS CURRICULUM MATERIALS FOR HEALTH OCCUPATIONS EDUCATION WHICH WERE PRODUCED BY FEDERAL AGENCIES AND ARE APPROPRIATE FOR THESE SUBJECT MATTER AREAS: (1) DENTISTRY, (2) MEDICAL LABORATORY TECHNOLOGY, (3) NURSING, (4) REHABILITATION, (5) RADIOLOGY, (6) OPTHALMOLOGY, (7) ENVIRONMENTAL HEALTH, AND (8) MENTAL HEALTH TECHNOLOGY. WHERE POSSIBLE, THESE SUBJECT MATTER AREAS ARE FURTHER SUBDIVIDED INTO SPECIFIC OCCUPATIONAL AREAS. IN ADDITION TO THE HEALTH OCCUPATIONS AREA, INSTRUCTIONAL MATERIALS WHICH MAY HAVE GENERAL APPLICATION TO ANY VOCATIONAL EDUCATION AREA ARE CLASSIFIED INTO THESE CATEGORIES: (1) BASIC EDUCATION, (2) RELATED EDUCATION, (3) GUIDANCE AND COUNSELING, (4) TEACHER EDUCATION, AND (5) DISADVANTAGED/HANDICAPPED: INTERNAL, AND EXTERNAL. ENTRIES ARE ARRANGED BY TITLE AND INCLUDE DATE OF PUBLICATION, NUMBER OF PAGES, AUTHOR OR CORPORATE AUTHOR, BRIEF ANNOTATION, SPECIAL ASPECTS, DOCUMENT CONTENTS, RELEVANT INSTRUCTIONAL AREAS, AND DOCUMENT SOURCE. AN INTRODUCTORY SECTION EXPLAINS THE CODING SYSTEM, LOCATING AND ORDERING MATERIALS, AND INTERPRETING CITATIONS. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 014 542-VT 014 548. (SB)

VT014542 ED058444 AUG71
VOCATIONAL INSTRUCTIONAL MATERIALS FOR AGRICULTURE AVAILABLE FROM FEDERAL AGENCIES.
135P.
NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
EDRS PRICE MF-$0.65 HC-$6.58.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1780-0836, $1.50)
Descriptors-*ANNOTATED BIBLIOGRAPHIES/ *AGRICULTURAL EDUCATION/ *INSTRUCTIONAL MATERIALS/ *RESOURCE MATERIALS/ EDUCATIONAL RESOURCES/ VOCATIONAL EDUCATION/ CAREER EDUCATION/ OCCUPATIONAL GUIDANCE/ HANDICAPPED STUDENTS/ VOCATIONAL COUNSELING/ DISADVANTAGED GROUPS/ TEACHER EDUCATION/ *FEDERAL GOVERNMENT
Identifiers-*FEDERAL AGENCIES
THIS ANNOTATED BIBLIOGRAPHY LISTS CURRICULUM MATERIALS FOR AGRICULTURAL EDUCATION WHICH WERE PRODUCED BY FEDERAL AGENCIES AND APPROPRIATE FOR THESE SUBJECT MATTER AREAS: (1) PRODUCTION, (2) SUPPLIES AND SERVICES, (3) MECHANICS, (4) AGRICULTURAL PRODUCTS, (5) ORNAMENTAL HORTICULTURE, (6) NATURAL RESOURCES, AND (7) FORESTRY. WHERE POSSIBLE, THOSE SUBJECT MATTER AREAS ARE FURTHER SUBDIVIDED INTO SPECIFIC OCCUPATIONAL AREAS. IN ADDITION TO THE AGRICULTURE AREA, INSTRUCTIONAL MATERIALS WHICH MAY HAVE GENERAL APPLICATION TO ANY VOCATIONAL AREA ARE CLASSIFIED INTO THESE CATEGORIES: (1) BASIC EDUCATION, (2) RELATED EDUCATION, (3) GUIDANCE AND COUNSELING, (4) TEACHER EDUCATION, AND (5) DISADVANTAGED/HANDICAPPED: INTERNAL AND EXTERNAL. ENTRIES ARE ARRANGED BY TITLE AND INCLUDE DATE OF PUBLICATION, NUMBER OF PAGES, AUTHOR OR CORPORATE AUTHOR, BRIEF ANNOTATION, SPECIAL ASPECTS, DOCUMENT CONTENTS, RELEVANT INSTRUCTIONAL AREAS, AND DOCUMENT SOURCE. AN INTRODUCTORY SECTION EXPLAINS THE CODING SYSTEM, LOCATING AND ORDERING MATERIALS, AND INTERPRETING CITATIONS. RELATED DOCUMENTS ARE AVAILABLE IN THIS ISSUE AS VT 014 543-VT 014 548. (SB)

VT014524 JUL71

INSTRUCTIONAL MATERIALS VOCATIONAL RELATED ENGLISH. PRELIMINARY DRAFT.

275P.PREPARED AT THE TRAINING INST. FOR TEACHERS OF THE HANDICAPPED (DURANT, OKLA., JULY 5-16, 1971).

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER.

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*ENGLISH PROGRAMS/ *VOCATIONAL EDUCATION/ *INSTRUCTIONAL MATERIALS/ OCCUPATIONAL INFORMATION/ *WORKBOOKS/ STUDY GUIDES/ TEACHING GUIDES/ *EDUCATIONAL OBJECTIVES/ TEXTBOOK ASSIGNMENTS/ INDIVIDUALIZED INSTRUCTION/ TESTS/ ANSWER KEYS/ HANDICAPPED STUDENTS

PREPARED DURING A TRAINING INSTITUTE FOR TEACHERS OF THE HANDICAPPED, THIS WORKBOOK WAS DESIGNED FOR STUDENTS AND INSTRUCTORS OF VOCATIONAL ENGLISH COURSES. CONTENTS INCLUDE 19 UNITS UNDER THE TOPICS: (1) GRAMMAR CONCEPTS, (2) GENERAL VOCATIONAL ENGLISH, AND (3) REPRINTS FROM VOCATIONAL INSTRUCTIONAL MATERIALS. SAMPLE UNIT TITLES ARE: (1) CAPITALIZATION, (2) SIMPLE PREDICATE, (3) READING A NEWSPAPER, (4) BLUEPRINTING, (5) SOCIAL SECURITY CARD, AND (6) GOING ON A JOB INTERVIEW. EACH UNIT CONTAINS STATED TERMINAL AND SPECIFIC OBJECTIVES, SUGGESTED ACTIVITIES, INSTRUCTIONAL MATERIALS, INFORMATION SHEETS, ASSIGNMENT SHEETS, ANSWERS TO THE ASSIGNMENT SHEETS, TESTS, AND ANSWERS TO THE TESTS. SAMPLE VOCATIONAL UNITS WITH SUGGESTED ENGLISH ACTIVITIES, A SAMPLE SPELLING UNIT, SPECIFIC OBJECTIVES AND SUGGESTED ACTIVITIES FOR PUNCTUATION UNITS, AND SUGGESTED REFERENCES FOR COMMUNICATIONS SKILLS ARE APPENDED. (GEB)

VT014523 JUL71

INSTRUCTIONAL MATERIALS VOCATIONAL RELATED SOCIAL STUDIES. COORDINATED VOCATIONAL EDUCATION TRAINING, PRELIMINARY DRAFT.

210P.PREPARED AT THE TRAINING INST. FOR TEACHERS OF THE HANDICAPPED (DURANT, OKLA., JULY 15-16, 1971).

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER.

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*SOCIAL STUDIES UNITS/ *VOCATIONAL EDUCATION/ *INSTRUCTIONAL MATERIALS/ OCCUPATIONAL INFORMATION/ *WORKBOOKS/ STUDY GUIDES/ TEACHING GUIDES/ *EDUCATIONAL OBJECTIVES/ TEXTBOOK ASSIGNMENTS/ INDIVIDUALIZED INSTRUCTION/ TESTS/ ANSWER KEYS/ HANDICAPPED STUDENTS

PREPARED DURING A TRAINING INSTITUTE FOR TEACHERS OF THE HANDICAPPED, THIS WORKBOOK WAS DESIGNED FOR STUDENTS AND INSTRUCTORS OF VOCATIONAL SOCIAL STUDIES COURSES. CONTENTS INCLUDE 23 UNITS UNDER THE TOPICS: (1) INDUSTRY IN OKLAHOMA, (2) GENERAL VOCATIONAL SOCIAL STUDIES, AND (3) REPRINTS FROM VOCATIONAL INSTRUCTIONAL MATERIALS. SAMPLE UNIT TITLES ARE: (1) THE CATTLE INDUSTRY, (2) LOCAL INDUSTRY, (3) YOUR CHECKING ACCOUNT, (4) ELECTRIC WIRE SIZES, (5) BUDGETING, (6) EMPLOYER EXPECTATIONS, AND (7) SALARY AND DEDUCTIONS. EACH UNIT CONTAINS STATED TERMINAL AND SPECIFIC OBJECTIVES, SUGGESTED ACTIVITIES, INSTRUCTIONAL MATERIALS, INFORMATION SHEETS, ASSIGNMENT SHEETS, TESTS, AND ANSWERS TO THE TESTS. (GEB)

VT014522 JUL71

INSTRUCTIONAL MATERIALS VOCATIONAL-RELATED MATH. COORDINATED VOCATIONAL EDUCATION TRAINING, PRELIMINARY DRAFT.

352P.PREPARED AT THE TRAINING INST. FOR TEACHERS OF THE HANDICAPPED (DURANT, OKLA., JULY 5-16, 1971).

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER.

MF AVAILABLE IN VT-ERIC SET.

Descriptors-MATHEMATICS MATERIALS/ *MATHEMATICAL CONCEPTS/ *VOCATIONAL EDUCATION/ *INSTRUCTIONAL MATERIALS/ *WORKBOOKS/ STUDY GUIDES/ TEACHING GUIDES/ *EDUCATIONAL OBJECTIVES/ TEXTBOOK ASSIGNMENTS / INDIVIDUALIZED INSTRUCTION/ TESTS/ ANSWER KEYS/ HANDICAPPED STUDENTS

PREPARED DURING A TRAINING INSTITUTE FOR TEACHERS OF THE HANDICAPPED, THIS WORKBOOK WAS DESIGNED FOR STUDENTS AND INSTRUCTORS OF VOCATIONAL MATH COURSES. CONTENTS INCLUDE 22 UNITS UNDER THE TOPICS: (1) WHOLE NUMBER CONCEPTS, (2) FRACTION CONCEPTS, (3) DECIMAL CONCEPTS, AND (4) SPECIAL CONCEPTS. EACH UNIT CONTAINS STATED TERMINAL OBJECTIVES, SPECIFIC OBJECTIVES, SUGGESTED ACTIVITIES, INSTRUCTIONAL MATERIAL, INFORMATION SHEETS, ASSIGNMENT SHEETS, ANSWERS TO ASSIGNMENT SHEETS, TESTS, AND ANSWERS TO THE TESTS. LISTS OF MATH SKILL LEVELS, BASIC MATHEMATICS CONCEPTS, SUGGESTED REFERENCES FOR MATH SKILL, AND OBJECTIVES FOR OTHER UNITS ARE APPENDED. (GFB)

VT014461 APR71

SCHLARP, FREDRIC T.; RAYMOND, CHARLES

MEANWHILE, AT HOME. A FOLLOW-UP STUDY OF MENTALLY ILL, VOCATIONAL REHABILITATION CLIENTS. PROJECT REPORT.

64P.

CALIFORNIA STATE DEPT. OF REHABILITATION, SACRAMENTO. RESEARCH AND STATISTICS SECTION.

MF AVAILABLE IN VT-ERIC SET.

EDITOR, REHABILITATION RESEARCH REPORTS, DEPARTMENT OF REHABILITATION, 714 P STREET, SACRAMENTO, CALIFORNIA 95814

Descriptors-*FOLLOWUP STUDIES/ *VOCATIONAL REHABILITATION/ MENTAL ILLNESS/ *MENTALLY HANDICAPPED/ *INTERVIEWS/ GUIDANCE/ *EMOTIONALLY DISTURBED/ EMPLOYMENT PROBLEMS

OVER 300 MENTALLY ILL CLIENTS REFERRED FOR VOCATIONAL REHABILITATION SERVICES WERE INTERVIEWED 2 YEARS AFTER CASE CLOSURE. ALL CLIENTS HAD BEEN HOSPITALIZED, BUT THOSE FIRST REFERRED WHILE IN THE HOSPITAL MADE A BETTER ADJUSTMENT THAN CLIENTS REFERRED AFTER RELEASE TO THE COMMUNITY. FIFTY-FOUR PERCENT OF THE CLIENTS REHABILITATED WERE STILL EMPLOYED AT FOLLOWUP, WHILE ONLY 26 PERCENT OF THE OTHER CLIENTS WERE THEN EMPLOYED. EMPLOYED CLIENTS HAD RECEIVED MORE SERVICES AND MORE SUPPORT FROM FAMILY AND EMPLOYERS AND HAD BETTER PAST EMPLOYMENT AND HOSPITALIZATION HISTORIES. ALTHOUGH EMPLOYMENT FAVORED THE CLIENT'S MENTAL HEALTH, PREMATURE POST-DISABILITY EMPLOYMENT AT TIMES RESULTED IN REHOSPITALIZATION. HOSPITALIZATION AND UNEMPLOYMENT WERE REGARDED AS EQUIVALENT SYMPTOMS OF DISABILITY; EMPLOYERS, FAMILY, AND FRIENDS WITHDREW THEIR ASSISTANCE AND SUPPORT AFTER REPEATED PERIODS OF HOSPITALIZATION OR UNEMPLOYMENT. PREVIOUS HOSPITALIZATION PREDICTED FUTURE HOSPITALIZATION, WHILE EMPLOYMENT HISTORY PREDICTED FUTURE EMPLOYMENT. THE SEVERE EFFECT OF MENTAL ILLNESS CANCELS MOST PROJECTIONS OF EMPLOYMENT LEVEL MADE PRIOR TO THE DISABILITY. (AUTHOR/AW)

VT014412 ED058415 NOV 71
A NATIONAL STUDY TO IDENTIFY OUTSTANDING PROGRAMS IN VOCATIONAL EDUCATION FOR HANDICAPPED AND DISADVANTAGED STUDENTS.
210P.
NATIONAL ASSOCIATION OF STATE DIRECTORS OF VOCATIONAL EDUCATION.;PENNSYLVANIA STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION, HARRISBURG.
EDRS PRICE MF-$0.65 HC-$9.87
Descriptors-*DISADVANTAGED YOUTH/ EDUCATIONAL PROGRAMS/ *HANDICAPPED STUDENTS/ NATIONAL SURVEYS/ PROGRAM ADMINISTRATION/ PROGRAM COORDINATION/ PROGRAM COSTS/ *PROGRAM DESCRIPTIONS/ PROGRAM EVALUATION / *VOCATIONAL EDUCATION
THIS PUBLICATION CONTAINS INFORMATION GAINED FROM A SURVEY OF 49 STATES, THE DISTRICT OF COLUMBIA, AND PUERTO RICO CONCERNING PROGRAMS FOR HANDICAPPED AND DISADVANTAGED STUDENTS. ARRANGED ALPHABETICALLY BY STATE, 51 HANDICAPPED AND 51 DISADVANTAGED PROGRAMS ARE DESCRIBED IN TERMS OF: (1) PROGRAM OBJECTIVES, (2) PROGRAM FUNDING, (3) STUDENT CHARACTERISTICS AND RECRUITMENT METHODS, (4) STAFF CHARACTERISTICS, (5) VOCATIONAL OFFERINGS, (6) PROGRAM CHARACTERISTICS SUCH AS PROGRAM LENGTH AND TIME SPENT IN FORMAL INSTRUCTION OR LABORATORY OR WORK EXPERIENCE, (7) PROGRAM COORDINATION, (8) MATERIALS AND EQUIPMENT NEEDS, AND (9) PROGRAM EVALUATION AND FUTURE PLANS. (SB

VT014284 JAN70
REUBENS, BEATRICE G.
THE HARD-TO-EMPLOY: EUROPEAN PROGRAMS.
440P.
COLUMBIA UNIV., NEW YORK, N.Y.
DOCUMENT NOT AVAILABLE FROM EDRS.
NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151 (PB 193 414; MF $.95; SEE CATALOG FOR HARDCOPY PRICE)
Descriptors-*EMPLOYMENT PROGRAMS/ *VOCATIONAL REHABILITATION/ VOCATIONAL RETRAINING/ *FOREIGN COUNTRIES/ NATIONAL PROGRAMS/ DEVELOPED NATIONS/ *HANDICAPPED/ *DISADVANTAGED GROUPS/ SHELTERED WORKSHOPS/ MANPOWER UTILIZATION
Identifiers-*EUROPE
IN RECENT YEARS WESTERN EUROPE HAS MAINTAINED A VERY HIGH LEVEL OF EMPLOYMENT, EVEN AMONG HANDICAPPED AND DISADVANTAGED WORKERS. THIS STUDY ANALYZES THE EXPERIENCE OF NINE EUROPEAN COUNTRIES IN SETTING AND MEETING SPECIFIC GOALS DESIGNED TO CONTRIBUTE TO HIGH EMPLOYMENT. A WIDE RANGE OF POLICIES AND PROGRAMS ARE DISCUSSED, INCLUDING EMPLOYER COUNSELING, EMPLOYER SUBSIDIES IN DEPRESSED AREAS, LOANS TO THE HARD-TO-EMPLOY, AND VARIOUS PREVENTIVE MEASURES, MANY WITH IMPLICATIONS FOR MANPOWER POLICY IN THE UNITED STATES. THE EVIDENCE INDICATES THAT ALTHOUGH THE QUOTA SYSTEM IS NOT GEARED TO REHABILITATIVE PROGRAMS, IT HAS BEEN MORE EFFECTIVE THAN FINANCIAL INCENTIVES IN THE PAST TO ENCOURAGE EMPLOYERS TO HIRE MARGINAL WORKERS. (BH)

VT014229 ED057208 AUG 70
BROWNING, PHILIP L., ED.
EVALUATION OF SHORT-TERM TRAINING IN REHABILITATION. OREGON STUDIES IN THE REHABILITATION OF THE RETARDED.
107P.
OREGON UNIV., EUGENE. REHABILITATION RESEARCH AND TRAINING CENTER IN MENTAL RETARDATION.
EDRS PRICE MF-$0.65 HC-$6.58
REHABILITATION RESEARCH AND TRAINING CENTER IN MENTAL RETARDATION, UNIVERSITY OF OREGON, 3RD FLOOR, CLINICAL SERVICES BLDG., EUGENE, OREGON 97403 (NO CHARGE)
MONOG-3
Descriptors-ANNOTATED BIBLIOGRAPHIES/ MENTALLY HANDICAPPED/ MODELS/ *PROGRAM EFFECTIVENESS/ *PROGRAM EVALUATION/ *REHABILITATION PROGRAMS/ *SHORT COURSES
Identifiers-SHORT TERM TRAINING
IMPROVING THE EFFECTIVENESS OF SHORT-TERM TRAINING FOR PERSONNEL SERVING THE HANDICAPPED REQUIRES ADEQUATE EVALUATION OF REHABILITATION PROGRAMS. THIS MONOGRAPH PRESENTS A SAMPLE OF EVALUATIVE THEORETICAL POSITIONS, METHODOLOGICAL APPROACHES, AND INNOVATIVE STRATEGIES APPLICABLE TO THE EVALUATION FUNCTION. PAPERS INCLUDED ARE: (1) "EVALUATION THEORY DEVELOPMENT" BY MARVIN C. ALKIN, (2) "THE EVALUATION OF OCCUPATIONAL EDUCATION PROGRAMS" BY JEROME MOSS, JR., (3) "EVALUATION OF TRAINING" BY DONALD L. KIRKPATRICK, (4) "ON-GOING PROGRAM EVALUATION" BY BRYAN SMITH, (5) "BEHAVIORAL CRITERIA FOR SHORT-TERM TRAINING" BY LEO A. HAMERLYNCK, AND (6) "PROFESSIONAL OPINIONS REGARDING CURRICULUM CONTENT IN SHORT-TERM TRAINING PROGRAMS IN MENTAL RETARDATION: AN EVALUATION SURVEY" BY PATRICK J. FLANIGAN. AN ANNOTATED BIBLIOGRAPHY PROVIDES 95 REFERENCES ON THE EVALUATION OF TRAINING. (BH

VT013951 ED056176 71
YOUNG, EARL B.; AND OTHERS
VOCATIONAL EDUCATION FOR HANDICAPPED PERSONS: HANDBOOK FOR PROGRAM IMPLEMENTATION.
98P.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE 5.235:35096, $.50)
OE-35096
Descriptors-COMMUNITY INVOLVEMENT/ *GUIDES/ *HANDICAPPED/ INSTRUCTIONAL MATERIALS/ INTERAGENCY COOPERATION/ PROFESSIONAL PERSONNEL/ PROGRAM ADMINISTRATION/ *PROGRAM DEVELOPMENT/ RURAL EDUCATION/ *VOCATIONAL EDUCATION/ *VOCATIONAL REHABILITATION/ VOLUNTARY AGENCIES
Identifiers-VOCATIONAL EDUCATION AMENDMENTS OF 1968
TO PROVIDE VOCATIONAL EDUCATORS WITH RELIABLE INFORMATION ABOUT THE HANDICAPPED AND SUGGESTIONS FOR IMPLEMENTING SERVICES ACCORDING TO THE VOCATIONAL EDUCATION AMENDMENTS OF 1968, IDEAS WERE DEVELOPED DURING A 2-DAY NATIONAL CONFERENCE ATTENDED BY 200 EDUCATORS AND REHABILITATION SPECIALISTS, AND WERE REFINED DURING NINE REGIONAL CLINICS. USING THESE SUGGESTIONS, THIS DOCUMENT STRIVES TO ANSWER SPECIFIC QUESTIONS OF PROGRAM IMPLEMENTATION, USING MODEL PROGRAMS WHEN POSSIBLE, SO THAT ADMINISTRATORS AT THE LOCAL LEVEL CAN CHOOSE AND IMPLEMENT ACCORDING TO NEED. THE INFORMATION IS PRESENTED IN THESE SECTIONS: (1) WHO ARE THE HANDICAPPED? (2) ORGANIZING FOR COOPERATION: INTERAGENCY INVOLVEMENT, (3) SERVICES AVAILABLE FROM VOCATIONAL REHABILITATION, (4) A MODEL FOR STATEWIDE COOPERATIVE AGREEMENT, (5) PROGRAMS AND SERVICES, (6) PROVIDING SERVICES IN RURAL AREAS, (7) COMMUNITY INVOLVEMENT IN VOCATIONAL EDUCATIONAL SERVICES FOR THE HANDICAPPED, (8) CONSIDERATIONS IN PLANNING VOCATIONAL EDUCATION FOR THE HEARING, VISUALLY, AND PHYSICALLY IMPAIRED, (9) PERSONNEL, (10) SOME SUGGESTED SOURCES OF TEACHING MATERIALS AND ASSISTANCE, AND (11) VOCATIONAL EDUCATION AMENDMENTS OF 1968: SECTIONS RELATED TO THE HANDICAPPED. (SB)

VT013818 ED056169 MAY71

LAW, GORDON F.; PERKOWSKI, ROBERT

ADMINISTRATORS' WORKSHOP FOR PROGRAM IMPLEMENTATION: VOCATIONAL EDUCATION OPPORTUNITIES FOR DISADVANTAGED AND HANDICAPPED PERSONS. FINAL REPORT.

112P.PRESENTATION AT A CONFERENCE (NEW BRUNSWICK, N.J., APRIL 26-27, 1971 AND MAY 3-4, 1971)

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. DEPT. OF VOCATIONAL-TECHNICAL EDUCATION.

EDRS PRICE MF-$0.65 HC-$3.29.

Descriptors-*PROGRAM DEVELOPMENT/ *GUIDELINES/ *HANDICAPPED/ *DISADVANTAGED GROUPS/ WORKSHOPS/ EDUCATIONAL STRATEGIES/ *VOCATIONAL EDUCATION/ FEDERAL LEGISLATION/ EDUCATIONAL NEEDS/ EDUCATIONAL OPPORTUNITIES

EIGHTY INDIVIDUALS ATTENDED A WORKSHOP WHICH PROVIDED AN OPPORTUNITY TO CONSIDER STRATEGIES AND DEVELOP GUIDELINES FOR IMPROVING AND EXPANDING VOCATIONAL EDUCATION OPPORTUNITIES FOR DISADVANTAGED YOUTH AND ADULTS. PRESENTATIONS INCLUDED IN THE DOCUMENT ARE: (1) "HANDICAPPED AND DISADVANTAGED SECTIONS OF PUBLIC LAW 90-576" BY JOHN WYLLIE, (2) "HIGHLIGHTING THE NATURE OF THE DISADVANTAGED AND HANDICAPPED: SUGGESTIONS FOR LOCAL PROGRAM IMPLEMENTATION" BY BARBARA KEMP, (3) "WHO ARE THE DISADVANTAGED?" BY ALVIN VAUGH, (4) "WHO ARE THE HANDICAPPED?" BY WILLIAM KOLOGY, (5) "WHAT CAN BE DONE FOR DISADVANTAGED AND HANDICAPPED PERSONS THROUGH PUBLIC EDUCATION AGENCIES" BY FRANK A MORRETTI. INCLUDED IN THE DOCUMENT ARE SUMMARY STATEMENTS BY GROUP DISCUSSION LEADERS. (JS)

VT013750 71

COSMETOLOGY AND THE PHYSICALLY HANDICAPPED; COURSES AND OBJECTIVES.

46P.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*COSMETOLOGY/ COURSE CONTENT/ *JOB TRAINING/ *PHYSICALLY HANDICAPPED/ INSTRUCTIONAL MATERIALS/ PUBLIC SCHOOLS/ *VOCATIONAL EDUCATION/ *CURRICULUM GUIDES/ TRADE AND INDUSTRIAL EDUCATION

Identifiers-PARACOSMETOLOGISTS

DEVELOPED BY AN INSERVICE EDUCATION GROUP, THIS CURRICULUM GUIDE IS INTENDED TO AID COSMETOLOGY INSTRUCTORS IN PRESENTING PARA-COSMETOLOGY COURSES FOR THE PHYSICALLY HANDICAPPED. JOB DESCRIPTIONS, ESTIMATED INSTRUCTIONAL TIMES, AND INSTRUCTIONAL PERFORMANCE GOALS ARE PRESENTED FOR THE PARA-COSMETOLOGIST OCCUPATIONS OF: (1) DISPENSARY CLERK, (2) ELECTROLOGIST, (3) MAKE-UP SPECIALIST, (4) MANICURIST, (5) RECEPTIONIST, (6) WIG MAKER, AND (7) WIG STYLIST. A LIST OF THE WORKSHOP'S PARTICIPANTS IS APPENDED. (GEB)

VT013669 71

SAXON, JOHN P., ED., AND OTHERS

TOWARD VOCATIONAL INDEPENDENCE. PROBLEMS AND TECHNIQUES.

76P.

KERSHAW COUNTY VOCATIONAL CENTER, CAMDEN, S.C.

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*VOCATIONAL EDUCATION/ *EDUCATIONAL INNOVATION/ *HANDICAPPED STUDENTS/ *DISADVANTAGED YOUTH/ *VOCATIONAL DEVELOPMENT/ DEMONSTRATION PROGRAMS/ TEAM TEACHING/ STUDENT MOTIVATION/ PROGRAM EVALUATION

INITIATED AS A VOCATIONALLY ORIENTED, RELEVANT CURRICULUM PROGRAM FOR HANDICAPPED STUDENTS, THE TRADES AND CRAFTS (TAC) PROGRAM WAS BEGUN JANUARY, 1970. THE PROGRAM EMPLOYED FOUR TEACHERS AND SERVED 84 STUDENTS WHO WERE HANDICAPPED AS DEFINED BY IQ AND ACADEMIC ACHIEVEMENT LEVELS. THE BASIC OBJECTIVES WERE TO MOTIVATE STUDENTS TO HIGHER ACHIEVEMENT LEVELS, REDUCE THE DROP-OUT RATE, AND TRAIN STUDENTS TO TAKE A USEFUL POSITION IN THE COMMUNITY. THE TECHNIQUES USED WERE TO TEAM A VOCATIONAL TEACHER WITH AN ACADEMIC TEACHER, USE SMALLER CLASSES, AND PROVIDE TEACHERS WITH HIGHLY SPECIALIZED MATERIAL, EQUIPMENT, AND SUPPORTIVE SERVICES. THE MAJOR SECTIONS IN THIS DOCUMENT INCLUDE ARTICLES ON THE VOCATIONAL DEVELOPMENT OF THE MALADJUSTED ADOLESCENT, THE DEVELOPMENT OF THE FUNCTIONALLY RETARDED, AN EVALUATION AND WORK-STUDY OBJECTIVES FOR THE HANDICAPPED, AND INTERACTIONS OF MEMBERS OF THE TAC PROGRAM. THE APPENDIX INCLUDES A FIRST-YEAR EVALUATION REPORT AND A PROGRAM PROPOSAL. (AUTHOR/GEB)

VT013637 ED059352 OCT 71
WALKER, ROBERT W.
WHAT VOCATIONAL EDUCATION TEACHERS SHOULD KNOW ABOUT DISADVANTAGED YOUTH IN RURAL AREAS.
29P.
OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1780-0847, $.30)
INF-SER-47
Descriptors-ACADEMICALLY HANDICAPPED/ BIBLIOGRAPHIC CITATIONS/ *DISADVANTAGED YOUTH/ EDUCATIONALLY DISADVANTAGED/ EDUCATIONAL PROGRAMS/ *GUIDELINES/ LITERATURE REVIEWS/ PROGRAM DEVELOPMENT/ RESEARCH REVIEWS (PUBLICATIONS)/ *RURAL AREAS/ RURAL EDUCATION/ RURAL YOUTH/ STUDENT CHARACTERISTICS/ VOCATIONAL DEVELOPMENT/ *VOCATIONAL EDUCATION/ VOCATIONAL EDUCATION TEACHERS
BECAUSE OF POOR ATTITUDES TOWARD EDUCATIONAL INVOLVEMENT AND A LACK OF BASIC SCHOLASTIC SKILLS, SOME STUDENTS DO NOT SUCCEED IN THE REGULAR PROGRAMS OFFERED IN THE HIGH SCHOOLS. INTENDED TO BE AN AUTHORITATIVE ANALYSIS OF THE LITERATURE IN THE FIELD, THIS "STATE-OF-THE-ART" PAPER SHOULD SERVE AS A GUIDELINE FOR TEACHERS CONCERNED WITH THE DEVELOPMENT OF PROGRAMS AT THE LOCAL LEVEL TO MEET THE NEEDS OF STUDENTS IDENTIFIED AS ACADEMICALLY DISADVANTAGED. THE PAPER FOCUSES ON RURAL ACADEMICALLY DISADVANTAGED STUDENTS, THE FACTORS WHICH CONTRIBUTE TO THEIR MALADJUSTMENT, AND THEIR PERSONAL CHARACTERISTICS. CONCLUSIONS REVEAL THAT PROGRAMS MUST BE STUDENT-CENTERED AND DESIGNED TO MEET INDIVIDUAL NEEDS. SUCCESSFUL PROGRAMS CAN BE DEVELOPED FOR STUDENTS THROUGH THE TOTAL INVOLVEMENT OF THE SCHOOL STAFF AND THE COMMUNITY. RELATED DOCUMENTS ARE AVAILABLE AS VT 013 374 (RIE, APRIL 1972) AND ED 057 181. (GB

VT013624 JUN70
STATISTICAL HISTORY; FEDERAL-STATE PROGRAM OF VOCATIONAL REHABILITATION, 1920-1969.
76P.
REHABILITATION SERVICES ADMINISTRATION (DHEW), WASHINGTON, D.C. DIV. OF STATISTICS AND STUDIES.
MF AVAILABLE IN VT-ERIC SET.
SRS-RSA-PUB-134-1970
Descriptors-*VOCATIONAL REHABILITATION/ *FEDERAL PROGRAMS/ *STATISTICAL DATA/ *HANDICAPPED/ *PARTICIPANT CHARACTERISTICS/ TABLES (DATA)/ FEDERAL LAWS
TO COMMEMORATE THE 50TH ANNIVERSARY OF THE REHABILITATION PROGRAM ESTABLISHED UNDER THE SMITH-FESS ACT OF 1920, THIS REPORT TRACES THE PROGRAM'S EVOLUTION, IN TERMS OF STATE AGENCY CASELOADS, PARTICIPANT CHARACTERISTICS, EXPENDITURES, AND OTHER QUANTITATIVE MEASURES. USING DATA FROM PERIODICAL REPORTS BY STATE VOCATIONAL REHABILITATION AGENCIES, THE TABLES PROVIDE ANNUAL NATIONAL STATISTICS AND QUINQUENNIAL STATE DATA. HIGHLIGHTS AND A SUMMARY OF RELEVANT FEDERAL LEGISLATION SUPPLEMENT THE TABLES. (BB)

VT013455 ED052351 JUL70
MCKINLAY, BRUCE, AND OTHERS
CAREER EDUCATION AT O.S.S.D. A STUDY OF NEEDS AND PLAN OF ACTION FOR CAREER EDUCATION AT OREGON STATE SCHOOL FOR THE DEAF.
141P.
OREGON STATE BOARD OF EDUCATION, SALEM. SPECIAL SCHOOLS DIV.
EDRS PRICE MF-$0.65 HC-$6.58
OREGON BOARD OF EDUCATION, 942 LANCASTER DRIVE, N.E., SALEM, OREGON 97310 ($2.50).
Descriptors-*VOCATIONAL EDUCATION/ *PROGRAM EVALUATION/ *PROGRAM IMPROVEMENT/ OCCUPATIONAL INFORMATION/ *OCCUPATIONAL GUIDANCE/ *PHYSICALLY HANDICAPPED/ DEAF CHILDREN/ EMPLOYMENT OPPORTUNITIES/ SURVEYS
Identifiers-*CAREER EDUCATION
RECOGNIZING A NEED FOR IMPROVEMENT IN THEIR VOCATIONAL EDUCATION OFFERINGS, THE ADMINISTRATION OF THE PROGRAM FOR THE DEAF APPOINTED A STUDY TEAM REPRESENTING BACKGROUNDS INCLUDING EDUCATION OF THE DEAF, MANPOWER RESEARCH, PUBLIC ADMINISTRATION, AND OCCUPATIONAL ANALYSIS. THIS REPORT PRESENTS THEIR SPECIFIC ANALYSIS AND RECOMMENDATIONS FOR A COMPREHENSIVE PLAN FOR CAREER EDUCATION WHICH WILL LEAD TO HIGHER AND MORE DIVERSIFIED EMPLOYMENT FOR THE DEAF. THE PLAN CALLS FOR GUIDANCE AND EXPLORATORY OPPORTUNITIES AND PUTS HEAVY EMPHASIS ON THE STUDENT'S CHOICE OF A CAREER FIELD. IT INTEGRATES "ACADEMIC" AND "VOCATIONAL" COURSES AND INDIVIDUALIZES THE PROGRAM. REPORTS BASED ON AN EXTENSIVE ANALYSIS OF BOTH EDUCATIONAL OPPORTUNITIES AND LABOR MARKET CONDITIONS ARE INCLUDED IN THE REPORT. (GEB)

VT012503 ED047121 AUG 70
PACINELLI, RALPH N., ED.
VOCATIONAL EVALUATION AND WORK ADJUSTMENT SERVICES IN MANPOWER, SOCIAL WELFARE, AND REHABILITATION PROGRAMS. AN EDUCATION GUIDE DEVELOPED FROM A CONFERENCE (WASHINGTON, D.C., JUNE, 1970).
160P.
66800028
EDRS PRICE MF-$0.65 HC-$6.58
Descriptors-ADMINISTRATOR GUIDES/ CONFERENCE REPORTS/ *DISADVANTAGED GROUPS/ EMPLOYMENT PROGRAMS/ *EVALUATION/ *FEDERAL PROGRAMS/ HANDICAPPED/ *MANPOWER DEVELOPMENT/ REHABILITATION PROGRAMS/ *VOCATIONAL ADJUSTMENT
THE 12 PAPERS AND THREE DISCUSSION GROUP REPORTS IN THIS DOCUMENT ARE THE RESULT OF A 3-DAY CONFERENCE HELD IN 1970 TO STUDY THE ROLE OF VOCATIONAL EVALUATION AND WORK ADJUSTMENT IN MANPOWER DEVELOPMENT PROGRAMS. THE 69 PARTICIPANTS WERE CAREFULLY SELECTED FOR THEIR ABILITY TO EFFECT CHANGE IN PLANNING, DEVELOPING AND DELIVERING VOCATIONAL EVALUATION AND WORK ADJUSTMENT SERVICES, AND INCLUDED REPRESENTATIVES OF FEDERAL AGENCIES, UNIVERSITY EDUCATORS AND RESEARCHERS, ADMINISTRATORS AND PROJECT DIRECTORS, AND LEADERS OF NATIONAL ORGANIZATIONS. THESE BACKGROUND PAPERS COVER THE EVALUATION AND ADJUSTMENT PROCESSES, PROGRAM INTERDEPENDENCE, INNOVATIVE APPROACHES, TARGET GROUP SELECTION, STAFFING AND FUNDING, AND FOLLOWUP ACTIVITIES. (EM)

VT013450 ED051431 71
VOCATIONAL EDUCATION ACTIVITIES IN KANSAS, 1968-1970.
63P.
KANSAS VOCATIONAL EDUCATION RESEARCH COORDINATING UNIT, TOPEKA.
EDRS PRICE MF-$0.65 HC-$3.29
Descriptors-ADULT EDUCATION/ BUDGETING/ DISADVANTAGED GROUPS/ EDUCATIONAL FACILITIES/ *EDUCATIONAL PROGRAMS/ ENROLLMENT TRENDS/ HANDICAPPED STUDENTS/ *MANPOWER DEVELOPMENT/ POST SECONDARY EDUCATION/ *PROGRAM ADMINISTRATION/ REMEDIAL PROGRAMS/ RESEARCH PROJECTS/ SECONDARY EDUCATION/ *VOCATIONAL EDUCATION
Identifiers-*KANSAS/ VOCATIONAL EDUCATION AMENDMENTS OF 1968
THIS REPORT WAS DEVELOPED IN RESPONSE TO A REQUEST FROM THE CHAIRMAN OF THE GENERAL SUBCOMMITTEE ON EDUCATION OF THE HOUSE OF REPRESENTATIVES COMMITTEE ON EDUCATION AND LABOR FOR USE IN HEARINGS ON REVISIONS OF THE 1968 AMENDMENTS TO THE VOCATIONAL EDUCATION ACT OF 1963. BACKGROUND INFORMATION REGARDING THE DISTRIBUTION OF THE POPULATION IN KANSAS, SOCIOECONOMIC TRENDS, AND THE EDUCATIONAL STRUCTURE IS GIVEN, FOLLOWED BY A DETAILED OVERVIEW OF VOCATIONAL EDUCATION IN THE STATE. IN THE OVERVIEW, SOME ITEMS THAT ARE DISCUSSED ARE: (1) ACCESS TO VOCATIONAL EDUCATION, (2) VARIOUS PROGRAMS AND ENROLLMENTS, (3) REMEDIAL PROGRAMS, (4) ADMINISTRATION OF THE PROGRAM, (5) FACILITIES, (6) FINANCE, AND (7) ACTIVITIES OF THE STATE ADVISORY COUNCIL. ABSTRACTS OF SOME MAJOR PROJECTS UNDERTAKEN BY THE STATE DIVISION ARE PRESENTED, AS WELL AS A SUMMARY OF ADMINISTRATIVE PROBLEMS. SPECIFIC RECOMMENDATIONS FOR CHANGE WERE THAT: (1) WHEN ADEQUATE, OVERALL MATCHING OF FUNDS IS MAINTAINED, THE STATE SHOULD BE ALLOWED TO PAY FOR PLANNING, RESEARCH AND DEVELOPMENT SERVICES SOLELY WITH FEDERAL MONIES, (2) INSTITUTIONAL MANPOWER PROGRAMS SHOULD BE PUT UNDER THE JURISDICTION OF VOCATIONAL EDUCATION, AND (3) REGULATIONS FOR THE REIMBURSEMENT OF EXCESS COSTS FOR DISADVANTAGED STUDENTS SHOULD BE CLARIFIED. (GEB

VT013443 31MAY71

PREPARING THE MENTALLY RETARDED IN THE AREAS OF FOOD PREPARATION AND SERVICE. A REPORT OF A PLANNING PROJECT.

115P.

TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF OCCUPATIONAL EDUCATION AND TECHNOLOGY.

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*VOCATIONAL EDUCATION/ *PROGRAM PLANNING/ *PROGRAM GUIDES/ *MENTALLY HANDICAPPED/ FOOD SERVICE/ JOB TRAINING/ FEASIBILITY STUDIES/ FACILITY REQUIREMENTS/ *FOOD SERVICE OCCUPATIONS/ CURRICULUM GUIDES/ CURRICULUM DEVELOPMENT/ EDUCATIONAL RESOURCES/ BUDGETING/ PROGRAM COORDINATION/ ADMISSION CRITERIA/ FACULTY RECRUITMENT/ TEACHER QUALIFICATIONS

IN ORDER TO IDENTIFY THE NEED FOR AND FEASIBILITY OF SPECIFIC VOCATIONAL EDUCATION PROGRAMS FOR THE MENTALLY RETARDED, REPORTS OF TRAINING PROGRAMS AND CURRICULUM MATERIALS WERE EXAMINED, CONFERENCES WERE HELD WITH EDUCATIONAL AND REHABILITATION PERSONNEL, AND A TRAINING PROGRAM, FACILITY, AND FILE OF EDUCATIONAL RESOURCES WERE DEVELOPED. AREAS OF SPECIALIZATION IN THE 2- TO 3-YEAR RECOMMENDED CURRICULUM ARE: (1) INTRODUCTION TO THE FOOD SERVICE INDUSTRY, (2) WAREWASHING, (3) FOOD SERVICE, (4) SANDWICH PREPARATION, (5) DEEP FAT FRYING, (6) BEVERAGES, (7) SOFT ICE CREAM AND FOUNTAIN SERVICE, (8) HEALTH AND GROOMING, (9) SANITATION AND SAFETY, AND (10) CLEAN-UP. SUGGESTED TIME SCHEDULE, UNITS, BEHAVIORAL OBJECTIVES, TRAINING ACTIVITIES, TRAINING RESOURCES, AND EVALUATION ARE PROVIDED FOR EACH SPECIALIZATION AREA. ADDITIONAL RECOMMENDATIONS ARE PROVIDED FOR SELECTING STAFF AND STUDENTS, PLANNING THE TRAINING SETTING AND EQUIPMENT, BUDGETING, AND COORDINATING THE PROGRAM WITH OTHER SCHOOL PROGRAMS, REHABILITATION AGENCIES, AND TRADE ORGANIZATIONS. (SB)

VT013389 ED052342 FEB70

HANDBOOK FOR EVALUATING DISADVANTAGED AND HANDICAPPED STUDENTS FOR PLANNING OCCUPATIONAL EDUCATION PROGRAMS.

43P.

NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. DIV. OF OCCUPATIONAL EDUCATION.

EDRS PRICE MF-$0.65 HC-$3.29

DIVISION OF OCCUPATIONAL EDUCATION, N.C. DEPT. OF PUBLIC INSTRUCTION, EDUCATION BUILDING, RALEIGH, NORTH CAROLINA 27602 (SINGLE COPIES WITHOUT CHARGE).

Descriptors-*VOCATIONAL EDUCATION/ *STUDENT EVALUATION/ *PROGRAM PLANNING/ *HANDICAPPED STUDENTS/ *DISADVANTAGED YOUTH/ RESOURCE GUIDES / EVALUATION CRITERIA/ PHYSICALLY HANDICAPPED/ MENTALLY HANDICAPPED/ HANDICAP DETECTION/ EVALUATION TECHNIQUES

Identifiers-*NORTH CAROLINA

THIS HANDBOOK IS INTENDED FOR PUBLIC SCHOOL EDUCATORS WHO ARE ATTEMPTING TO IDENTIFY STUDENTS WITH SPECIAL EDUCATIONAL NEEDS, DIAGNOSE SPECIFIC CAUSES, AND PLAN PROGRAMS TO MEET THESE UNIQUE NEEDS. TO HELP IN THE EVALUATION OF DISADVANTAGED AND HANDICAPPED STUDENTS, THE DOCUMENT PRESENT PRESENTS A DESCRIPTIVE LIST OF CONDITIONS AND CHARACTERISTICS OF THESE STUDENTS, SUGGESTED PROCEDURES FOR EVALUATION, SOURCES OF INFORMATION TO BE USED BY THE EVALUATION COMMITTEE, AND BASAL INSTRUMENTS. (GB)

VT011327 ED041135 APR 70

NATIONAL RESEARCH COORDINATING UNITS DIRECTORS' CONFERENCE, PROCEEDINGS (HOUSTON, TEXAS, APRIL 7-9, 1970).

67P.

EDRS PRICE MF-$0.50 HC-$4.45

Descriptors-*CONFERENCE REPORTS/ CURRICULUM RESEARCH/ *EDUCATIONAL RESEARCH/ EVALUATION/ FEDERAL LEGISLATION/ HANDICAPPED/ *RESEARCH COORDINATING UNITS/ RESEARCH NEEDS/ SPEECHES/ *VOCATIONAL EDUCATION

THIS PUBLICATION CONTAINS TEXTS OF PAPERS PRESENTED AT THE NATIONAL RESEARCH COORDINATING UNITS DIRECTORS' CONFERENCE, WHICH WAS ATTENDED BY 65 PARTICIPANTS REPRESENTING RESEARCH COORDINATING UNITS (RCU), STATE AND FEDERAL EDUCATION DEPARTMENTS, UNIVERSITIES, AND OTHER ORGANIZATIONS. PRESENTATIONS WERE: (1) "NEW VISTAS IN RESEARCH," BY M. ESSEX WHICH POINTS OUT RESEARCH DEVELOPMENTS AND NEEDS IN VOCATIONAL TECHNICAL EDUCATION, (2) "THE SUPPORT ROLE OF THE RCU," BY J. MOSS, JR. WHICH EMPHASIZES THE RCU FUNCTIONS OF RESEARCH, DEVELOPMENT, AND DISSEMINATION IN SUPPORTING VOCATIONAL EDUCATION, (3) "RCU'S: A BASIS FOR REASSESSMENT," BY G. SWANSON WHICH DISCUSSES PRINCIPLES THAT CAN SERVE AS A BASIS FOR RCU EVALUATION, (4) "EDUCATION PROFESSIONS DEVELOPMENT ACT: ITS PURPOSES, PROCESS, AND NEEDS," BY C.H. BUZZELL WHICH PROVIDES INSIGHTS INTO VOCATIONAL EDUCATION NEEDS THAT ASSIST IN DESIGNING RCU SUPPORT STRATEGIES, (5) "METHODOLOGY OF CURRICULUM DEVELOPMENT: TECHNICAL EDUCATION RESEARCH CENTER ELECTROMECHANICAL PROJECT," BY D.S. PHILLIPS WHICH REPORTS A RESEARCH AND DEVELOPMENT PROJECT, AND (6) "THE RESEARCH IMPLICATIONS OF VOCATIONAL EDUCATION FOR THE HANDICAPPED," BY J.E. WILLIAMS WHICH DESCRIBES THE ROLE OF RCU'S IN VOCATIONAL EDUCATION RESEARCH FOR THE HANDICAPPED. (SB)

VT013024 ED053290 70
HALL, PAUL C.
FEASIBILITY STUDY FOR THE PHYSICALLY HANDICAPPED, 1970-1971.
90P.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. VOCATIONAL AND TECHNICAL EDUCATION DIV.;CITY COLLEGES OF CHICAGO, ILL. AMUNDSEN-MAYFAIR COLL.
EDRS PRICE MF-$0.65 HC-$3.29.
Descriptors-*VOCATIONAL EDUCATION/ SURVEYS/ *TECHNICAL EDUCATION/ *PHYSICALLY HANDICAPPED/ PROGRAM DEVELOPMENT/ *STUDENT NEEDS/ *EMPLOYMENT OPPORTUNITIES/ EDUCATIONAL OPPORTUNITIES/ PROGRAM COSTS/ FEASIBILITY STUDIES
USING DATA GATHERED FROM 15 LOCAL AGENCIES, THIS STUDY SOUGHT TO IDENTIFY THE NUMBER OF PHYSICALLY HANDICAPPED INDIVIDUALS WHO COULD BENEFIT FROM EDUCATIONAL EXPERIENCES IN EXISTING TECHNICAL AND OCCUPATIONAL PROGRAMS IN THE CITY COLLEGES OF CHICAGO. ANSWERS WERE SOUGHT TO QUESTIONS SUCH AS THE FOLLOWING: (1) WHAT ARE THE CATEGORIES OF DISABILITIES OF THE HANDICAPPED INDIVIDUALS OF THE METROPOLITAN AREA OF CHICAGO? (2) WHICH TYPES OF ACADEMIC, TECHNICAL AND OCCUPATIONAL TRAINING ARE APPROPRIATE TO EACH CATEGORY OF HANDICAPPED INDIVIDUALS? (3) WHAT AREAS AND LEVELS OF EMPLOYMENT ARE AVAILABLE FOR THE HANDICAPPED INDIVIDUAL AND IN WHAT QUANTITY? AND (4) WHAT ARE THE COST FACTORS INVOLVED IN INITIATING AND OPERATING SUCH PROGRAMS? A MAJOR FINDING OF THIS STUDY IS THAT THE HANDICAPPED STUDENTS WHO ARE RECEIVING EDUCATIONAL OPPORTUNITIES AT THE 4-YEAR UNIVERSITIES ARE PURSUING BACCALAUREAT DEGREES, AND MANY WHO COULD BENEFIT FROM TECHNICAL AND OCCUPATIONAL PROGRAMS ARE NOT PROVIDED THE OPPORTUNITY. NEW PROGRAMS ARE NEEDED TO PROVIDE VOCATIONAL AND TECHNICAL EDUCATION TO THIS GROUP OF STUDENTS. (AUTHOR/JS)

VT012241 JAN70
KREPTING, LINDA A.; WILLIAMS, C. ARTHUR, JR.
EMPLOYMENT OF THE HANDICAPPED: ECONOMIC ASPECTS. A SELECTED ANNOTATED BIBLIOGRAPHY OF PUBLICATIONS IN THE SIXTIES.
8P.
MINNESOTA UNIV., MINNEAPOLIS. GRADUATE SCHOOL OF BUSINESS ADMINISTRATION.
DOCUMENT NOT AVAILABLE FROM EDRS.
DIVISION OF RESEARCH, UNIVERSITY OF MINNESOTA, WEST BANK, MINNEAPOLIS, MINNESOTA 55455 (NO CHARGE).
SOURCES OF BUSINESS TOPICS; N4 JAN 1970.
Descriptors-*ANNOTATED BIBLIOGRAPHIES/ *LITERATURE REVIEWS/ *HANDICAPPED/ *EMPLOYMENT PROGRAMS/ *COST EFFECTIVENESS/ VOCATIONAL EDUCATION/ RESOURCE MATERIALS/ EMPLOYER ATTITUDES/ PERFORMANCE
THIS ANNOTATED BIBLIOGRAPHY PRESENTS 31 CITATIONS OF RECENT PUBLICATIONS DIRECTLY OR INDIRECTLY RELATED TO THE EMPLOYMENT OF THE HANDICAPPED. THESE BOOKS, REPORTS, AND ARTICLES WERE SELECTED TO FACILITATE A COST-BENEFIT ANALYSIS OF THE HIRING PROCESS. LISTINGS ARE ARRANGED INTO THESE FOUR SECTIONS: (1) SURVEYS ON THE NUMBER OF HANDICAPPED AND THEIR CHARACTERISTICS, (2) EMPLOYER ATTITUDES TOWARD HIRING THE HANDICAPPED, (3) COMPARATIVE PERFORMANCE OF THE HANDICAPPED, AND (4) BENEFIT-COST ANALYSES. INDIVIDUAL ENTRIES INCLUDE AUTHOR, TITLE, SOURCE INFORMATION, AND DATE. (JS)

VT013018 DEC70
IVERSEN, IVER, AND OTHERS
THE HELP CAMPAIGN--AN EVALUATION.
173P.
KENNY REHABILITATION INST., MINNEAPOLIS, MINN.
EDRS PRICE MF-$0.65 HC-$6.58
Descriptors-*VOCATIONAL REHABILITATION/ *PROGRAM EVALUATION/ INTERVIEWS/ QUESTIONNAIRES/ COMPARATIVE ANALYSIS/ DATA ANALYSIS/ REHABILITATION COUNSELING/ *INFORMATION DISSEMINATION/ *HANDICAPPED/ *COUNSELING EFFECTIVENESS
Identifiers-HELP CAMPAIGN
THE NATIONWIDE PROMOTIONAL HELP CAMPAIGN OF PUBLIC SERVICE ANNOUNCEMENTS LAUNCHED IN 1968 WAS INTENDED TO ENCOURAGE THE DISABLED TO SEEK APPROPRIATE REHABILITATION SERVICES. A 6-MONTH STUDY WAS CONDUCTED TO DETERMINE THE EFFECTIVENESS OF THE HELP CAMPAIGN AND THE NATURE OF THOSE WHO RESPONDED. THE PROCEDURE INVOLVED AN ANALYSIS OF THE LETTERS SENT TO HELP, INTERVIEWS, QUESTIONNAIRES, AND AN ANALYSIS OF CASE FILE DATA FROM THE DIVISION OF VOCATIONAL REHABILITATION. OF THE 1,100 INDIVIDUALS REPRESENTED BY 1,000 RESPONSES TO HELP LETTERS, SEVEN OUT OF TWELVE WERE DISABLED PERSONS IN THE 16-59 AGE GROUP. IT WAS CONCLUDED THAT 5/12THS WERE SUITABLE CANDIDATES FOR VOCATIONAL REHABILITATION AND THAT 4/12THS COULD BE HELPED BY NO KNOWN AGENCY. SPECIFIC RECOMMENDATIONS FOR FUTURE PROGRAMS OF THIS NATURE ARE THAT THEY PROMISE NO MORE THAN CAN BE DELIVERED, AND THAT THEY BE IMMEDIATELY RESPONSIVE. (GFB)

VT012997 MAR71
ASSESSMENT OF VOCATIONAL-TECHNICAL AND ADULT EDUCATION IN NEW MEXICO.
75P.
NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE. VOCATIONAL EDUCATION SERVICES.
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*VOCATIONAL EDUCATION/ *STATE SURVEYS/ EDUCATIONAL OBJECTIVES/ *STATE PROGRAMS/ RESEARCH COORDINATING UNITS/ *FEDERAL AID / *PROGRAM EVALUATION/ EDUCATIONAL NEEDS/ EMPLOYMENT OPPORTUNITIES/ EMPLOYMENT PROJECTIONS/ DISADVANTAGED GROUPS/ HANDICAPPED STUDENTS/ ADVISORY COMMITTEES/ PROGRAM DEVELOPMENT
THIS DOCUMENT IS A POSITIVE ASSESSMENT OF THE BENEFITS ACCRUED TO NEW MEXICO THROUGH THE USE OF FEDERAL FUNDS UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. THE BELIEF IS HELD THAT THE PROGRESS GAINED THROUGH VOCATIONAL RESEARCH, TRAINING FOR THE DISADVANTAGED AND HANDICAPPED, DEVELOPMENT OF POSTSECONDARY VOCATIONAL EDUCATION AS WELL AS GENERAL VOCATIONAL EDUCATION, NOT ONLY HAS HELPED TO TRAIN RESIDENTS FOR GAINFUL EMPLOYMENT, BUT ALSO HAS AIDED IN THE NATURAL ACCULTURATION INTO MODERN SOCIETY. DIVIDED INTO 14 SECTIONS, THE REPORT DIRECTS ATTENTION TO: (1) OBJECTIVES FOR VOCATIONAL-TECHNICAL AND ADULT EDUCATION, (2) NEW PROGRAMS 1970-1971 (100% STATE FUNDING), (3) PROJECTED VOCATIONAL PROGRAM NEEDS BY COUNTIES 1970-1975, (5) HANDICAPPED PROGRAMS, (6) DISADVANTAGED PROGRAMS, AND (7) RESEARCH COORDINATING UNIT. (AUTHOR/JS)

VT012987 3DEC70
SAVINO, MICHAEL T.
REHABILITATION COSTS FOR COOPERATIVE PROGRAMS FISCAL YEAR 1969-70. REHABILITATION RESEARCH REPORT.
16P.
MF AVAILABLE IN VT-PRIC SET.
EDITOR, REHABILITATION RESEARCH REPORTS, RESEARCH AND STATISTICS, DEPARTMENT OF REHABILITATION, 714 P STREET, SACRAMENTO, CALIFORNIA 95814.
PSS 70-12-1
Descriptors-*VOCATIONAL REHABILITATION/ *COOPERATIVE PROGRAMS/ *PROGRAM COSTS/ *PROGRAM EVALUATION/ ALCOHOLISM/ UNIT COSTS/ MENTALLY HANDICAPPED/ CRIMINALS/ LONGITUDINAL STUDIES
Identifiers-CALIFORNIA
REHABILITATION COSTS IN 50 ALCOHOLISM, PUBLIC OFFENDER, MENTALLY DISABLED, AND SCHOOL COOPERATIVE PROGRAMS ARE COMPARED. TO AVOID THE PROBLEMS INHERENT IN A COMPARISON OF PROGRAMS INVOLVING DIFFERENT CONDITIONS, TECHNIQUES, AND CLIENTELE, THE COMPARISONS ARE BASED ON PERCENT CHANGE IN COSTS FROM THE PREVIOUS YEAR. TABLES PROVIDE COST DATA AND PERCENTAGES FOR EACH PROGRAM FOR FISCAL YEAR 1969-70. (BH)

VT012986 19FEB71
IWASA, TAKAO; SCHLAMP, FREDRIC T.
A COMPARISON OF REHABILITATED AND NON-REHABILITATED CLIENTS. REHABILITATION RESEARCH REPORT.
23P.
MF AVAILABLE IN VT-PRIC SET.
EDITOR, REHABILITATION RESEARCH REPORTS, RESEARCH AND STATISTICS, DEPARTMENT OF REHABILITATION, 714 P STREET, SACRAMENTO, CALIFORNIA 95814.
PSS-71-2-10
Descriptors-*FAILURE FACTORS/ *DROPOUT CHARACTERISTICS/ *REHABILITATION PROGRAMS/ *DROPOUT RESEARCH/ *PROFILE EVALUATION/ INDIVIDUAL CHARACTERISTICS/ HANDICAPPED/ ADULT DROPOUTS/ PROGRAM COSTS
THIS REPORT IDENTIFIES THE FACTORS CAUSING CLIENTS TO FAIL IN REHABILITATION PROGRAMS AND INCLUDES THE CASE SERVICE COSTS INCURRED. REHABILITATED AND NON-REHABILITATED CLIENTS ARE COMPARED ON THE BASIS OF PERSONAL CHARACTERISTICS, PROGRAM CHARACTERISTICS, AND THE COST OF THE REHABILITATION EFFORT IN TIME AND MONEY. THE RESULTS INDICATE THAT THE NON-REHABILITATED CLIENT TYPICALLY HAS SOME PERSONAL, SOCIAL, OR ECONOMIC DISADVANTAGE WHICH INCREASES THE HANDICAP OF HIS DISABILITY. (BH)

VT012980 MAR71
CLARK, DOUGLAS P.; PETERS, ROSEMARY P.
PERSONS REHABILITATED INTO CALIFORNIA STATE SERVICE. REHABILITATION RESEARCH REPORT.
17P.
CALIFORNIA STATE HUMAN RELATIONS AGENCY, SACRAMENTO. DEPT. OF REHABILITATION.
MF AVAILABLE IN VT-ERIC SET.
EDITOR, REHABILITATION RESEARCH REPORTS, RESEARCH AND STATISTICS, DEPARTMENT OF REHABILITATION, 714 P STREET, SACRAMENTO, CALIFORNIA 95814.
RSS NO. 71-3-5
Descriptors-*REHABILITATION/ *HANDICAPPED/ *REHABILITATION PROGRAMS/ *GOVERNMENT EMPLOYEES/ COMPARATIVE ANALYSIS/ CLASSIFICATION/ STATE AGENCIES/ FOLLOWUP STUDIES/ EMPLOYMENT PATTERNS
A PROGRAM OPERATED JOINTLY BY THE DEPARTMENT OF REHABILITATION AND THE PERSONNEL BOARD HAS RESULTED IN PLACING A NUMBER OF DISABLED PERSONS IN STATE POSITIONS. IN 1969-70, THERE WERE 175 CLIENTS OF THE DEPARTMENT OF REHABILITATION EMPLOYED BY THE STATE OF CALIFORNIA. A STUDY OF THEM SHOWS THAT ALCOHOLISM ACCOUNTS FOR 31 OF THE DISABILITIES, THAT 10 DEAF PERSONS ARE INCLUDED, AND THAT THE MAJORITY OF THE PERSONS ARE WHITE, WITH 12 PERCENT BLACK AND APPROXIMATELY 10 PERCENT OF OTHER RACES. PLACEMENTS OF THE REHABILITATED WITHIN STATE SERVICE HAVE OCCURRED IN ALL LEVELS OF GOVERNMENT, THEY HAVE OCCURRED DURING A PERIOD OF FISCAL PROBLEMS, AND THEY REPRESENT INDIVIDUALS OF SEVERAL MAJOR DISABILITIES. (GEB)

VT012957 DEC70
MAYER, LYNNE S.
PROJECTS FUNDED IN WEST VIRGINIA THROUGH AUTHORITY OF VOCATIONAL EDUCATION AMENDMENTS OF 1968 (P.L. 90-576).
23P.
WEST VIRGINIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HUNTINGTON.
MF AVAILABLE IN VT-ERIC SET.
Descriptors-*GRANTS/ *DISADVANTAGED YOUTH/ *VOCATIONAL EDUCATION/ PROJECTS/ UNEMPLOYMENT/ JOB TRAINING/ VOCATIONAL ADJUSTMENT/ HANDICAPPED STUDENTS
Identifiers-VOCATIONAL EDUCATION AMENDMENTS OF 1968/ WEST VIRGINIA
THIS REPORT IDENTIFIES AND GIVES A BASIC DESCRIPTION OF 18 PROJECT GRANTS AWARDED IN WEST VIRGINIA FROM FUNDS AVAILABLE UNDER PROVISIONS OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. TEN GRANTS FOR EXEMPLARY TYPE PROJECTS FOCUS ON THE HIGH LEVEL OF YOUTH UNEMPLOYMENT AND JOB PREPARATION NEEDS OF YOUTH WHO TERMINATE THEIR EDUCATION WITH OR BEFORE COMPLETION OF SECONDARY SCHOOL. EIGHT GRANTS ARE DESIGNED TO MEET THE VOCATIONAL EDUCATION NEEDS OF YOUTHS OR ADULTS WHO HAVE ACADEMIC, SOCIOECONOMIC, OR OTHER HANDICAPS WHICH PREVENT THEM FROM SUCCEEDING IN REGULAR VOCATIONAL PROGRAMS. INFORMATION GIVEN FOR EACH PROJECT INCLUDES THE PROJECT DIRECTOR, SPONSORING INSTITUTION, PROJECT DURATION, AMOUNT OF FUNDS APPROVED, THE GRANT AUTHORITY, OBJECTIVES, AND PROCEDURES OF THE PROJECT. (RR)

VT012889 70

MINUTES, ANNUAL MEETING (WASHINGTON, D.C., APRIL 22-24, 1970). 49P.

PRESIDENT'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED, WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*MEETINGS/ *MENTALLY HANDICAPPED/ *PHYSICALLY HANDICAPPED/ *VOCATIONAL REHABILITATION/ CHANGING ATTITUDES/ DISCUSSION PROGRAMS/ SHELTERED WORKSHOPS/ CONFERENCE REPORTS/ *NATIONAL ORGANIZATIONS

THE HANDICAPPED WERE WELL REPRESENTED AT THIS ANNUAL MEETING OF THE PRESIDENT'S COMMITTEE ON EMPLOYMENT OF THE HANDICAPPED. CHAIRMAN HAROLD RUSSELL'S OPENING REMARKS EMPHASIZED THE CHALLENGE OF MAINTAINING THE QUALITY OF LIFE FOR EVERYONE, AFTER WHICH VICE-PRESIDENT AGNEW PRESENTED DANNY SCHOLL WITH THE HANDICAPPED AMERICAN OF THE YEAR AWARD. THE FOLLOWING TWO SESSIONS INVOLVED PANEL AND ROUND TABLE DISCUSSIONS OF SHELTERED WORKSHOPS, ADAPTATION OF THE JOB TO THE PERSON, AND ATTITUDES TOWARD THE HANDICAPPED. (BH)

VT012822 SEP70

OCCUPATIONAL THERAPIST EXAMINES AREA OF PERCEPTUAL-MOTOR DYSFUNCTION IN THE HANDICAPPED..

96P.

GOODWILL INDUSTRIES OF NEW MEXICO, ALBUQUERQUE.

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*OCCUPATIONAL THERAPISTS/ *PERCEPTUAL MOTOR COORDINATION / *VOCATIONAL REHABILITATION/ *OCCUPATIONAL INFORMATION/ *STAFF IMPROVEMENT/ OCCUPATIONAL THERAPY/ WORKSHOPS/ HIGH SCHOOL STUDENTS/ BIBLIOGRAPHIES/ PILOT PROJECTS

TO ACCOMPLISH PROJECT OBJECTIVES, INTEREST WAS STIMULATED BY PROVIDING MATERIALS TO HIGH SCHOOL STUDENTS AND MAKING PRESENTATIONS TO PROFESSIONAL AND LAY GROUPS, NEWER TESTING AND TREATMENT TECHNIQUES OF PERCEPTUAL MOTOR DYSFUNCTION WERE TAUGHT TO 15 OCCUPATIONAL THERAPISTS DURING A 3-DAY WORKSHOP, AND 14 CLIENTS, AGED 16-30 WHO WERE HINDERED BY PERCEPTUAL MOTOR DYSFUNCTION, PARTICIPATED IN A 10-MONTH PILOT STUDY DESIGNED TO IMPROVE THEIR VOCATIONAL READINESS. THE 14 CLIENTS WERE ADMINISTERED THE SOUTHERN CALIFORNIA TEST BATTERY FOR ASSESSMENT OF DYSFUNCTION BEFORE AND AFTER AN AVERAGE OF 28 HOURS OF TREATMENT OVER A 5 1/2 MONTH PERIOD. DIFFERENCES BETWEEN THE PRE- AND POSTTESTS REVEALED STATISTICALLY SIGNIFICANT IMPROVEMENT FOR MANUAL FORM PERCEPTION, FINGER IDENTIFICATION, AND IMITATION OF POSTURES. SAMPLE SCREENING FORMS, DESCRIPTIONS OF THE TREATMENT, AND A BIBLIOGRAPHY ARE INCLUDED, AND SEVERAL PROJECT MATERIALS ARE APPENDED. (SB)

VT012763 ED049363 OCT 70
CURTIN, ELIZABETH M.; MORINE, JOHN P.
TUFTS UNIVERSITY SUMMER GUIDANCE INSTITUTE ON THE UTILIZATION OF OCCUPATIONAL EDUCATION AND PLACEMENT (MEDFORD, MASS., JUL 20-31, 1970). FINAL REPORT.
50P.
MGG47325-RM066000
EDRS PRICE MF-$0.65 HC-$3.29
Descriptors-COUNSELOR ROLE/ DISADVANTAGED YOUTH/ EDUCATIONAL CHANGE/ *GUIDANCE PERSONNEL/ HANDICAPPED STUDENTS/ *INSERVICE PROGRAMS/ *INSTITUTES (TRAINING PROGRAMS)/ JOB PLACEMENT/ *PROFESSIONAL CONTINUING EDUCATION/ *PROGRAM EVALUATION/ TECHNOLOGICAL ADVANCEMENT/ VOCATIONAL EDUCATION
Identifiers-*EDUCATION PROFESSIONS DEVELOPMENT ACT/ EPDA/ MASSACHUSETTS
THE PURPOSES OF THIS INSTITUTE WERE TO (1) PROVIDE THE INFORMATION NEEDED TO OFFER VOCATIONAL COURSES FOR THE NON-COLLEGE BOUND HANDICAPPED AND DISADVANTAGED, (2) POINT OUT THE NEED FOR REMEDIAL AND PSYCHOLOGICAL SERVICES, (3) INCREASE PARTICIPANTS' UNDERSTANDING OF THE ROLE OF THE COUNSELOR IN OUR RAPIDLY CHANGING SOCIETY, (4) INCREASE EMPHASIS ON PLACEMENT IN SCHOOL AND INDUSTRY, AND (5) IMPROVE SUPERVISION OF VOCATIONAL EDUCATION AT ALL LEVELS. FIVE DAYS OF PRESENTATIONS BY EXPERTS IN THE FIELD WERE SUPPLEMENTED BY TRAVEL TO SCHOOLS, SPECIAL PROGRAMS, INDUSTRIAL PLANTS, AND A CAREER INFORMATION CENTER TO SHOW PRACTICAL APPLICATIONS. THE MAJOR VALUE OF THE INSTITUTE, ACCORDING TO THE PARTICIPATING GUIDANCE PERSONNEL, WAS IN FAMILIARIZING PARTICIPANTS WITH NEW DEVELOPMENTS IN VOCATIONAL EDUCATION, PARTICULARLY PREPARATIONS FOR EMERGING OCCUPATIONS AND TECHNOLOGICAL ADVANCEMENT. A FOLLOWUP EVALUATION SHOWED THAT THE INSTITUTE HAD GREAT IMPACT THROUGHOUT THE STATE, AS PARTICIPANTS ASSUMED LEADERSHIP ROLES IN IMPLEMENTING THE NEW IDEAS. (BH)

VT012728 ED048490 MAY 70
HARRIS, JAMES LEE
THE ENROLLMENT RATES, DROPOUT RATES AND ECONOMIC BENEFITS THAT CHARACTERIZE THE EXPERIENCE OF THE DISADVANTAGED IN OKLAHOMA'S OCCUPATIONAL TRAINING.
101P.
DOCUMENT NOT AVAILABLE FROM EDRS.
Descriptors-*DISADVANTAGED YOUTH/ *DROPOUT RATE/ *ECONOMIC OPPORTUNITIES/ EMPLOYMENT OPPORTUNITIES/ *ENROLLMENT RATE/ GRADUATE SURVEYS/ HANDICAPPED STUDENTS/ INCOME/ *VOCATIONAL EDUCATION
BECAUSE OCCUPATIONAL TRAINING FOR THE DISADVANTAGED PRESENTS SPECIAL PROBLEMS FOR THE EDUCATOR, THIS STUDY PROVIDES INFORMATION ON SOME OF THE NEEDS OF DISADVANTAGED STUDENTS. DATA WERE COLLECTED BY THE OCCUPATIONAL TRAINING INFORMATION SYSTEM AND THE OKLAHOMA RESEARCH COORDINATING UNIT FROM THE FULL TIME OCCUPATIONAL STUDENTS IN THE STATE. THE RESULTS SHOW: (1) OVERREPRESENTATION OF THE CULTURALLY AND PHYSICALLY HANDICAPPED IN OKLAHOMA VOCATIONAL PROGRAMS, ALONG WITH UNDERREPRESENTATION OF ECONOMICALLY DISADVANTAGED ENROLLEES, (2) INFLUENCE OF PROGRAM TYPE ON ENROLLMENT AND DROPOUT RATES, (3) HIGHER DROPOUT RATES FOR THE DISADVANTAGED, EXCEPT FOR THE PHYSICALLY HANDICAPPED, AND (4) NO DIFFERENCE IN ECONOMIC BENEFITS OR PLACEMENT RATES. SPECIFIC RECOMMENDATIONS ARE MADE IN THE AREAS OF RESEARCH AND GUIDANCE PROGRAMS. THIS ED. D. DISSERTATION WAS SUBMITTED TO OKLAHOMA STATE UNIVERSITY. (BH)

VT012651 ED048481 MAY 70
ANDERSON, DEL
A GUIDE FOR THE DEVELOPMENT AND INSTALLATION OF OCCUPATIONAL TRAINING PROGRAMS AND SERVICES FOR DISADVANTAGED AND HANDICAPPED PERSONS.
43P.
EDRS PRICE MF-$0.65 HC-$3.29
Descriptors-*CULTURALLY DISADVANTAGED/ *HANDICAPPED/ ORGANIZATION/ PROGRAM ADMINISTRATION/ *PROGRAM DESIGN/ PROGRAM DEVELOPMENT/ *PROGRAM GUIDES/ *VOCATIONAL EDUCATION
THIS REPORT DESCRIBES THE PROCEDURES NECESSARY TO DEVELOP A VOCATIONAL EDUCATION PROGRAM TO PREPARE THE PHYSICALLY HANDICAPPED AND CULTURALLY DISADVANTAGED FOR ENTRY LEVEL JOBS AND RESPONSIBLE CITIZENSHIP. THE 2-PART MODEL PROGRAM INCLUDES A REGULAR VOCATIONAL PROGRAM WITH SUPPORTIVE SERVICES FOR HANDICAPPED AND DISADVANTAGED STUDENTS, AND A SEPARATE PROGRAM FOR THOSE WHO CANNOT COMPETE IN THE REGULAR PROGRAM EVEN WITH SUPPORTIVE SERVICES. THE SEPARATE PROGRAM PROVIDES FOR ENTRY INTO EITHER A WORK-EXPERIENCE PROGRAM OR A REGULAR VOCATIONAL PROGRAM AFTER LEARNING THE BASIC KNOWLEDGE AND SKILLS FOR AN OCCUPATIONAL CLUSTER. IN ADDITION TO DESCRIBING ADMINISTRATION AND ORGANIZATION, THE REPORT DISCUSSES SPECIAL QUALIFICATIONS REQUIRED FOR FACULTY, CURRICULUM, AND FACILITIES. (BH)

VT012568 ED047150 JAN 71
BRANDON, GEORGE L., ED.
RESEARCH VISIBILITY: VOCATIONAL EDUCATION RESEARCH.
4P.
RBQ66004
EDRS PRICE MF-$0.65 HC-$3.29
Descriptors-*ANNOTATED BIBLIOGRAPHIES/ BIBLIOGRAPHIES/ CAREER PLANNING/ CURRICULUM DEVELOPMENT/ DISADVANTAGED GROUPS/ *EDUCATIONAL RESEARCH/ HANDICAPPED/ HUMAN DEVELOPMENT/ HUMAN RESOURCES/ LABOR MARKET/ LEADERSHIP TRAINING/ MANPOWER DEVELOPMENT/ OCCUPATIONAL GUIDANCE/ OCCUPATIONAL MOBILITY/ RESEARCH AND DEVELOPMENT CENTERS/ *RESEARCH REVIEWS (PUBLICATIONS)/ TEACHING TECHNIQUES/ *VOCATIONAL EDUCATION

THE 16 REVIEWS OF VOCATIONAL EDUCATION RESEARCH ARE ORGANIZED UNDER THESE TOPICS: (1) HUMAN POTENTIAL AND HUMAN RESOURCES, WHICH REPORTS A TEACHER INSTITUTE TO DEVELOP HUMAN POTENTIAL, A LEADERSHIP DEVELOPMENT STUDY, AND THE LABOR MARKET EXPERIENCE OF MEN AGED 45-59, (2) REPORTS OF VOC-TEC CENTERS, INCLUDING THE CENTER FOR OCCUPATIONAL EDUCATION OF NORTH CAROLINA STATE UNIVERSITY, THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION AT THE OHIO STATE UNIVERSITY, AND THE INDUSTRIAL RELATIONS RESEARCH INSTITUTE OF THE CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION AT THE UNIVERSITY OF WISCONSIN, (3) CAREERS AND NEW CAREERS, WHICH REPORTS BIBLIOGRAPHIES FOR HEALTH CAREERS AND CAREER DEVELOPMENT AND A STUDY OF THE LACK OF UPWARD MOBILITY FOR NEW CAREERISTS, (4) DISADVANTAGED ADULTS AND THE HANDICAPPED, WHICH REPORTS AN INSTITUTE AND A WORKSHOP DEALING WITH THE TRAINING OF PERSONNEL AND THE DISADVANTAGED-HANDICAPPED STUDENT, AND (5) REPORTS FROM THE UNIVERSITIES, INCLUDING UNIVERSITY OF MICHIGAN, OKLAHOMA STATE UNIVERSITY, WAYNE STATE UNIVERSITY, AND THE MINNESOTA RESEARCH COORDINATING UNIT. AVAILABILITY IS INCLUDED IN THE ABSTRACTS OF THE REPORTS. (SB)

VT012340 SEP70

AN INSTRUCTIONAL PROGRAM FOR THE MENTALLY, PHYSICALLY, AND SOCIALLY HANDICAPPED INDIVIDUALS IN GENESEE COUNTY.

78P.

GENESEE AREA SKILL CENTER, FLINT, MICH.

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*VOCATIONAL EDUCATION/ *PROGRAM PLANNING/ PROGRAM DEVELOPMENT/ *SPECIAL EDUCATION/ *HANDICAPPED STUDENTS/ *DECISION MAKING SKILLS/ SECONDARY GRADES/ PROGRAM EVALUATION/ EDUCATIONAL PROGRAMS/ MENTALLY HANDICAPPED/ EMOTIONALLY DISTURBED/ PUPIL PERSONNEL SERVICES/ PHYSICALLY HANDICAPPED

THIS 3-PHASE PROJECT WAS DEVELOPED TO AID PHYSICALLY, MENTALLY, AND SOCIALLY HANDICAPPED PERSONS BETWEEN THE AGES OF 15-19 IN GRADES 9-12 TO MAKE DECISIONS NEEDED TO COMPLETE A TRAINING PROGRAM AND TO ENTER THE WORLD OF WORK. PHASE 1, WHICH BEGAN IN FEBRUARY 1970 AND CONTINUED THROUGH A SUMMER SESSION, INVOLVED INSTRUCTION AND EXPLORATION IN SEVERAL OCCUPATIONAL AREAS, WHILE PHASES 2 AND 3, WHICH WILL CONTINUE THE PROGRAM THROUGH 1971-72, ARE DESIGNED TO PROVIDE INTENSIVE TRAINING IN ONE OCCUPATIONAL AREA. IN ADDITION TO THE TRAINING PROGRAM, THE PROJECT OFFERS COUNSELING, PLACEMENT, AND OTHER PUPIL PERSONNEL SERVICES. DURING PHASE 1, A TOTAL OF 75 STUDENTS WERE ENROLLED, AND 52 SUCCESSFULLY COMPLETED THE COURSE. INSTRUCTIONAL TOPICS FOR PHASE 1 INCLUDED AUTOMOBILE MECHANICS, AUTOMOBILE BODY REPAIR, WELDING, SMALL ENGINE REPAIR, BEAUTY CULTURE, BUSINESS OCCUPATIONS, AND PLANT MAINTENANCE. DURING PHASE 2, ADDITIONAL COURSE OFFERINGS WILL INCLUDE: GRAPHIC ARTS, LANDSCAPING, AND HEALTH OCCUPATIONS. COURSE OUTLINES ARE PROVIDED FOR THESE AND SEVERAL OTHER INSTRUCTIONAL AREAS. (SB)

VT012270 70

PREPARING THE HANDICAPPED FOR THE WORLD OF WORK.

62P.REPORT OF AN INST. FOR OCCUPATIONAL EDUCATION TEACHERS AND RELATED EDUCATIONAL PERSONNEL (AUG 3-21, 1970).

EAST CAROLINA UNIV., GREENVILLE, N.C.

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*INSTITUTES (TRAINING PROGRAMS)/ *VOCATIONAL EDUCATION/ *TEACHER EDUCATION/ *HANDICAPPED STUDENTS/ EDUCATIONAL OPPORTUNITIES/ INSTRUCTIONAL MATERIALS/ MATERIAL DEVELOPMENT/ CONFERENCE REPORTS/ PROGRAM EVALUATION

THE OBJECTIVE OF THIS 3-WEEK INSTITUTE WAS THE IMPROVEMENT OF PROFESSIONAL COMPETENCIES OF 60 PARTICIPANTS, OCCUPATIONAL EDUCATORS AND RELATED EDUCATIONAL PERSONNEL SELECTED FROM SCHOOLS WITH SPECIALLY FUNDED OCCUPATIONAL EDUCATION PROJECTS FOR HANDICAPPED STUDENTS. DAILY SESSIONS CONSISTED OF PROGRAM PRESENTATIONS, GROUP DISCUSSIONS, AND GROUP OR INDIVIDUAL DEVELOPMENT OF INSTRUCTIONAL MATERIALS, WITH FOUR FIELD TRIPS TO ON-GOING PROGRAMS. EVALUATION DURING THE INSTITUTE WAS ACCOMPLISHED BY INFORMAL EVALUATION OF THE PROGRAM AND FACILITIES BY THE DIRECTOR AND ALSO THROUGH PERIODIC MINI-REPORTS OF SMALL GROUP ACTIVITIES. ANALYSIS OF A RATING SCALE AND A FREE RESPONSE QUESTIONNAIRE COMPLETED ON THE FINAL DAY OF THE INSTITUTE REVEALED THAT THE PROGRAM CONTENT AND PRESENTATIONS WERE CONSIDERED EFFECTIVE AND STIMULATING BY THE PARTICIPANTS. THE INSTITUTE PROGRAM, LIST OF PARTICIPANTS, AND SAMPLE EVALUATION FORM ARE APPENDED. (SB)

VT012130 19MAY70
WALKER, JAMES A.; PETROCCHI, DAVID
A SURVEY OF PHYSICALLY AND MENTALLY HANDICAPPED WELFARE RECIPIENTS WHO HAVE VOCATIONAL REHABILITATION POTENTIAL. REHABILITATION RESEARCH REPORT.
35P.
CALIFORNIA STATE HUMAN RELATIONS AGENCY, SACRAMENTO. DEPT. OF REHABILITATION.
MF AVAILABLE IN VT-PRIC SET.
CALIFORNIA STATE HUMAN RELATIONS AGENCY, DEPARTMENT OF REHABILITATION, 714 P STREET, SACRAMENTO, CALIFORNIA 95814 (SINGLE COPIES WITHOUT CHARGE).
PSS 70-5-4
Descriptors-*HANDICAPPED/ TABLES (DATA)/ *WELFARE RECIPIENTS/ *EMPLOYMENT POTENTIAL/ *VOCATIONAL REHABILITATION/ *STATE SURVEYS/ INDIVIDUAL CHARACTERISTICS
Identifiers-CALIFORNIA
THIS REPORT DESCRIBES A 1969 SURVEY OF RECIPIENTS OF BLIND AID IN LOS ANGELES COUNTY, FOLLOWED BY A STATE-WIDE SURVEY OF DISABLED WELFARE RECIPIENTS. THE SURVEY REACHED 13 PERCENT OF THOSE ON WELFARE IN CALIFORNIA, ALTHOUGH THIS VARIED FROM 2 PERCENT OF THOSE RECEIVING AID TO FAMILIES WITH DEPENDENT CHILDREN TO 83 PERCENT OF THE RECIPIENTS OF AID TO THE TOTALLY DISABLED. ON THE BASIS OF SEVERITY OF DISABILITY, AGE, EDUCATION, EXPERIENCE, AND FAMILY OR PERSONAL PROBLEMS, NEARLY ONE OUT OF EIGHT WELFARE RECIPIENTS WAS SELECTED FOR POTENTIAL REHABILITATION. THE SEVEN TABLES INCLUDED IN THE REPORT PROVIDE A DISTRIBUTION OF REFERRALS BY COUNTY, AGE, SEX, TYPE OF DISABILITY, AND DISPOSITION AFTER REFERRAL. (BH)

VT011800 ED043762 70
JACKSON, DOROTHY G., ED.
RESEARCH 1970. AN ANNOTATED LIST OF RESEARCH AND DEMONSTRATION GRANTS 1955-1968.
268P.
EDRS PRICE MF-$1.25 HC-$13.50
Descriptors-*ANNOTATED BIBLIOGRAPHIES/ *DEMONSTRATION PROJECTS/ DISADVANTAGED GROUPS/ INDEXES (LOCATERS)/ MENTALLY HANDICAPPED/ PHYSICALLY HANDICAPPED/ PROGRAM ADMINISTRATION/ *RESEARCH PROJECTS/ SELF HELP PROGRAMS/ *VOCATIONAL REHABILITATION
THIS ANNOTATED BIBLIOGRAPHY OF 1,997 PROJECTS DATED FROM 1955-1969 AND ADMINISTERED BY BRANCHES OF THE SOCIAL AND REHABILITATION SERVICE IS DIVIDED INTO FOUR PARTS: (1) RESEARCH AND DEMONSTRATION PROJECTS WHICH WERE AUTHORIZED BY THE 1954 AMENDMENTS OF THE VOCATIONAL REHABILITATION ACT, LISTED UNDER 22 SUBJECT HEADINGS, (2) COOPERATIVE RESEARCH OR DEMONSTRATION PROJECTS, WHICH WERE AUTHORIZED IN 1956 BY SECTION 1110, TITLE XI, OF THE SOCIAL SECURITY ACT, AS AMENDED, (3) DEMONSTRATION PROJECTS IN PUBLIC ASSISTANCE, WHICH WERE AUTHORIZED IN 1963 BY SECTION 1115 OF THE SOCIAL SECURITY ACT, (4) RESEARCH AND TRAINING CENTERS, WHICH BEGAN IN 1961 AS PART OF THE VOCATIONAL REHABILITATION ACT. EXCEPT FOR A FEW CASES, ALL PROJECT LISTINGS CONTAIN PROJECT NUMBER, TITLE OF FINAL REPORT IF AVAILABLE OR PROJECT TITLE IF NOT AVAILABLE, GRANTEE'S NAME AND ADDRESS, PROJECT DIRECTOR'S NAME, AND ANNOTATION WITH KEY WORDS ITALICIZED. NUMERICAL AND SUBJECT INDEXES ARE ALSO INCLUDED. (SB)

VT012129 21AUG70
MCKINNON, RACHEL, AND OTHERS
A FOLLOW-UP STUDY OF GRADUATES FROM A VOCATIONAL REHABILITATION PROGRAM IN A RESIDENTIAL TRAINING CENTER FOR THE MENTALLY RETARDED.
47P.
CALIFORNIA STATE HUMAN RELATIONS AGENCY, SACRAMENTO. DEPT. OF REHABILITATION.
MF AVAILABLE IN VT-ERIC SET.
CALIFORNIA STATE HUMAN RELATIONS AGENCY, DEPARTMENT OF REHABILITATION, 714 P STREET, SACRAMENTO, CALIFORNIA 95814 (SINGLE COPIES NO CHARGE).
PUB 70-8-9
Descriptors-*VOCATIONAL REHABILITATION/ *VOCATIONAL FOLLOWUP/ MENTALLY HANDICAPPED/ *MENTAL RETARDATION/ *RESIDENTIAL PROGRAMS/ RESIDENTIAL CENTERS/ GRADUATE SURVEYS/ *PROGRAM EVALUATION
TO DETERMINE THE SUCCESS OR FAILURE OF THE AGNEWS STATE HOSPITAL RESIDENTIAL TRAINING PROGRAM FOR THE MENTALLY RETARDED, 136 MEN AND WOMEN WHO LEFT THE PROGRAM AS EITHER VOCATIONALLY REHABILITATED OR NOT VOCATIONALLY REHABILITATED WERE INTERVIEWED. IN ADDITION, EMPLOYERS, OPERATORS OF THE SUBJECTS' PLACE OF RESIDENCE, AND A FEW FAMILIES WERE INTERVIEWED. DATA REVEALED THAT ALMOST HALF OF THE 136 SUBJECTS WERE JUDGED TO BE VOCATIONALLY REHABILITATED AT THE TIME THAT DEPARTMENT OF REHABILITATION SERVICES WERE DISCONTINUED, AND 75 PERCENT OF THOSE REHABILITATED WERE STILL EMPLOYED. VOCATIONALLY REHABILITATED PERSONS AVERAGED 41 YEARS OF AGE, HAD AN AVERAGE IQ OF 46, SPENT AN AVERAGE OF 2.3 YEARS IN THE PROGRAM, AND 18 YEARS IN INSTITUTIONS FOR THE MENTALLY RETARDED. THE REHABILITATION RATE WAS HIGHER AMONG THE MEN THAN THE WOMEN. AMONG THOSE NOT REHABILITATED, WOMEN WERE MORE LIKELY TO BE RESIDING IN THE COMMUNITY WHILE MEN MORE OFTEN RETURNED TO THE HOSPITAL. THE BOARD AND HOME CARE OPERATORS AND EMPLOYERS EXHIBITED VERY POSITIVE ATTITUDES TOWARD THE GRADUATES. SEVERAL FOLLOWUP INSTRUMENTS ARE APPENDED. (SB)

VT012237 70
NIEDERFRANK, E.J.
DEVELOPING PROGRAMS FOR THE RURAL HANDICAPPED.
16P.
DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. EXTENSION SERVICE.
MF AVAILABLE IN VT-ERIC SET.
FA-961
Descriptors-*HANDICAPPED/ *PROGRAM DEVELOPMENT/ *RURAL AREAS/ *REHABILITATION PROGRAMS/ *VOCATIONAL REHABILITATION/ RESOURCES/ VOLUNTEERS/ PILOT PROJECTS/ TEAMWORK/ COMMUNITY ORGANIZATIONS
HANDICAPPED PERSONS IN RURAL AREAS NEED HELP IN ORDER TO RECEIVE REHABILITATION SERVICES AND EMPLOYMENT OPPORTUNITIES. PUBLIC AND PRIVATE ORGANIZATIONS CAN PROVIDE SERVICES THROUGH TEAMWORK AND ACTION. THE FIRST STEP ON THE STATE LEVEL IS TO FORM A STATE RURAL AREAS COMMITTEE ON THE HANDICAPPED, AND THE FIRST STEP ON THE LOCAL LEVEL IS TO DESIGNATE A GROUP TO PROVIDE ADMINISTRATIVE LEADERSHIP. SPECIFIC ACTIONS THAT INDIVIDUALS OR GROUPS CAN PERFORM ARE TO TAKE CENSUSES, WORK WITH INDIVIDUAL HANDICAPPED PERSONS, DETERMINE JOB OPPORTUNITIES, AND ESTABLISH PUBLIC RELATIONS NETWORKS. (GEB)

VT011563 JUN70

CONCERN CONFERENCE ON THE RESPONSIBILITY TO THE DISADVANTAGED AND HANDICAPPED. (KENOSHA TECHNICAL INSTITUTE, JUNE 16-18, 1970). FINAL REPORT.

163P.

KENOSHA TECHNICAL INST., WIS.

MF AVAILABLE IN VT-ERIC SET.

Descriptors-*CONFERENCE REPORTS/ *DISADVANTAGED GROUPS/ *HANDICAPPED / ECONOMICALLY DISADVANTAGED/ VOCATIONAL EDUCATION/ PROGRAM DEVELOPMENT/ NEEDS/ *INTERINSTITUTIONAL COOPERATION

Identifiers-CONCERN CONFERENCE ON THE RESPONSIBILITY TO THE DISADVANTAGED AND HANDICAPPED, KENOSHA, WISCONSIN, JUNE 16-18, 1970

THIS CONFERENCE WAS CONCERNED WITH PROVIDING VOCATIONAL AND TECHNICAL EDUCATION OPPORTUNITIES FOR THE DISADVANTAGED AND HANDICAPPED. OBJECTIVES OF THE CONFERENCE INCLUDED INFORMING PARTICIPANTS OF THIS NEED AND ACQUAINTING THEM WITH NATIONAL, STATE AND LOCAL ACTIVITIES IN THIS AREA. PRESENTATIONS BASED ON THESE OBJECTIVES, AS WELL AS THE NECESSITY OF WORKING COOPERATIVELY WITH BUSINESS, LABOR, INDUSTRY, AND GOVERNMENT AGENCIES INCLUDED THE FOLLOWING: (1) "THE NATIONAL CONCERN" BY CLEVELAND DENNARD, (2) "INDUSTRY BUSINESS VIEW" BY ROY DINGMAN, (3) "MEETING OUR RESPONSIBILITY" BY CLARENCE L. GREIBER, (4) "NEEDS OF THE MIGRANT" BY JESUS SALAS, AND (5) "EMPLOYMENT OPPORTUNITIES" BY BEN LOOMIS. IN ADDITION, SEVERAL PRESENTATIONS DISCUSSED PROBLEM IDENTIFICATION AND SUGGESTED SOLUTIONS FOR THE HANDICAPPED AND THE DISADVANTAGED. THE CONFERENCE WAS SUCCESSFUL IN INFORMING THE PARTICIPANTS OF THE PROBLEM AND IN ACQUAINTING THEM WITH ACTIVITIES ON THE LOCAL, STATE, AND NATIONAL LEVELS. THE FUTURE WILL SHOW WHETHER THE CONFERENCE ESTABLISHED THE RAPPORT NECESSARY FOR COOPERATION AMONG THE INVOLVED GROUPS AND WHETHER NEW PROGRAMS IN THIS AREA WILL BE IMPLEMENTED. (JS)

VT011542 ED042043 JUN 70

THE ROLE OF THE COMMUNITY COLLEGE IN TRAINING THE DISADVANTAGED-HANDICAPPED STUDENT. FINAL REPORT.

79P.; PROCEEDINGS OF A WORKSHOP (OREGON STATE UNIV., CORVALLIS, JUNE 15-19, 1970)

BBB03717-BBB03956

EDRS PRICE MF-$0.50 HC-$4.05

Descriptors-*COLLEGE ROLE/ *COMMUNITY COLLEGES/ *DISADVANTAGED YOUTH / EDUCATIONAL INNOVATION/ *HANDICAPPED STUDENTS/ MANPOWER DEVELOPMENT/ REHABILITATION/ TEACHER EDUCATION/ *VOCATIONAL EDUCATION

TEN OF OREGON'S TWELVE COMMUNITY COLLEGES WERE REPRESENTED AT THIS WORKSHOP SPONSORED BY THE OREGON BOARD OF EDUCATION. EACH PARTICIPANT HELD A POSITION OF IMPORTANCE IN DEVELOPING PROGRAMS FOR HANDICAPPED STUDENTS IN HIS RESPECTIVE AGENCY. THE WORKSHOP: (1) EXAMINED THE PROBLEMS OF THE HANDICAPPED STUDENT, IN TERMS OF SPECIFIC PROBLEMS OF EACH GROUP AS WELL AS PROBLEMS FACED BY HANDICAPPED STUDENTS IN GENERAL, (2) STUDIED SUCCESSFUL PROGRAMS AND INSTRUCTIONAL MATERIALS, AND (3) DISCUSSED INNOVATIVE METHODS AND TECHNIQUES. AFTER EXAMINING THE ROLE OF THE COMMUNITY COLLEGE IN REHABILITATION, PARTICIPANTS RECOMMENDED MODIFICATIONS IN TEACHER EDUCATION AND MADE PROPOSALS FOR NEW PROGRAMS. (DH)

VT011388 ED042024 MAR 70
HOW FEDERAL AGENCIES HAVE SERVED THE HANDICAPPED, 1969.
44P.
EDRS PRICE MF-$0.25 HC-$2.30
Descriptors-EDUCATIONAL PROGRAMS/ *EMPLOYMENT OPPORTUNITIES/ *FEDERAL LEGISLATION/ *FEDERAL PROGRAMS/ *HANDICAPPED/ HOUSING/ *JOB PLACEMENT/ REHABILITATION PROGRAMS/ TRANSPORTATION
HIGHLIGHTS FROM REPORTS SUMMARIZING THE 1968 ACTIVITIES OF FEDERAL AGENCIES RESPONSIBLE FOR MAJOR PROGRAMS IN EMPLOYMENT AND PLACEMENT OF THE HANDICAPPED ARE INCLUDED IN THIS DOCUMENT. AGENCIES ARE: (1) DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WHERE THE PRIMARY FOCUS IS A PUBLIC REHABILITATION PROGRAM WITH RELATED EFFORTS OF PREVENTION, TREATMENT, FINANCIAL ASSISTANCE, AND EDUCATION PROGRAMS, (2) DEPARTMENT OF LABOR, WHERE RESEARCH PROJECTS ARE BEING CONDUCTED BY THE MANPOWER AS WELL AS WAGE AND LABOR STANDARDS ADMINISTRATIONS, (3) VETERANS ADMINISTRATION, WHICH HAS PROGRAMS OF MEDICAL AND VOCATIONAL REHABILITATION, (4) DEPARTMENT OF AGRICULTURE, WHICH PROVIDES ASSISTANCE TO RURAL AREAS AND 4-H CLUB PROGRAMS FOR THE HANDICAPPED, (5) DEPARTMENT OF TRANSPORTATION, WHICH HAS IDENTIFIED TRANSPORTATION BARRIERS SO THAT PROGRAMS CAN BE DESIGNED, (6) DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WHICH PROVIDES PROGRAMS THAT MAY BE USED BY THE HANDICAPPED, (7) DEPARTMENT OF COMMERCE, WHICH HAS ENCOURAGED MORE EMPLOYMENT OF THE HANDICAPPED, AND (8) CIVIL SERVICE COMMISSION, WHICH REPORTS SEVERAL MAJOR INNOVATIONS IN HIRING THE HANDICAPPED. (SB)

VT011331 ED041136 JUN 70
BRANDON, GEORGE L., ED.
RESEARCH VISIBILITY, 1969-70. REPORTS ON SELECTED RESEARCH STUDIES IN VOCATIONAL, TECHNICAL, AND PRACTICAL ARTS EDUCATION.
151P.; REPRINTED FROM THE AMERICAN VOCATIONAL JOURNAL
AVA66004
EDRS PRICE MF-$0.75 HC-$7.65
Descriptors-*BIBLIOGRAPHIES/ CURRICULUM/ DISADVANTAGED GROUPS/ EDUCATIONAL PLANNING/ EDUCATIONAL PROGRAMS/ *EDUCATIONAL RESEARCH/ EVALUATION/ GUIDANCE/ HANDICAPPED/ MANPOWER DEVELOPMENT/ MANPOWER NEEDS/ OCCUPATIONAL INFORMATION/ PROFESSIONAL PERSONNEL/ *RESEARCH REVIEWS (PUBLICATIONS)/ RESIDENTIAL SCHOOLS/ SYSTEMS APPROACH/ *VOCATIONAL EDUCATION
Identifiers-*NEW CAREERS
RESEARCH REVIEWS IN THIS VOLUME ARE A CONSOLIDATION OF RESEARCH VISIBILITY ARTICLES PUBLISHED IN THE "AMERICAN VOCATIONAL JOURNAL" FROM SEPTEMBER 1969 THROUGH MAY 1970. THE REVIEWS ARE ARRANGED BY SUB-TOPIC IN THESE MAJOR SECTIONS: (1) MANPOWER RESEARCH, (2) EXEMPLARY PROGRAMS AND RESIDENTIAL SCHOOLS, (3) COMPREHENSIVE PLANNING, (4) GUIDANCE AND NEW CAREERS, (5) VOCATIONAL EDUCATION CURRICULUM, (6) ACCREDITATION AND EVALUATION, (7) REPORT ON VOCATIONAL RESEARCH, (8) DISADVANTAGED AND THE HANDICAPPED, AND (9) DEVELOPMENT OF PROFESSIONAL PERSONNEL. EACH TOPIC INCLUDES EDITORIAL COMMENTS BY THE AUTHOR AND A BIBLIOGRAPHY OF COMPLETED STUDIES REPORTED IN THIS VOLUME AND RELATED STUDIES. AUTHOR AND TITLE INDEXES FOR THE ENTIRE VOLUME ARE PROVIDED. (SE)

VT010935 70
DIRECTIONS '70, SUMMARY OF A VOCATIONAL EDUCATION LEADERSHIP CONFERENCE (SACRAMENTO, CALIF., NOV. 20-21, 1969).
16P.
NF AVAILABLE IN VT-ERIC SET.
Descriptors-*CONFERENCE REPORTS/ SPEECHES/ *LEADERSHIP/ *VOCATIONAL EDUCATION/ *PROGRAM ADMINISTRATION/ PROGRAM EVALUATION/ PROGRAM PLANNING/ RESEARCH COORDINATING UNITS/ DISADVANTAGED GROUPS/ HANDICAPPED/ STATE LEGISLATION/ VOCATIONAL EDUCATION TEACHERS/ COMMUNITY COLLEGES/ EDUCATIONAL PROGRAMS/ RESEARCH PROJECTS
Identifiers-*VOCATIONAL EDUCATION LEADERSHIP CONFERENCE, SACRAMENTO, CALIFORNIA, NOVEMBER 20-21, 1969
IN THIS SUMMARY OF THE PROCEEDINGS OF THE VOCATIONAL EDUCATION LEADERSHIP CONFERENCE IN SACRAMENTO, CALIFORNIA, TOPICS DISCUSSED WERE: (1) STATE OF THE STATE FOR 1969, BY W.P. SMITH, (2) AN ANALYSIS OF COMPONENTS OF AN OCCUPATIONAL PROGRAM, BY A.W. SMITH, JR., (3) PURPOSES OF THE RESEARCH COORDINATING UNIT, BY R.P. BARNES, (4) A PROPOSED PROJECT ON PROFESSIONAL DEVELOPMENT, BY D. ALLEN, (5) STAFFING AND FUNCTIONS OF THE PROGRAM DESIGN UNIT, BY E.D. GRAF, (6) ASSEMBLY BILL 1620, BY B. GREENE, AND (7) SUMMARY OF THE CONFERENCE, BY J.L. GOLDSMITH. GROUP SESSIONS WERE HELD TO: (1) IDENTIFY AND PLAN PROGRAMS FOR DISADVANTAGED STUDENTS, (2) MAKE PROGRAM RECOMMENDATIONS FOR HANDICAPPED PERSONS, (3) EXPLAIN SELECTED PARTS OF P.L. 90-576, (4) REVIEW THE REPORTING SYSTEM FOR FISCAL 1969-70, (5) DISCUSS NEEDS AND PROBLEMS OF HIGH SCHOOL VOCATIONAL EDUCATION LEADERS, (6) VOICE CONCERNS OF COMMUNITY COLLEGE DIRECTORS, AND (7) DESCRIBE THE STATUS OF STATE REGIONAL OCCUPATION PROGRAMS AND CENTERS. (SB)

VT010682 ED038540 APR 70
BRANDON, GEORGE L., ED.
RESEARCH VISIBILITY: THE DISADVANTAGED AND THE HANDICAPPED.
76P.
REP066004
EDRS PRICE MF-$0.25 HC-$3.90
Descriptors-*BIBLIOGRAPHIES/ DEMONSTRATION PROJECTS/ *DISADVANTAGED YOUTH/ *PHYSICALLY HANDICAPPED/ RESEARCH PROJECTS/ *RESEARCH REVIEWS (PUBLICATIONS)/ VOCATIONAL DEVELOPMENT/ *VOCATIONAL EDUCATION/ WORK EXPERIENCE PROGRAMS
FIFTEEN REVIEWS OF CONFERENCE REPORTS, RESEARCH AND DEMONSTRATION PROJECTS, AND SURVEYS PERTAIN TO THE NEED FOR AND APPLICABILITY OF VOCATIONAL EDUCATION FOR THE DISADVANTAGED IN GENERAL, AND SPECIFICALLY FOR DISADVANTAGED ADULTS AND YOUTH, AND THE HANDICAPPED. "PLAIN TALK," A CONTINUING COLUMN BY THE EDITOR, DISCUSSES THE NEED FOR VOCATIONAL EDUCATORS TO ACHIEVE A GREATER DEGREE OF COOPERATIVE ORGANIZATION IN RESEARCH AND RESEARCH UTILIZATION. A BIBLIOGRAPHY PROVIDES INFORMATION ON THE AVAILABILITY OF STUDIES REPORTED IN THIS ISSUE AND 36 ADDITIONAL STUDIES. A PREVIOUS REVIEW OF RESEARCH ON DISADVANTAGED YOUTH IS AVAILABLE AS ED 030 749. (CH)

VT018464 ED070900 JUL72
PLOE, WILLIAM V.
VOCATIONAL EDUCATION FOR THE EDUCABLE MENTALLY RETARDED. RESEARCH MONOGRAPH NUMBER 11, VOLUME 1.
UNIVERSITY OF SOUTHERN MISSISSIPPI, HATTIESBURG. BUREAU OF EDUCATIONAL RESEARCH.
100
EDRS PRICE MF-$0.65 HC-$6.58.
Descriptors-*EDUCABLE MENTALLY HANDICAPPED/ GOAL ORIENTATION/ *HIGH SCHOOL STUDENTS/ DEMONSTRATION PROJECTS/ LITERATURE REVIEWS/ *VOCATIONAL EDUCATION/ VOCATIONAL DEVELOPMENT/ *EDUCATIONAL NEEDS/ *RESEARCH REVIEWS (PUBLICATIONS)/ PSYCHOMOTOR SKILLS/ SOCIAL MATURITY/ VOCATIONAL ADJUSTMENT/ ENVIRONMENTAL INFLUENCES/ TABLES (DATA)
Identifiers-*MISSISSIPPI
INTENDED AS A BASIS FOR VOCATIONAL CURRICULUM DEVELOPMENT USEFUL FOR EDUCATORS WORKING WITH EDUCABLE MENTALLY HANDICAPPED HIGH SCHOOL STUDENTS, THIS RESEARCH STUDY OF WORK APTITUDES NECESSARY FOR THE EDUCABLE RETARDED INCLUDES EXTENSIVE DATA RESULTING FROM A 5-YEAR INVESTIGATION OF UNIQUE FACTORS IMPORTANT FOR THEIR VOCATIONAL ADJUSTMENT. THE FIRST FOUR CHAPTERS CONSIST OF LITERATURE REVIEWS IN THESE AREAS: (1) GENERAL REVIEWS IN VOCATIONAL EDUCATION, (2) PSYCHOMOTOR GOAL IMPLICATIONS, (3) SOCIAL DEVELOPMENT IMPLICATIONS, AND (4) WORK EXPERIENCE, COMMUNITY, AND SOCIETY RELATIONSHIPS. COOPERATIVE DEMONSTRATION PROGRAMS ARE DISCUSSED IN THE FIFTH AND SIXTH CHAPTERS, IN AN ATTEMPT TO ISOLATE CHARACTERISTICS LEADING SPECIFICALLY TO VOCATIONAL SUCCESS FOR THE RETARDED. INTERPRETATIONS OF STRUCTURED INTERVIEWS OF VOCATIONAL EDUCATION PERSONNEL IN MISSISSIPPI WHO WORK WITH THE EDUCABLE MENTALLY HANDICAPPED ARE PRESENTED, AND A SUMMARY OF THE RESEARCH FINDINGS INDICATES THAT THE GENERAL GOALS OF SOCIAL MATURITY, PSYCHOMOTOR SKILLS DEVELOPMENT, AND ENVIRONMENTAL COMPREHENSION APPEAR MOST RELEVANT TO THE VOCATIONAL NEEDS OF THESE STUDENTS. A WIDE RANGE OF TABLES PRESENTS THE DATA. THIS DOCUMENT IS RELATED TO THREE OTHERS, AVAILABLE AS VT 018 483 AND VT 018 478 IN THIS ISSUE AND VT 018 485 (AIM VOL.6, NO.3). (AG)

PROJECTS IN PROGRESS

Research projects are currently under funding by the U.S.O.E. through Part C of the Vocational Education Amendments of 1968. From a listing prepared by the U.S.O.E., projects in the predominate priority area of *Educational Personnel Serving the Educationally Disadvantaged, Handicapped, and Minorities* were selected for inclusion in this publication. Information concerning projects listed might be secured from the grantee institution or department.

STATE AND PROJECT NO.: California 498AH50190

PROJECT PERIOD: July 1, 1975 - December 31, 1976

PROJECT TITLE: Improving Vocational Education Services for Handicapped Students

INSTITUTION OR DEPARTMENT: American Institute for Research-Behavioral Science & Technology
P. O. Box 1113
Palo Alto, CA 94302

STATE AND PROJECT NO.: Illinois 498AH50048

PROJECT PERIOD: July 1, 1975 - June 30, 1976

PROJECT TITLE: Competency-Based In-service Education for Secondary School Personnel Serving Students with Special Needs in Vocational Education

INSTITUTION OR DEPARTMENT: Board of Trustees of the University of Illinois
College of Education
Department of Vocational-Technical Education
354 Administration Bldg.
Urbana, Illinois 61801

STATE AND PROJECT NO.: Massachusetts 498AH50296

PROJECT PERIOD: June 30, 1975 - December 29, 1976

PROJECT TITLE: A Cooperative Activities Model for University and Work With Handicapped Persons

INSTITUTION OR DEPARTMENT: Boston University - SED
207 Bay State Road
Boston, MA 02215

STATE AND PROJECT NO.: Nebraska 498AH50069

PROJECT PERIOD: July 1, 1975 to December 31, 1976

PROJECT TITLE: Development & Implementation of Program Models for Assisting Vocatioal Teachers in Dealing with the Educationally Disadvantaged, Handicapped, & Minorities

INSTITUTION OR DEPARTMENT: Board of Regents of the University of Nebraska
Special Vocational Needs Teacher College
3307 Fairfield Hall
Lincoln, NB 68510

STATE AND PROJECT NO.: South Carolina 498AH50226

PROJECT PERIOD: July 1, 1975 to June 30, 1976

PROJECT TITLE: A Proposal for In-Service Teachers for the Disadvantaged and Handicapped Youth

INSTITUTION OR DEPARTMENT: South Carolina Department of Education
908 Rutledge Building
Columbia, SC 29201

STATE AND PROJECT NO.: South Carolina 498AH50224

PROJECT PERIOD: July 1, 1975 to June 30, 1976

PROJECT TITLE: Exploratory Programs in Vocational Education

INSTITUTION OR DEPARTMENT: South Carolina Department of Education
908 Rutledge Building
Columbia, SC 29201

STATE AND PROJECT NO.: Virginia 498AH50301

PROJECT PERIOD: July 1, 1975 to June 30, 1976

PROJECT TITLE: Mobility Through Work Experience Education (MTWE)

INSTITUTION OR DEPARTMENT: Tidewater Community College
Virginia Beach Campus
1700 Diana Lee Drive
Virginia Beach, VA 23456

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